

<b>Title:</b>	Assist with Men's Hair Styling
<b>Level:</b>	Entry Level 3
<b>Credit Value</b>	3
<b>GLH</b>	30
<b>Unique Reference Number:</b>	J/650/7256
<b>Aim:</b>	The aim of this unit is to provide learners with the knowledge to prepare for the styling of men's hair. The learner will also be able to identify finishing products, tools and equipment and apply the basic skills and techniques required to style men's hair.
<b>Assessment</b>	Assessments for this unit are internally set and internally assessed.
<b>Learning outcomes</b>	
<i>The learner will:</i>	
1. Know about some basic hair styling techniques for men.	
<b>Delivery content:</b>	
The aim of this learning outcome is to provide the learners with knowledge of techniques for cutting men's hair and factors that influence styling choices.	
The learner must:	
<ul style="list-style-type: none"> <li>• Give examples of <b>basic techniques</b> for styling men's hair.</li> <li>• State three <b>factors that influence the choice of hair styling techniques</b> for men.</li> <li>• State the steps needed to prepare for styling men's hair.</li> <li>• State the purpose of some <b>common hair styling and finishing products, tools and equipment.</b></li> </ul>	
2. Be able to assist in providing hair styling for men.	

<p><b>Delivery content:</b></p> <p>The aim of this learning outcome is to provide the learners with knowledge to prepare for men's hair styling.</p> <p>The learner must:</p> <ul style="list-style-type: none"> <li>• Assist stylist in preparing for styling men's hair, safely and hygienically.</li> <li>• State the products, tools and equipment suitable for the required style.</li> <li>• Assist stylist in styling men's hair using basic techniques, safely and hygienically.</li> <li>• <b>Clean and tidy the service area</b>, safely and hygienically, when styling completed.</li> </ul>	
<p>3. Know how to improve hair styling skills and knowledge.</p>	
<p><b>Delivery content:</b></p> <p>The aim of this learning outcome is to provide the learners with knowledge to know how to analyse and improve on own performance during hair styling.</p> <p>The learner must:</p> <ul style="list-style-type: none"> <li>• State what went well in the styling procedure.</li> <li>• Identify <b>hair styling skills</b> or knowledge to be improved in future.</li> </ul>	
<p><b>Scope of Training</b></p> <p>The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas, knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.</p>	
<p><b>Requirements</b></p>	
<p><b>Basic techniques</b></p>	<p>Straightening, smoothing, curling, finger drying, finishing.</p>
<p><b>Factors that influence the choice of hair styling techniques</b></p>	<p>Head shape, face shape, body shape, lifestyle, adverse skin, scalp and hair conditions, hair growth patterns, hair growth cycle, hair length, hair type, hair condition, hair texture, elasticity, density, fashion trends.</p>
<p><b>Common hair styling and finishing products, tools and equipment</b></p>	<p>Products: Mousse, gel, lotion, spray, moisturisers, wax, dressing cream, heat protectors.</p> <p>Tools/equipment: Combs, brushes, dryers, electrical equipment.</p>

<b>Clean and tidy the service area</b>	<ul style="list-style-type: none"><li>• Clean mirror and work surface</li><li>• Equipment replaced safely with no trailing wires.</li><li>• Chair placed securely under workstation.</li><li>• Replace products in the central area/trolley.</li></ul>
<b>Hair styling skills</b>	<ul style="list-style-type: none"><li>• Blow drying</li><li>• Finger drying</li></ul>

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