

**UNIT TITLE:** Japanese - Reading

**LEVEL:** One  
**CREDIT VALUE:** 3  
**NOCN UNIT CODE:** FN1/1/QQ/047  
**ACCREDITED UNIT NO:** M/103/4820

This unit has 1 learning outcome.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Extract information from simple texts relating to personal, social or work-related matters. (R1.1)	1.1. Using at least three different sources, identify and extract specific, factual information where the overall context is clear, for example, train times, menus, tourist information, in response to 4-8 questions or prompts on each occasion. 1.2. In at least two different contexts, each of approximately 50 words, identify simple instructions/guidance/requests, for example, for directions, following a simple recipe, buying/locating articles such as tickets, presents, food. 1.3. From at least one source of approximately 50 words in total, for example, a postcard/short message/letter/e-mail, identify feelings, such as likes and dislikes/preferences, expressed using simple, set phrases.

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### ASSESSMENT INFORMATION

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.

**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam	O	Role play/simulation	O
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary		Practice file	

### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication		Working with others	✓
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	