



FLT test and trial guidance

Sample completed Entry 1 unit transcript

Learner's name	Joe Learner	Unit title	Working with others
QCF ULN	1020304050	QCF ref no.	500/3956/8
Date	31.08.07	Level	Entry 1

Details of learner's achievement

AC 1.1 Listen and respond to others
Assessor statement: Joe can listen to brief explanations or conversations when these are clearly directed at him. He finds it easier to listen to tutors and support workers than to his peers. He responds with single word replies or by nodding or shaking his head.
Active involvement
AC 1.2 Communicate with others
Assessor statement: Joe is confident about communicating with familiar people. He will bang his tray to attract people's attention but also uses some words, combined with some picture cards to communicate simple ideas or requests, such as choosing a group activity.
Development
AC 2.1 Follow instructions from others
Assessor statement: Joe can follow instructions when there are just one or two clearly linked steps to follow. He can do as instructed with minimal prompting where

<p>the instructions relate to familiar tasks (such as packing things away before lunch).</p> <p>Active involvement</p>
<p>AC 2.2 Accept, ask for or offer help</p>
<p>Assessor statement: Joe is reluctant to ask for help as he likes to work as independently as possible. On occasions, he rejects help offered. He asks a particular support worker for help with personal care using single words or a simple signing system they have devised in order to be discrete.</p> <p>Supported participation</p>
<p>AC 2.3 Engage in an activity involving two or more people</p>
<p>Assessor statement: Joe needs to be supported in a group situation as he finds it difficult to tolerate other people being physically near him. With a trusted support worker, he will take part in activities such as group collage-making or simple food preparation, if the other people in the group are familiar to him.</p> <p>Supported participation</p>
<p>AC 2.4 Take account of other group members</p>
<p>Assessor statement: Joe has learned to share his personal space with familiar staff and peers and will listen briefly to the person speaking in a group situation without interrupting or moving away.</p> <p>Supported participation</p>

Assessor summary statement

Joe is reasonably confident in group situations where he knows the members of the group and there is a support worker he can turn to if necessary. He is just starting to make positive contributions once he feels settled. He does not disrupt others and is beginning to listen to their contributions when he has a particular interest in the outcome.

Verified by:

Centre: