

# Qualification Guide

**nocn**  
National Open  
College Network

## NOCN Level 1 Award in Library and Information Skills

National accreditation no. 100/4811/X  
NOCN qualification no. CZ2FAQ0001



---

## **National Open College Network**

---

The National Open College Network (NOCN) is a major awarding body providing a national framework of credit units and national qualifications. NOCN offers a complementary range of national and local services including curriculum development to support local, regional and national demand.

NOCN works with providers, employers, sector bodies and others to develop flexible and responsive credit based awards and qualifications that widen access to lifelong learning and address exclusion, participation and achievement.

The NOCN Credit and Qualification Framework provides opportunities for learners to achieve unit credits and use these to provide a route to full qualifications and further learning. Quality assurance, supported at the point of delivery, underpins all NOCN credit achievement and qualifications.

The NOCN Level 1 Award in Library and Information Skills is designed to fit within NOCN's flexible framework. The qualification provides easily accessible learning in the area of Library and Information Services. It provides the underpinning knowledge and skills for learners who work within or are familiar with Library and Information Units.

NOCN, through its Open College Networks (OCNs), has over 3,000 Centres across the UK. NOCN approves Centres that can demonstrate the ability to meet national requirements for course delivery and quality assurance to support credit awards and qualifications.

NOCN has wide-ranging experience in centre and programme approval and supports centres locally to ensure all awards are valid and valued.

---

## **Contents**

---

1. About the qualification.....	4
2. Who is the qualification for? .....	6
3. Achieving the qualification .....	8
4. The qualification units .....	8
5. How will the qualification be assessed?.....	11
6. Offering the qualification .....	12
7. How is the qualification quality assured .....	13

---

## 1. About the qualification

---

The NOCN Level 1 Award in Library and Information Skills will widen participation by offering diverse and flexible learning opportunities through which people can develop basic skills, knowledge and understanding to broaden progression opportunities.

The NOCN Level 1 Award in Library and Information Skills will provide a much-needed stepping-stone for a wide variety of learners into the National Qualifications Framework (NQF) at this level. As a compact and easily accessible qualification, it will be a first step entry point enabling learners to achieve a recognised national qualification, which can be delivered in a variety of settings requiring practical experiences for completion.

The qualification has been developed with the Offenders Learning and Skills Unit and representatives of the Prison Libraries Group. The Chartered Institute for Library and Information Professionals (CILIP) have endorsed the qualification.

The qualification aims to enable learners to understand the different types of library and information services within the UK and the organisation of a Library and Information Unit including elements of information management, the role of technology in the provision of the services, maintenance of data, understanding the differing needs of various user groups and appreciate aspects of health and safety and legislation relevant to library and information services.

### Guided Learning Hours

The recommended guided learning hours for one unit credit is 10. The total recommended guided learning hours is 60. This is notional learning time based on the credit values assigned to the units, and the number of unit credits required to achieve the qualification. Some learners will be able to achieve these units in a shorter time, other learners; particularly those with literacy requirements will take much longer.

### Key Skills

Each unit within the qualification has been mapped to identify where opportunities exist for learners to achieve key skills. In designing activities for unit assessment you will be able to use the mapping to identify which key skills could be addressed through evidence generated by learners. The degree of opportunity in any one unit will depend on centre-specific factors including learning context, teaching and learning strategies and resources.

**How the Qualification Relates to Wider Education and Training Issues**

The qualification will contribute to an understanding of the ethical, social and cultural issues within the sector. The units of the qualification address some of the environmental issues for Library and Information Services and health and safety considerations. Learners will gain an understanding of the relevant legal issues.

<b>Unit Title</b>	<b>Social, Cultural &amp; Ethical issues</b>	<b>Health &amp; Safety</b>	<b>Equal Opportunities</b>	<b>Environmental Issues</b>	<b>European Awareness/ Legislation</b>
Introduction to Library and information Skills		✓			
Introduction to Library Services		✓		✓	✓
Introduction to Library Support Services	✓		✓		✓

**Relationship with national occupational standards**

At the time of publication, there are no national occupational standards at Level 1 from the Information Services National Training Organisation (ISNTO).

**Language Requirements**

If you have a requirement for this qualification in Welsh, please contact NOCN who will review demand and provide as appropriate. At present this qualification is not offered through the medium of Irish. This will be reviewed if there is evidence of demand.

## **2. Who is the qualification for?**

The NOCN Level 1 Award in Library and Information Skills is aimed at learners already working within a library setting and people working within a Library and Information Services unit within prisons.

The minimum age for access to the qualification is 16+.

16+ will enable learners in Young Offenders' Prisons to access the qualifications. As a compact, competence-based Award the wider availability will enable a wide range of learners to access a national qualification.

### **Restrictions on Learner Entry**

NOCN qualifications are designed to be open access without the need for prior knowledge or attainment in the specific area.

However, it is envisaged that most learners will already be working within a Library setting.

### **Recommended Prior Learning**

There are no specific requirements for entry to the NOCN Level 1 Award in Library and Information Skills.

Learners will need to be able to:

<b>Level</b>	<b>Intellectual Skills and Attributes</b>	<b>Processes</b>	<b>Accountability</b>
Level One	<ul style="list-style-type: none"> <li>• Employ a narrow range of applied knowledge and basic comprehension.</li> <li>• Demonstrate a narrow range of skills.</li> <li>• Apply known solutions to familiar problems.</li> <li>• Present and record information from readily available sources.</li> </ul>	<ul style="list-style-type: none"> <li>• Show basic competence in a limited range of predictable and structured contexts.</li> <li>• Utilise a clear choice of routing responses.</li> <li>• Co-operate with others.</li> </ul>	<ul style="list-style-type: none"> <li>• Exercise a very limited degree of discretion and judgement about possible actions.</li> <li>• Carry out responsibility for quality and quantity of output.</li> <li>• Operate under direct supervision and quality control</li> </ul>

## **Progression Opportunities**

The NOCN Level 1 Award in Library and Information Skills enables progression to further learning opportunities at Levels Two and Three including:

- Level 2 NVQ in Information and Library Services
- Level 3 NVQ in Information and Library Services
- AS/A Levels.

It is envisaged that many of the learners who achieve the qualification will already be working within or have experience of a Library and Information Unit setting and will therefore enable them to progress in their career in this area. The qualification will also enable progression into employment in this sector to positions such as Library Assistants.

## **Learners with Particular Requirements**

Assessment within the NOCN Level 1 Award in Library and Information Skills is designed to be accessible and inclusive. The criterion referenced approach to unit/qualification assessment allows flexibility through an assessment methodology, which is deemed appropriate and rigorous for individuals or groups of learners.

If you have learners with particular requirements you should use the guidance in the NOCN Centre Handbook in applying for reasonable adjustments.

### 3. Achieving the qualification

To achieve the qualification the learner must successfully complete:

- One Mandatory unit of three unit credits
- One Optional unit of three unit credits

The qualification requires achievement of the specified units with no further requirement for additional/summative assessment. Achievement is therefore determined by successful completion of unit assessment.

The methodology for assessment is therefore:

- Internally set - against the requirements detailed in the units (Centre)
- Internally assessed (Centre)
- Internally moderated (Centre)
- Externally moderated (NOCN).

### 4. The qualification units

Please click on the hyperlinks below to access the units from the NOCN website.

NOCN Unit Code	QCA Accredited Number	Unit Title	Mandatory or Optional	10 hour Credit Value	Level	OPUS ID
CZ21QQ001	H/102/8996	<a href="#">Introduction to Library and Information Skills</a>	Mandatory	3	One	BRX414
CZ51QQ001	K/102/8997	<a href="#">Introduction to Library Services</a>	Optional	3	One	BRX416
CZ51QQ002	M/102/8998	<a href="#">Introduction to Library Support Services</a>	Optional	3	One	BRX420

The assessment activities for the units are indicated in the assessment grid table on the individual units.

An explanation of the kind of activity, assessment and evidence expected at the appropriate level is given below.

**Oral Question and Answer**

Specific, open or closed questions for immediate response. Can range from quite formal questions, for example, an oral test, to a quick, fun way of finding out where learners are up to, for example, a quiz. Allows response and questioning from learners and immediate feedback from tutor.

	<b>Activity</b>	<b>Assessment</b>	<b>Evidence</b>
Level One	Process should be informal and should include both open and closed questions covering a narrow range of knowledge. Learners should be encouraged by the use of supplementary questions.	Assessment by tutor	Evidence could be: tutor record/notes or audio/video record

**Written Question and Answer/Test/Exam**

Specific, open and closed questions for immediate response. Can range from formal exams and tests, to a quick, fun way of finding out where learners are up to, for example, a quiz. Allows response and questioning from learners and feedback from tutor.

	<b>Activity</b>	<b>Assessment</b>	<b>Evidence</b>
Level One	Process should be informal and non-threatening. Questions should encourage learners to make use of knowledge rather than just testing recall.	Assessment by tutor or external marker (for exams/tests).	Evidence could be: written responses.

**Project**

A specific task involving private study and research for individuals or groups. Normally involves selection of a topic, planning, finding information and presenting results orally or in writing.

	<b>Activity</b>	<b>Assessment</b>	<b>Evidence</b>
Level One	Task should be selected with support from tutor to allow the demonstration of knowledge and skills in a range of predictable, structured and familiar contexts.	Assessment through tutor observation and questioning during and at the end of the process.	Evidence could be: tutor record, learner notes, plans, reports, learner log or audio/video/photographic record.

---

## **5. How the Qualification will be assessed?**

---

The qualification is awarded to learners who successfully achieve the required units as per the qualification specification indicated in Section 3. Achieving the qualification.

### **Unit Assessment**

Achievement of units is through internally set, internally assessed and externally moderated assessment activity. Centres devise assessment tasks to meet the specification for assessment detailed for each unit. The activity must meet the standards detailed in the assessment grid provided on each unit. If the assessment method is prescribed, it must be used to assess the unit.

Centre devised assessments will be scrutinised by the external moderator against the unit specification and NOCN Assessment Definitions grid to ensure reliability and validity of assessment. Centres will be required to provide samples for local and national standardisation activity.

### **Marking Tasks**

Each task must be assessed against the identified assessment criteria in the unit and judged to be either achieved or not achieved. Where a series of tasks is set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all tasks in order to achieve the unit credit. Units are either achieved or not achieved.

### **Recording Achievement**

To record a learner's performance in each unit you may use the forms provided in [Section 10](#) of the NOCN Centre Handbook. The form/s should record the learner's performance against the unit assessment criteria evidenced by the task.

### **Assessment Summary**

To achieve the qualification the learner must achieve all the assessment components for the units. No compensation across units is allowed.

---

## 6. Offering the qualification

---

Centres wishing to offer the qualification or units of the qualification should in the first instance contact their local OCN office for information and support. A list of all OCN offices and contacts can be found on the NOCN website [www.nocn.org.uk](http://www.nocn.org.uk).

Your OCN will advise you on the best and most efficient methods for offering this qualification to learners. All procedures for the use of this qualification or units of this qualification, including approval, registration of learners, moderation, externally set assessment and certification will be completed through your local OCN who will have an identified officer to support your centre. If you have any queries or difficulties at any time you should contact your local OCN office.

### Approval to Offer NOCN Qualifications or Units of NOCN Qualifications

If you are a new Centre and wish to offer this qualification to learners there are three easy steps to follow:

- |         |  |
|---------|--|
| Step 1. | Contact your local OCN office for information and support.   |
| Step 2. | Complete the NOCN Centre Approval Process.   |
| Step 3. | Follow the guidance in the NOCN Centre Handbook to notify the OCN when you are ready to deliver the qualification. |

### Support for Centres

1. Your local OCN will provide ongoing support and advice on the use of NOCN credit and qualifications including the requirements for assessment.
2. Approval should always take place through the normal OCN processes and will be explicitly recorded.
3. All Centres approved to offer NOCN credit and qualifications will be allocated a unique NOCN Centre Number.
4. Each Centre should identify a Centre Officer who will be responsible for NOCN credit and qualifications within the Centre.
5. The Centre Officer must ensure all procedures detailed in the NOCN Centre Handbook operate effectively in the Centre.
6. The Centre Officer is the person responsible for confirming and ensuring that the Centre meets all the NOCN requirements for Centre Approval.
7. The Centre Officer is responsible for ensuring all relevant NOCN documentation is distributed as required within the Centre and that the security requirements for External Assessment are adhered to.

Full details of all NOCN requirements are provided in the NOCN Centre Handbook.

---

## 7. How is the qualification quality assured

---

### General Information

All providers wishing to deliver the qualification, or units of the qualification, will need to demonstrate the ability to manage and deliver the units and/or the qualification, including adherence to quality assurance and assessment regulations.

Your local OCN will provide guidance and give support in enabling you to deliver the qualification.

The NOCN standard quality assurance arrangements and requirements include:

- Internal assessment of all assessment tasks and activities.
- Internal moderation.
- External moderation.
- Standardisation.

Details and guidance are provided in the NOCN Centre Handbook.

### Recommendation for the Award of Credit

See NOCN Centre Handbook.

### Standardisation

NOCN will undertake a process of standardisation annually. Units from the qualification will be selected for standardisation and OCNs will collect assessment materials from Centres each year. OCNs will notify Centres on an annual basis of the required sample and materials for standardisation purposes. **Each Centre offering the specified units is required as part of the Centre Approval Process to contribute assessment materials for standardisation.** Feedback on standardisation will be available to Centres annually through their OCN. National standardisation will establish:

- Statements on the standards for each unit
- Recommendations, advice and guidance for use of the qualification and assessment of units.



National Open  
College Network

## **NOCN Level 1 Award in Library and Information Skills**

Accreditation start date: 01/01/2005

Accreditation end date: 31/12/2007

Certification end date: 31/12/2008

Cost of the qualification: £18 per learner

National Open College Network (NOCN)  
9 St James Court  
Friar Gate  
Derby  
DE1 1BT

Tel. 01332 268080  
Fax. 01332 268081

Email: [nocn@nocn.org.uk](mailto:nocn@nocn.org.uk)  
Web: [www.nocn.org.uk](http://www.nocn.org.uk)

© NOCN 2005