

Title:	Erect and Dismantle Access Equipment or Working Platforms
Level:	1
Credit Value:	2
GLH	18
Unique Reference Number:	M/618/0752
Aim:	The aim of this unit is to provide learners with the skills and knowledge to be able to interpret information required and erect and dismantle access equipment / working platforms in accordance with instructions.
Assessment	This unit is internally assessed through the completion of at least two practical tasks as detailed in the scope of training, and externally quality assured. An NOCN assessment booklet has been produced and should be used to evidence all learning outcomes.
Learning outcomes	
<i>The learner will:</i>	
1.	Be able to interpret the information required in order to erect or dismantle access equipment or working platforms.
Delivery Content:	
The aim of this learning outcome is to provide learners with the skills and knowledge to interpret the information required when erecting and dismantling access equipment / working platforms.	
The learner must:	
<ul style="list-style-type: none"> • identify the documentation and the details contained within to be able to complete given tasks. • identify and report any inaccuracies with supplied information in accordance with organisational procedures. • use manufacturer's information to appropriately use resources. 	
2.	Be able to identify equipment required for access.
Delivery Content:	
The aim of this learning outcome is to provide learners with the skills and knowledge to identify and select suitable access or working platforms.	
The learner must:	
<ul style="list-style-type: none"> • identify the requirements from the provided information and confirm that it is correct for the given tasks. • report any discrepancies in accordance with organisational procedures. • carry out checks on all resources to ensure they are fit for purpose and free from defects. • report and replace any that do not meet requirements in accordance with organisational procedures. 	
3.	Be able to prepare work areas and equipment in order to erect or dismantle access equipment or working platforms.

Delivery Content:

The aim of this learning outcome is to provide learners with the skills and knowledge to carry out preparations in order to erect and dismantle access equipment / working platforms.

The learner must:

- interpret risk assessments to identify **hazards** and ensure relevant **protective equipment** is installed correctly.
- inspect the work area to identify **hazards** that may be present and ensure that any present are mitigated.
- report any issues and the mitigating work carried out in accordance with organisational procedures.
- ensure that the work area is cleared and ready for the erection or dismantling of access equipment and working platforms with surrounding areas protected.
- ensure all **tools, equipment** and **materials** are in place and set out, safely and logically in order to support effective completion of the tasks.

4. Be able to erect and dismantle access equipment and working platforms.

Delivery Content:

The aim of this learning outcome is to provide learners with the skills and knowledge to erect and dismantle access equipment and working platforms.

The learner must:

- identify a suitable position to erect access equipment and working platforms.
- erect a range of access equipment and working platforms according to manufacturers' instructions.
- place suitable collective protective measures in place.
- monitor access equipment and working platforms during use.
- Dismantle a range of access equipment and working platforms according to manufacturers' instructions.

5. Be able to complete works following the erection and dismantling of access equipment and working platforms.

Delivery Content:

The aim of this learning outcome is to provide the learners with the skills and knowledge to complete work.

The learner must:

- clean, inspect and store all **equipment** in accordance with manufacturers' guidance.
- report any issues in accordance with organisational procedures.
- clean the work area and dispose of all waste in accordance with legislative requirements, manufacturers' guidance and organisational procedures.
- leave the work area in a safe condition, using collective protective measures as appropriate.
- complete all final paperwork as required and file correctly.

Scope of Training

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas, knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.

Assessment:

The Assessment Workbook is available from NOCN.

	Requirements		
Documentation and sources of information	Current legislation relating to health and safety Job specification	Risk assessments Manufacturer's guidance Method statements	
Drawings	2D and 3D drawings (including elevations)		
Equipment	Ladders Crawler boards Stepladders Platform steps Mobile elevated working platform	Trestles Propriety staging / towers Podiums Hop ups	Mobile tower scaffold Protective equipment Ancillary equipment Scaffold boards
Personal protective equipment	Steel toe-capped boots Gloves Goggles	Hard hat High-visibility clothing	Respiratory protection Hearing protection
Collective protective equipment	Signage	Netting	Barriers
Hazards	Slips, trips and falls Working at height Confined spaces	Manual handling Hazardous substances Fire	Electrical equipment and leads Plant and equipment