

<b>Title:</b>	Carry Out Basic Growing Tasks
<b>Level:</b>	Entry Level 3
<b>Credit value:</b>	2
<b>GLH:</b>	20
<b>Unique Reference Number:</b>	M/652/0019
<b>Sector Subject Area:</b>	14.1 Foundations for Learning and Life
<b>Aim:</b>	The aim of this unit is to provide learners with the knowledge and skills to carry out basic growing tasks safely and effectively. Learners will prepare materials, plant seeds or young plants, and provide simple care to support healthy growth. The unit supports progression into practical horticulture roles by developing foundational skills required in a range of growing environments, from small community spaces to larger cultivated areas.
<b>Assessment Type:</b>	Assessment of this unit will be through an internally set and internally assessed portfolio of evidence.
<b>Assessment Guidance:</b>	<p>Assessment decisions for skills-based learning outcomes must be made during the learner's normal work activity.</p> <p>Skills-based assessment must include direct observation as the main source of evidence and must be carried out over an appropriate period of time.</p> <p>Evidence must confirm that the learner can prepare <b>materials for planting</b>, carry out <b>basic planting tasks</b>, support <b>plant care</b>, and apply <b>safe working practices</b> under supervision.</p> <p>Skills-based assessment must take place over an appropriate period of time to ensure consistency and safe practice.</p>

### Learning outcomes

*The learner will:*

1. Be able to prepare materials for planting.

### Delivery content:

The aim of this learning outcome is to provide the learners with the knowledge and skills to prepare materials and equipment required for planting tasks. Learners should practise selecting and organising items safely before beginning practical work.

The learner must:

- 1.1 Select appropriate **materials** for planting.
- 1.2 Prepare **growing medium** as instructed.
- 1.3 Organise tools safely before use.

2. Be able to plant seeds or young plants.

**Delivery content:**

The aim of this learning outcome is to provide the learners with the knowledge and skills to carry out basic planting tasks. Learners should practise sowing seeds or positioning young plants correctly within a growing space.

The learner must:

- 2.1 Follow instructions to sow seeds or plant seedlings.
- 2.2 Position plants appropriately in a **growing space**.
- 2.3 Water newly planted plants correctly.

3. Be able to care for growing plants.

**Delivery content:**

The aim of this learning outcome is to provide learners with the knowledge and skills to provide simple ongoing care for plants. Learners should practise checking plants regularly and carrying out basic maintenance activities to support healthy growth.

The learner must:

- 3.1 Water plants appropriately.
- 3.2 Remove visible weeds safely.
- 3.3 Check plants for **obvious signs** of growth or problems.

4. Be able to work safely during growing tasks.

**Delivery content:**

The aim of this learning outcome is to provide learners with the knowledge and skills to work safely in growing environments. Learners should follow instructions, use tools safely, and maintain a tidy working area.

The learner must:

- 4.1 Use **hand tools** safely.
- 4.2 Maintain a tidy **working area**.
- 4.3 Follow instructions when completing tasks.

<p><b>Scope of Training</b></p> <p>The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas, knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.</p>	
<p><b>Requirements</b></p>	
<p><b>Materials:</b></p>	<p><b>Definition:</b></p> <p>The items required to carry out planting tasks.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• Items required to carry out planting tasks, including:           <ul style="list-style-type: none"> <li>○ Seeds or young plants.</li> <li>○ Soil or compost.</li> <li>○ Containers or prepared ground.</li> </ul> </li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Examples of different materials, such as:           <ul style="list-style-type: none"> <li>○ Seed trays or pots.</li> <li>○ Labels or markers.</li> <li>○ Watering equipment.</li> </ul> </li> </ul>
<p><b>Growing medium:</b></p>	<p><b>Definition:</b></p> <p>The material used to support plant growth, such as soil or compost.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• Considering which soil or compost is suitable for planting.</li> <li>• Preparing or filling containers with growing medium.</li> <li>• Checking growing medium is suitable for use.</li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Differences between soil and compost.</li> <li>• Mixing simple growing media.</li> <li>• Removing debris from soil before use.</li> </ul>
<p><b>Growing space:</b></p>	<p><b>Definition:</b></p> <p>An area used for plant growth, indoors or outdoors.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• Using containers, beds, or prepared ground.</li> </ul>

	<ul style="list-style-type: none"> <li>• Considering safe access to the space.</li> <li>• Awareness of space required for growth.</li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Indoor and outdoor examples.</li> <li>• Raised beds or polytunnels.</li> <li>• Identifying suitable locations for planting.</li> </ul>
<b>Obvious signs:</b>	<p><b>Definition:</b> Visible indicators that a plant is growing well or experiencing difficulty.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• Identifying signs such as:             <ul style="list-style-type: none"> <li>○ New leaves or shoots.</li> <li>○ Wilting or yellowing leaves.</li> <li>○ Uneven growth.</li> </ul> </li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Effects of weather changes.</li> <li>• Indoor versus outdoor growing.</li> <li>• Seasonal variation.</li> </ul>
<b>Hand tools:</b>	<p><b>Definition:</b> Basic manual tools used in horticultural tasks.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• How to safely use hand tools including:             <ul style="list-style-type: none"> <li>○ Trowel.</li> <li>○ Hand fork.</li> <li>○ Small rake.</li> </ul> </li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• How to safely use hand tools such as:             <ul style="list-style-type: none"> <li>○ Watering can.</li> <li>○ Dibber.</li> <li>○ Gloves.</li> </ul> </li> </ul>
<b>Working area:</b>	<p><b>Definition:</b> The immediate space in which planting tasks are carried out.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• Keeping tools stored safely.</li> </ul>

	<ul style="list-style-type: none"><li>• Removing waste material.</li><li>• Maintaining clear walkways.</li></ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"><li>• Designating tool storage areas.</li><li>• Group working arrangements.</li><li>• Identifying potential trip hazards.</li></ul>
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