

Title:	Fix Dry Lining and Plasterboard Products
Level:	2
Credit Value:	7
GLH	70
Unique Reference Number:	K/618/0877
Aim:	The aim of this unit is to provide learners with the skills and knowledge to be able to interpret information and select resources required to position and secure dry lining and plasterboard products in accordance with instructions.
Assessment	Assessment of this unit will be through the completion of a NOCN devised practical task and associated knowledge questions (written or verbal). This unit is internally assessed and internally and externally quality assured using the NOCN assessment booklet to evidence all learning outcomes.
Learning outcomes <i>The learner will:</i>	
1.	Be able to interpret information in order to position and fit dry lining and plasterboard products.
Delivery content: The aim of this learning outcome is to provide learners with the skills and knowledge to interpret information required to position and fit dry lining and plasterboard products. The learner must: <ul style="list-style-type: none"> • identify the documentation and the details contained within in order to be able to complete given tasks. • Identify and report any inaccuracies with supplied information in accordance with organisational procedures. • identify different types of drawings and their purpose. • interpret different types of drawings including common scales and symbols and hatchings used. • read and apply measurements from the information correctly. • calculate lengths and areas as required. • use manufacturer's information to appropriately use resources. 	
2.	Be able to identify tools, equipment and materials required to fit dry lining and plasterboard products and use safely and in accordance with manufacturers' guidance.
Delivery content: The aim of this learning outcome is to provide the learners with the skills and knowledge to identify and know how to use safely the tools, equipment and personal protective equipment and collective protection equipment . The learner must: <ul style="list-style-type: none"> • identify the requirements from the provided information and confirm that it is correct for the given tasks. • report any discrepancies in accordance with organisational procedures. • carry out checks on all resources to ensure they are fit for purpose and free from defects. 	

<ul style="list-style-type: none"> • report and replace any defective resources that do not meet requirements in accordance with organisational procedures.
<p>3. Be able to prepare the work areas and materials for positioning and fitting dry lining and plasterboard products.</p>
<p>Delivery content:</p> <p>The aim of this learning outcome is to provide learners with the skills and knowledge to carry out preparations required to fit dry lining and plasterboard products.</p> <p>The learner must:</p> <ul style="list-style-type: none"> • interpret risk assessments to identify hazards and ensure any relevant protection equipment is used correctly. • inspect the area to identify that any additional hazards present are mitigated. • report issues and mitigating work carried out in accordance with organisational procedures. • ensure that the work area is cleared and ready for work to take place and surrounding areas are protected appropriately. • carry out calculations to identify the correct quantities of materials required for the given task. • prepare background surfaces ready for the installation of dry lining and plasterboard products. • ensure that all resources are in place and set out safely and logically in order to support effective completion of the given tasks.
<p>4. Be able to fit dry lining and plasterboard products.</p>
<p>Delivery content:</p> <p>The aim of this learning outcome is to provide the learners with the skills and knowledge to fit dry lining and plasterboard products.</p> <p>The learner must:</p> <ul style="list-style-type: none"> • identify the datum point or starting points and set out the required works in the correct location. • cut and fix dry lining and plasterboard products in line with specification and drawings incorporating features and using appropriate methods. • finish installing dry lining and plasterboard products using tape and seals where appropriate.
<p>5. Be able to complete works following the installation of dry lining and plasterboard products.</p>
<p>Delivery content:</p> <p>The aim of this learning outcome is to provide learners-with the skills and knowledge to complete work.</p> <p>The learner must:</p> <ul style="list-style-type: none"> • clean, inspect and store all tools, equipment and excess materials. • report any issues in accordance with organisational procedures. • clean the work area and dispose of all waste in accordance with legislative requirements, manufacturers' guidance and organisational procedures. • leave the work area in a safe and clean condition, using collective protective measures as appropriate. • complete all final paperwork as required and file correctly.

Scope of Training

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas, knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.

Assessment:

The Assessment Workbook is available from NOCN.

	Requirements		
Documentation and sources of information	Current legislation relating to health and safety Job specification Data Sheets Assembly drawings	Risk assessments Manufacturer's guidance Method statements Block plans Detail drawings	
Drawings	2D and 3D drawings	Assembly drawings	
Common scales	To include: 1:5, 1:10, 1:20, 1:50, 1:100, 1:500 and 1:2500		
Tools	Foot/board lifter Brush Knife Hawk Hammer Drywall saw Trowel Tape measure Gauging trowel	Bucket scoop Keyhole saw Rasp Spirit level Scraper Finishing trowel Spot board Screwdriver Feather/straight edge	Rule Float Spatula Tin snips Tin snips Internal/External Angle trowels Bucket and gauging trowels Builders square
Equipment	Drill Power driver Laser level Mixing equipment/paddle mixer Access equipment (hop up, working platforms, trestles etc.)	Sponge Waste sacks Shovel Bucket Brushes	
Materials	Baseboard Plasterboard Bonding compounds/adhesives Joint filling compound	Wall board Nails/screws/fixings Beads Jointing tape	Joint reinforcement Compounds Scrim
Background surfaces	Previously plastered Previously painted / decorated Previously tiled Brick Manufactured board	Previously panelled Block Concrete Timber stud Metal stud	
Personal protective equipment	Steel toe-capped boots Gloves Goggles Hard hat	High-visibility clothing Respiratory protection Hearing protection Knee pads	

Collective protective equipment	Signage Barriers Sheeting		
Hazards	Slips, trips and falls Working at height Confined spaces	Cuts and abrasions Manual handling Hazardous substances	Fire Electrical equipment and leads Plant and equipment
Features	Narrow widths Openings	Reveals	
Methods	Calculating areas/volumes/lengths for materials Measuring/Marking/Cutting Mechanical fitting/fixing Adhesive fixing Reinforcing joints Finishing / Sealing	Scrimming Taping joints Fit beading Hand taping Working around obstacles (sockets, openings etc.)	

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