

Title:	Applying Safe Working Practices in Horticulture
Level:	Level 1
Credit value:	2
GLH:	18
Unique Reference Number:	M/652/0073
Sector Subject Area:	14.1 Foundations for Learning and Life
Aim:	The aim of this unit is to provide learners with the knowledge and skills to apply safe working practices in horticultural environments. Learners will understand common workplace hazards, follow risk control measures, and demonstrate responsible behaviour when carrying out horticultural tasks with limited supervision. This unit supports progression into horticultural roles by developing awareness of workplace safety responsibilities and practical risk management.
Assessment Type:	Assessment of this unit will be through an internally set and internally assessed portfolio of evidence.
Assessment Guidance:	<p>Assessment decisions for skills-based learning outcomes must be made during the learner's normal work activity.</p> <p>Skills-based assessment must include direct observation as the main source of evidence and must be carried out over an appropriate period of time.</p> <p>Evidence must confirm that the learner can identify workplace hazards, apply basic risk control measures, follow simple health and safety procedures, and demonstrate responsible working behaviour with limited supervision.</p> <p>Assessment must reflect realistic horticultural contexts.</p>

Learning outcomes

The learner will:

1. Understand health and safety responsibilities in horticulture.

Delivery content:

The aim of this learning outcome is to provide the learners with the knowledge and skills to understand personal and organisational responsibilities for health and safety in horticultural settings.

The learner must:

- 1.1 Describe basic **health and safety responsibilities**.

<p>1.2 Identify who is responsible for safety in a workplace</p> <p>1.3 Explain why safety procedures must be followed.</p>
<p>2. Understand workplace hazards and risk control.</p> <p>Delivery content:</p> <p>The aim of this learning outcome is to provide the learners with the knowledge and skills to recognise hazards and understand how risks can be reduced.</p> <p>The learner must:</p> <p>2.1 Identify common workplace hazards in horticulture.</p> <p>2.2 Explain simple risk control measures.</p> <p>2.3 Describe how risk assessments help prevent accidents.</p>
<p>3. Demonstrate safe working during horticultural tasks.</p> <p>Delivery content:</p> <p>The aim of this learning outcome is to provide learners with the knowledge and skills to apply safe working practices while completing horticultural activities.</p> <p>The learner must:</p> <p>3.1 Demonstrate following health and safety procedures during tasks.</p> <p>3.2 Demonstrate appropriate use of personal protective equipment.</p> <p>3.3 Demonstrate safe manual handling techniques.</p>
<p>4. Demonstrate responsible working behaviour.</p> <p>Delivery content:</p> <p>The aim of this learning outcome is to provide learners with the knowledge and skills to act responsibly and contribute to a safe working environment.</p> <p>The learner must:</p> <p>4.1 Demonstrate awareness of others when working.</p> <p>4.2 Demonstrate reporting hazards promptly.</p> <p>4.3 Demonstrate maintaining responsible working behaviour throughout tasks.</p>

Scope of Training

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas,

<p>knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.</p>	
<p>Requirements</p>	
<p>Health and safety responsibilities:</p>	<p>Definition: Duties held by individuals and organisations to ensure safe working conditions.</p> <p>Teaching must include:</p> <ul style="list-style-type: none"> • Following instructions. • Taking care of personal safety. • Reporting hazards. <p>Teaching could include:</p> <ul style="list-style-type: none"> • Employer responsibilities (basic awareness). • Legal requirement to work safely. • Shared responsibility in teams.
<p>Workplace hazards:</p>	<p>Definition: Potential sources of harm present in horticultural environments.</p> <p>Teaching must include:</p> <ul style="list-style-type: none"> • Uneven ground. • Tools and equipment. • Weather conditions. <p>Teaching could include:</p> <ul style="list-style-type: none"> • Manual handling risks. • Slips and trips. • Environmental hazards.
<p>Risk control measures:</p>	<p>Definition: Actions taken to reduce the likelihood or severity of harm.</p> <p>Teaching must include:</p> <ul style="list-style-type: none"> • Wearing appropriate PPE. • Using correct techniques. • Following supervision guidance. <p>Teaching could include:</p> <ul style="list-style-type: none"> • Simple risk assessments. • Warning signage. • Barriers or designated safe areas.

<p>Health and safety procedures:</p>	<p>Definition: Formal or informal steps followed to ensure safe working practice.</p> <p>Teaching must include:</p> <ul style="list-style-type: none"> • Listening to safety briefings. • Following task instructions. • Stopping work if unsafe. <p>Teaching could include:</p> <ul style="list-style-type: none"> • Emergency awareness. • Accident reporting processes. • Toolbox talks.
<p>Responsible working behaviour:</p>	<p>Definition: Conduct that contributes to a safe and productive working environment.</p> <p>Teaching must include:</p> <ul style="list-style-type: none"> • Staying focused on tasks. • Avoiding unnecessary risk-taking. • Respecting shared spaces. <p>Teaching could include:</p> <ul style="list-style-type: none"> • Supporting others to work safely. • Communicating clearly. • Demonstrating reliability.