Title:	Teaching Specialist Areas in Remote Education and Training
Level:	4
Credit value:	3
GLH	20
Unique Reference Number:	H/651/0657
Sector Subject Area:	Education and Training.
Aim:	The aim of this unit is to provide learners with the knowledge, understanding and skills required to effectively teach own specialist area remotely.
Assessment Type:	Assessment of this unit is internally set and internally assessed via a portfolio of evidence.
Assessment Guidance.	Please refer to the "Guidance on Assessment" document available on v-Learn.

Learning outcomes
The learner will:

1. Be able to evaluate the impact of remote teaching in own specialist area.

Delivery content:

The aim of this learning outcome is to provide learners with the knowledge and understanding required to be able to evaluate the principles and practice of remote teaching in own specialist area.

The learner must:

1.1 Evaluate the specific **principles and practises** of remote teaching in your own specialist area.

1.2 Analyse the **challenges** of remote teaching in your specialist area.

1.3 Analyse the **opportunities** which remote teaching brings to your specialist area.

1.4 Develop and implement **strategies** for remote teaching in your specialist area.

2. Be able to understand the importance of aligning remote teaching practices with the core concepts of your own specialist area.

Delivery content:

The aim of this learning outcome is to provide learners with the knowledge, understanding and skills to be able to understand the importance of aligning remote teaching practices with the core concepts of your own specialist area.

The learner must:

2.1 Analyse how core concepts of own area can be **integrated** into remote teaching.

2.2 Explain how remote teaching can **strengthen** teaching of core concepts of your specialist areas.

2.3 Evaluate resources and materials specifically focused on core concepts in your specialist area in terms of their use in remote teaching.

3. Be able to discuss how resources for subject-specific content may be impacted by remote teaching.

Delivery content:

The aim of this learning outcome is to provide learners with the knowledge, understanding and skills to be able to discuss how resources for subject-specific content may be impacted by remote teaching.

The learner must:

3.1 Discuss how the nature of your specialist area can influence design and delivery of remote learning resources.

3.2 Explain how remote teaching environments can **enhance** resource development for remote teaching in own specialist area.

3.3 Explain how remote teaching environments can **restrict** resource development for remote teaching in own specialist area.

Scope of Training

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas of knowledge and skills that will benefit their learners, based on location, types of work available and from the tutors own professional experience.

Requirements	
Principles and practises:	For example: • Effective communication. • Active participation and engagement. • Personalised learning.

	• Accessibility and inclusivity. • Technology integration. • Course design and organisation. • Robust assessment and feedback. • Fair and equitable grading and evaluation. • Professional development. • Collaboration and support.
Challenges:	• For self. • For learners. • In terms of inclusion / inclusive practice.
Opportunities:	• For self. • For learners. • In terms of inclusion / inclusive practice.
Strategies:	Strategies should have a specific goal and be time sensitive.
Integrated:	Examples include: • Integration of simulations and interactive activities. • Leverage online resources. • Foster peer-to-peer collaboration. • Engage in real-world application activities. • Incorporate gamification and / or storytelling.
Strengthen	Examples include: • Personalised learning. • Immersive learning. • Access to diverse resources. • Real-world applications and connections. • Data-driven instruction and feedback.
Enhance:	Examples include: • Collaborative resource creation. • Content repurposing and adaptation. • Accessibility and multilingual resources. • Integration of technology and online tools. • Continuous updates and upgrade.
Restrict:	Examples include: • Technology dependence. • Limited feedback opportunities. • Restricted testing opportunities. • Copyright / legal restrictions. • Balancing responsibilities. • Accessibility and bandwidth restrictions.

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