

4. The qualification units

Please click on the hyperlinks below to access the units from the NOCN website.

NOCN Unit Code	QCA Accredited Number	Unit Title	Mandatory or Optional	10 Hour Credit Value	Level	OPUS ID
EE3/1/qq/001	F/102/7192	Community Development Work Skills	Mandatory	3	One	BRU485
EE3/1/qq/004	J/102/7193	Understanding Community Development Work	Mandatory	3	One	BRU488
EE3/1/qq/006	L/102/7194	Reflective Community Development Work Practice	Mandatory	3	One	BRU492

The assessment activities for the units are indicated in the assessment grid table on the individual units.

An explanation of the kind of activity, assessment and evidence expected at the appropriate level is given on the following pages.

UNIT TITLE: Community Development Work Skills

LEVEL: One

CREDIT VALUE: 3

NOCN UNIT CODE: EE3/1/QQ/001

ACCREDITED UNIT NO: F/102/7192

This unit has 6 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand ways to gather information about a community. (A1, C5)*	1.1. Give three examples of sources of information about a community.
2. Understand the roles people take in groups. (B1, C1, C2, F1)	2.1. State some of the formal and informal roles people take in groups.
3. Understand the importance of communications within groups. (A1, C1, C2)	3.1. Give two examples of problems that can be caused by poor communication within groups. 3.2. Give three examples of positive outcomes of good communication.
4. Understand inclusion and exclusion within communities. (B1, C1, F1)	4.1. Give two examples of how people can be excluded from community activities. 4.2. Explain how a community group can include people.
5. Understand planning as a group. (C1, C2)	5.1. State the importance of planning a community group's activities. 5.2. Give an example of how a group can plan together.
6. Understand the resources available to a community group. (B1, C1, C2, E1)	6.1. Give two examples of support and resources available to a community group.

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UNIT TITLE: Community Development Work Skills

LEVEL: One

CREDIT VALUE: 3

NOCN UNIT CODE: EE3/1/QQ/001

ACCREDITED UNIT NO: F/102/7192

ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	O
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer		Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary	O	Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology		Problem solving	✓
Application of Number		Improving Own Learning and Performance	

UNIT TITLE: Understanding Community Development Work

LEVEL: One

CREDIT VALUE: 3

NOCN UNIT CODE: EE3/1/QQ/004

ACCREDITED UNIT NO: J/102/7193

This unit has 6 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the key purpose of community development work.	1.1. State what community development work seeks to achieve.
2. Understand the values and practice principles of community development work. (B1, C1, F1) ¹	2.1. Outline the main values of community development work and give a practice example for three of these.
3. Understand the meaning of 'community'. (F1)	3.1. Comment on the meanings of the word 'community'.
4. Understand power and powerlessness and how it affects people. (B1, C2)	4.1. Give an example of the effects of powerlessness on an individual.
5. Understand why people get involved and the barriers to their participation. (A1, C2, E1)	5.1. Give two examples of why people get involved in community groups and two barriers to their participation.
6. Understand why groups are necessary and the pros and cons of working in groups. (B1, C2)	6.1. List three benefits and problems of working in groups.

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¹ National Occupational Standards for Community Development Work

UNIT TITLE: Understanding Community Development Work

LEVEL: One

CREDIT VALUE: 3

NOCN UNIT CODE: EE3/1/QQ/004

ACCREDITED UNIT NO: J/102/7193

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Signposting Key Skills

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Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology		Problem solving	✓
Application of Number		Improving Own Learning and Performance	

UNIT TITLE: Reflective Community Development Work Practice

LEVEL: One
CREDIT VALUE: 3
NOCN UNIT CODE: EE3/1/QQ/006
ACCREDITED UNIT NO: L/102/7194

This unit has 6 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand about learning from practice in community development. (F1, F4, C2)¹	1.1. Make suggestions about the purpose of reflecting on own community development activities. 1.2. Suggest a way that they can reflect on their work and give an example.
2. Understand the roles and responsibilities she/he and others take in their group. (F1, F4, A1, C1)	2.1. Outline the work they do on a day-to-day basis and say why they chose to do this. 2.2. Outline the roles that other people take in the group.
3. Understand how people learn and develop their skills and knowledge in community development. (F1, F4, B1)	3.1. Outline the theory of the learning cycle. 3.2. Outline an incident or event which made them think about what they did and state what difference this will make to the way they work.
4. Recognise own values in relation to community development work. (F1, F4, B1)	4.1. List three values that they hold personally 4.2. List the six values of community development. 4.3. Take three of the values and say how useful these are likely to be in their own community development work.
5. Recognise the effectiveness of own work and how to make improvements. (F1, F4)	5.1. Identify own strengths and weaknesses in respect to a piece of work they have undertaken. 5.2. Outline what skills and knowledge they need to develop in order to improve their community work practice. 5.3. Outline how to get the training and support to develop these skills and knowledge.

¹ National Occupational Standards for Community Development Work

UNIT TITLE: Reflective Community Development Work Practice

LEVEL: One
CREDIT VALUE: 3
NOCN UNIT CODE: EE3/1/QQ/006
ACCREDITED UNIT NO: L/102/7194

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
6. Understand how to record own practice. (F1, F4)	6.1. Suggest ways to record own work. 6.2. Suggest ways to use these recording to help themselves and others to develop their practice.

UNIT TITLE: Reflective Community Development Work Practice

LEVEL: One
CREDIT VALUE: 3
NOCN UNIT CODE: EE3/1/QQ/006
ACCREDITED UNIT NO: L/102/7194

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Communication	✓	Working with others	✓
Information Technology		Problem solving	✓
Application of Number		Improving Own Learning and Performance	✓