

Title:	Erect and Dismantle Access Equipment or Working Platforms
Level:	1
Credit value:	2
GLH:	18
Unique Reference Number:	H/651/2718
Sector Subject Area:	5.2 Building and Construction
Aim:	The aim of this unit is to provide learners with the skills and knowledge to be able to interpret information required and erect and dismantle access equipment / working platforms in accordance with instructions.
Assessment Type:	Observed practical with underpinning knowledge questions.
Assessment Guidance:	Learners are assessed through the completion of an NOCN devised practical task and associated knowledge questions (written or verbal). The unit is internally assessed and externally quality assured. An NOCN assessment booklet has been produced and should be used to evidence all learning outcomes.

Learning outcomes

The learner will:

1. Be able to interpret the information required to erect or dismantle access equipment or working platforms.

Delivery content:

The aim of this learning outcome is to provide learners with the skills and knowledge to interpret the information required when erecting and dismantling access equipment / working platforms.

The learner must:

- identify the **documentation** and the information required to complete given tasks.
- identify different types of **drawings** and their purpose.
- interpret different types of drawings including **common scales**, symbols and hatchings used.
- identify and report any inaccuracies with supplied information in accordance with organisational procedures.

<ul style="list-style-type: none"> • use manufacturer's information to appropriately use resources.
<p>2. Be able to select equipment required for access.</p>
<p>Delivery content:</p> <p>The aim of this learning outcome is to provide learners with the skills and knowledge to identify and select suitable access or working platforms.</p> <p>The learner must:</p> <ul style="list-style-type: none"> • select the access equipment or working platforms required from the information and confirm they are correct for the given tasks. • report any discrepancies in accordance with organisational procedures. • carry out checks on all resources to ensure they are fit for purpose and free from damage or defects. • report and replace any damaged or defective resources in accordance with organisational procedures and manufacturers' guidance.
<p>3. Be able to prepare work areas and equipment to erect or dismantle access equipment or working platforms.</p>
<p>Delivery content:</p> <p>The aim of this learning outcome is to provide learners with the skills and knowledge to carry out preparations in order to erect and dismantle access equipment / working platforms.</p> <p>The learner must:</p> <ul style="list-style-type: none"> • interpret risk assessments to identify hazards and ensure relevant personal protective equipment and collective protective equipment are installed correctly. • inspect the work area to identify any additional hazards and ensure any present are mitigated. • report any issues and the mitigating work carried out in accordance with organisational procedures. • ensure that the work area is clear, safe and ready for the erection or dismantling of access equipment and working platforms with surrounding areas protected. • ensure all tools, equipment and materials are in place and set out safely and logically to support effective completion of the tasks.

4. Be able to erect and dismantle access equipment and working platforms.

Delivery Content:

The aim of this learning outcome is to provide learners with the skills and knowledge to erect and dismantle access equipment and working platforms.

The learner must:

- identify a suitable position to erect access equipment and working platforms.
- erect a range of access equipment and working platforms according to manufacturers' instructions.
- place suitable collective protective measures in place.
- monitor access equipment and working platforms during use.
- dismantle a range of access equipment and working platforms according to manufacturers' instructions.

5. Be able to complete works following the erection and dismantling of access equipment and working platforms.

Delivery Content:

The aim of this learning outcome is to provide the learners with the skills and knowledge to complete work.

The learner must:

- clean, inspect and store all equipment in accordance with manufacturers' guidance.
- report any issues in accordance with organisational procedures.
- clean the work area and **dispose of all waste** in accordance with legislative requirements, manufacturers' guidance and organisational procedures.
- leave the work area in a safe condition, using collective protective measures as appropriate.
- complete all final paperwork as required and file correctly.

Scope of Training

<p>The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas, knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.</p>			
Documentation and sources of information	Current legislation relating to health and safety, including: <ul style="list-style-type: none"> • Health and Safety at Work Act • Reporting Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) • Control of Substances Hazardous to Health (COSHH) • Provision and Use of Work Equipment Regulations (PUWER) • HSE guidance, including: <ul style="list-style-type: none"> • Manual Handling • Working at Height • Working in Confined Spaces • Asbestos • Maintaining Electrical Equipment Safety • Fire Safety / Fire Extinguishers • Lone Working • Situational Awareness 	Risk assessments Manufacturer's guidance Method statements Job specification Site inductions Toolbox talks	
Drawings	2D and 3D drawings (including elevations) Extracting information from drawings		
Common scales	To include: 1:5, 1:10, 1:20, 1:50, 1:100 and 1:500		
Access equipment or working platforms	Ladders Crawler boards Stepladders Platform steps Mobile elevated working platform	Trestles Propriety staging / towers Podiums Hop ups Fixed scaffold	Mobile tower scaffold Protective equipment Ancillary equipment Scaffold boards
Hazards	Slips, trips and falls Working at height Confined spaces Cuts and abrasions Fire Manual handling Plant and equipment	Hazardous substances (including lead and asbestos) Electrical equipment and leads	Comply with risk assessments Control measures Method statements Safe systems of work When to report to a manager

Personal protective equipment	Steel toe-capped boots Gloves Goggles	Hard hat High-visibility clothing	Respiratory protection Hearing protection
Collective protective equipment	Signage	Netting	Barriers
Dispose of waste	Avoiding surface water contamination Safe disposal Impact on the environment		

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