**Unit Title:** Coordination of Activity Provision in Social Care  
**Level:** Three  
**Credit Value:** 5  
**GLH:** 35  
**NOCN Unit Code:** PT1/3/QQ/022  
**Unit Reference Number:** R/502/7576

This unit has 5 learning outcomes.

<table>
<thead>
<tr>
<th>LEARNING OUTCOMES</th>
<th>ASSESSMENT CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The learner will:</strong></td>
<td><strong>The learner can:</strong></td>
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</tbody>
</table>
| 1. Understand the process of activity coordination | 1.1. Explain the importance of aims and objectives when coordinating activity provision  
1.2. Produce a plan for coordinated activity provision in a given setting  
1.3. Describe reporting requirements for activity coordination |
| 2. Be able to involve others in activity provision | 2.1. Explain the challenges others might experience in engaging in activity provision  
2.2. Demonstrate ways in which others can be supported in contributing to activity provision  
2.3. Analyse the effects of involving others in activity provision |
| 3. Be able to budget for activity provision | 3.1. Produce a budget for coordinated activity provision in a given setting  
3.2. Demonstrate delivery of an activity within a budget |
| 4. Be able to select venues for activities | 4.1. Assess the suitability of different venues in terms of:  
- type of activity  
- client group  
- cost  
   for a range of activity provision |
## LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>The learner will:</th>
<th>\begin{center} 5. Understand how to monitor and evaluate activity provision \end{center}</th>
</tr>
</thead>
</table>

## ASSESSMENT CRITERIA

| The learner can: | \begin{center} 5.1. Explain the purpose of monitoring and evaluating activity provision  
5.2. Critically compare different methods of monitoring and evaluating activity provision  
5.3. Carry out an evaluation of coordinated activity provision  
5.4. Record and report on outcomes and any revisions in line with agreed ways of working \end{center} |
|------------------|--------------------------------------------------------------------------------------------------|

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**Owning Body**

NOCN

**Unit Grading System**

PASS

**Unit Sector/Subject Area**

1.3 Health and Social Care

**Availability for Use**

Shared – open to all ABs to award credit

**Purpose and Aim of the Unit**

This unit assesses the learner’s ability to coordinate activity provision.

**Guidance for developing assessment arrangements for the unit (if appropriate)**

Others may include:
- Co-workers
- Therapeutic experts
- Volunteers
- Professionals
- The individual
- People in the community

Reflective practice

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Version 1 November 2010
### Reflective Practice

Reflective Practice is paying critical attention to the practical values and theories which inform everyday actions, by examining practice reflectively and reflexively. This leads to developmental insight.

### Additional Assessment Requirements

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

### Details of relationship between the Unit and the relevant NOS or other professional standards or curricula (if appropriate)

HSC 35, 351

### Support for the Unit from a SSC or other appropriate body (if required)

Skills for Care and Development