



QUALIFICATION SPECIFICATION

NOCN Level 2 Insulation and Building Treatments Qualification Suite:

NOCN Level 2 Award in Cavity Wall Insulation

Qualification reference: 610/6325/3

NOCN Level 2 Award in Cold Roof Insulation

Qualification reference: 610/6326/5

NOCN Level 2 Award in Solid Floor Insulation

Qualification reference: 610/6327/7

NOCN Level 2 Award in Under Floor Insulation

Qualification reference: 610/6328/9

NOCN Level 2 Award in Wall Tie Replacement

Qualification reference: 610/6329/0

NOCN Level 2 Award in Wood Preserving and Damp Proofing

Qualification reference: 610/6330/7

Operational Start Date: 12/09/2025

Version: 1

To know more about NOCN:

- Visit the NOCN website: www.nocn.org.uk
- Call the Customer Service Team: **0300 999 1177**

Introduction

NOCN is a market-leading awarding organisation that has been providing qualifications for a wide range of Centres, including FE colleges and training providers, for 30 years both in the UK and internationally.

We work with Centres to deliver a high quality and flexible service for learners to underpin our passionate belief in the power of education and its impact on communities and individuals.

We offer all the advantages of being with a national awarding organisation with a diverse portfolio of qualifications, alongside providing a personalised, bespoke, service to our Centres and learners.

As an accredited leader in diversity, we are proud of our reputation as a provider of fully accessible, trusted, and flexible qualifications.

About NOCN Group

NOCN is part of NOCN Group, a progressive educational charity whose core aims are to help learners reach their potential and organisations thrive. The group includes business units specialising in regulated UK and international qualifications, end point assessment, endorsed programmes and assured short courses, Smart job cards, assessment services, consultancy, and research.

NOCN Group shares a joint purpose to offer learners, training providers, employers, and FE Colleges a fully integrated range of learning and skills development products and services.

Information about all our courses and qualifications is available from our website:

www.nocn.org.uk/

Qualification at a Glance

| Title | Size |
|--|---|
| <p>NOCN Level 2 Insulation and Building Treatments Qualification Suite:</p> <p>NOCN Level 2 Award in Cavity Wall Insulation</p> <p>NOCN Level 2 Award in Cold Roof Insulation</p> <p>NOCN Level 2 Award in Solid Floor Insulation</p> <p>NOCN Level 2 Award in Under Floor Insulation</p> <p>NOCN Level 2 Award in Wall Tie Replacement</p> <p>NOCN Level 2 Award in Wood Preserving and Damp Proofing</p> | <p>Each qualification has the following:</p> <p>GLH - 60</p> <p>TQT - 70</p> <p>Credit - 7</p> |
| Purpose | Target Audience |
| <p>The purpose of these qualifications is to equip learners with the knowledge and understanding to progress to further training in or progress into a job role in the insulation and building treatments sector of the construction industry.</p> <p>The qualification is designed to provide the training for learners in this key aspect of construction that it vital to the 'Green Agenda.'</p> | <p>This Level 2 qualification is primarily for learners aged 16 and above and who want to continue their education and develop their knowledge, skills and understanding of their role as installers of insulation and building treatments.</p> |
| Content Overview | Entry Requirements |
| <p>These Level 2 qualifications provide learners with a range of knowledge and skills.</p> <p>Learners will develop an understanding of the underpinning knowledge related to insulation and building treatments and the practical skill required for installation. Learners can select the relevant award from the full suite of qualification to progress in the industry.</p> | <p>There are no formal entry requirements for learners undertaking this qualification.</p> <p>The qualification can be undertaken without any previous training or qualifications in this subject area, but a thorough initial assessment is advised.</p> |

| Assessment | Additional Resources |
|--|--|
| There are a variety of assessment methods used in this qualification. Please see each unit for information on how it must be assessed. | Supporting resources are available for this qualification on NOCN's vLearn platform. |

Summary of changes:

This section summarises the changes to the qualification specification since the last version.

| Version | Publication Date | Summary of Amendments |
|----------------|-------------------------|------------------------------|
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1. Overview of Qualification

This qualification is vocationally based and as such, offers the opportunity for learners to demonstrate an achievement of practical skills, understanding and knowledge in insulation and building treatments.

The qualification will help prepare a learner for a role in the construction industry.

This qualification is for learners who wish to develop the skills and knowledge required for employment in installing insulation and building treatments.

This qualification been developed with extensive support from Support For Success to meet the needs of this growing sector of the industry.

Entry Requirements

There are no formal entry requirements for learners undertaking this qualification.

Learners must be in a position to demonstrate the requirements of the qualification and have access to required assessment opportunities and relevant resources. Please refer to specific assessment requirements on individual components for more information.

Centres should undertake initial assessment activities with learners to ensure this is an appropriate qualification and they are capable of achieving the level they will be studying before enrolling them onto a programme of learning.

This qualification is available to learners aged **16** years or over.

Progression Routes

Achievement of this qualification confirms the learner has gained the knowledge and skills required to:

- gain employment in the insulation and building treatments sector.
- progress on higher level construction qualifications at level 3 or above.

2. Qualification Details

2.1. Qualification Structure

The NOCN Level 2 Award in Cavity Insulation is a 7-credit qualification with a Total Qualification Time (TQT) of 70 including 60 Guided Learning Hours (GLH).

Learners must complete the mandatory elements.

NOCN Level 2 Award in Cavity Wall Insulation

| Unit | M/O | Assessment | Level | Unit ref | Credits | GLH | TQT |
|--|-----|--------------------------------------|-------|------------|---------|-----|-----|
| Introduction to Insulation and Building Treatments | M | MCQ | 2 | A/651/7694 | 4 | 35 | 40 |
| Installing Cavity Wall Insulation | M | Observed Practical with Knowledge Qs | 2 | J/651/7689 | 3 | 25 | 30 |

NOCN Level 2 Award in Cold Roof Insulation

| Unit | M/O | Assessment | Level | Unit ref | Credits | GLH | TQT |
|--|-----|--------------------------------------|-------|------------|---------|-----|-----|
| Introduction to Insulation and Building Treatments | M | MCQ | 2 | A/651/7694 | 4 | 35 | 40 |
| Installing Cold Roof Insulation | M | Observed Practical with Knowledge Qs | 2 | H/651/7688 | 3 | 25 | 30 |

NOCN Level 2 Award in Solid Floor Insulation

| Unit | M/O | Assessment | Level | Unit ref | Credits | GLH | TQT |
|--|-----|--------------------------------------|-------|------------|---------|-----|-----|
| Introduction to Insulation and Building Treatments | M | MCQ | 2 | A/651/7694 | 4 | 35 | 40 |
| Installing Solid Floor Insulation | M | Observed Practical with Knowledge Qs | 2 | M/651/7690 | 3 | 25 | 30 |

NOCN Level 2 Award in Under Floor Insulation

| Unit | M/O | Assessment | Level | Unit ref | Credits | GLH | TQT |
|--|-----|--------------------------------------|-------|------------|---------|-----|-----|
| Introduction to Insulation and Building Treatments | M | MCQ | 2 | A/651/7694 | 4 | 35 | 40 |
| Installing Under Floor Insulation | M | Observed Practical with Knowledge Qs | 2 | R/651/7691 | 3 | 25 | 30 |

NOCN Level 2 Award in Wall Tie Replacement

| Unit | M/O | Assessment | Level | Unit ref | Credits | GLH | TQT |
|--|-----|--------------------------------------|-------|------------|---------|-----|-----|
| Introduction to Insulation and Building Treatments | M | MCQ | 2 | A/651/7694 | 4 | 35 | 40 |
| Wall Tie Replacement | M | Observed Practical with Knowledge Qs | 2 | T/651/7692 | 3 | 25 | 30 |

NOCN Level 2 Award in Wood Preserving and Damp Proofing

| Unit | M/O | Assessment | Level | Unit ref | Credits | GLH | TQT |
|--|-----|--------------------------------------|-------|------------|---------|-----|-----|
| Introduction to Insulation and Building Treatments | M | MCQ | 2 | A/651/7694 | 4 | 35 | 40 |
| Wood Preserving and Damp Proofing | M | Observed Practical with Knowledge Qs | 2 | Y/651/7693 | 3 | 25 | 30 |

2.2. Total Qualification Time (TQT)

Through consultation with users, TQT has been agreed by considering the total number of learning hours required for the average learner to achieve these qualifications.

TQT is split into two areas:

| Area | Example of activities |
|---|--|
| <p>1. Guided Learning Hours (GLH):</p> <ul style="list-style-type: none"> • learning activity under the immediate guidance or supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training • includes the activity of being assessed if the assessment takes place under the immediate guidance or supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training | <ul style="list-style-type: none"> • Classroom-based learning supervised by a teacher • Work-based learning supervised by a teacher • Live webinar or telephone tutorial with a teach in real time • E-learning supervised by a teacher in real time • All forms of assessment which take place under the immediate guidance or supervision of an appropriate provider of training • Exam time |
| <p>2. Other Learning Hours (OLH):</p> <ul style="list-style-type: none"> • an estimate of the number of hours a learner will spend, as directed by (but not under the immediate guidance or supervision of) a lecturer, supervisor, tutor or other appropriate provider of education or training, including: <ul style="list-style-type: none"> ○ preparatory work ○ self-study ○ any other form of education or training, including assessment | <ul style="list-style-type: none"> • Independent and unsupervised research / learning • Unsupervised compilation of a portfolio of work experience • Unsupervised e-learning • Unsupervised e-assessment • Unsupervised coursework • Watching a pre-recorded podcast or webinar • Unsupervised work-based learning |

2.3. Assessment and Evidence

The qualifications are a combination of externally set and internally assessed and externally set and externally assessed units.

External Assessment (externally set and internally assessed)

Learners will be required to complete the assessments created by NOCN for some units. Once the learner has completed the tasks, they are to be assessed internally by appropriate centre staff.

The assessment documents are available from NOCN, and they include all information needed by the learner to complete the tasks. The assessment decisions are to be recorded on the assessment documents.

These assessments are graded as pass / fail.

External Assessment (externally set and externally assessed)

Learners will be required to complete an end of unit knowledge test, accessed via the Test Platform, for the following units:

- Introduction to Insulation and Building Treatments

The knowledge assessment is designed to be taken on a computer using the online Test Platform; however, paper testing is also available in some circumstances.

The test is externally set and marked and consist of multiple-choice questions covering the Learning Outcomes and associated requirements for the unit.

The test is graded at pass/fail.

The overall qualification is graded at pass/fail.

More details on each unit's assessment can be found in the Assessment section of each unit.

For further information on the Test Platform and the Invigilation Policy for Training Qualifications, please refer to the Products and Support section on the NOCN website or contact our Customer Services team.

2.4. Fair and Equitable Assessment

Assessment must be designed to be accessible and inclusive, and the assessment methodology must be appropriate for individual assessment, giving due consideration to any assessment requirements attached to individual components.

2.5. Learners with Particular Requirements

If you are a NOCN Recognised Centre and have learners with particular requirements, please see the **NOCN Reasonable Adjustments and Special Considerations Policy and Procedure** found on the NOCN website at www.nocn.org.uk

This policy gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty without compromising the assessment criteria.

The NOCN Centre Approval process requires the Centre to hold policy statements on Equal Opportunities, Diversity and Disability Discrimination, which will be reviewed by NOCN.

Please refer to the **NOCN Quality Assurance Manual** for further details.

2.6. Recognised Prior Learning

Recognising Prior Learning is an assessment process that recognises learning that has its origins in a learner's experience and/or previous formal and informal learning contexts. This includes knowledge and skills gained within school, college, university, and outside formal

learning situations such as through life, employment, apprenticeships, and other work experiences.

NOCN is committed to the Recognition of Prior Learning (RPL) and has developed a policy and procedures to inform and support Centres. This is available on the NOCN website at www.nocn.org.uk

2.7. Assessment and Evidence for the Components

Assessment materials are only available to Centres approved to deliver the qualification. All current assessment materials are available from NOCN's vLearn platform. Existing Centres have access to vLearn, new Centres must contact their NOCN Business Development Manager. Centres must use current live assessment material, always download the most up-to-date version before a learner starts their assessment.

Forms and guidance for gathering learner evidence against the individual assessment criteria are available for download in Word format on the NOCN website:

www.nocn.org.uk/support/nocn-support/quality-assurance/

3. Centre Information

3.1. Required Resources for Delivering the Qualification

As part of the requirement to deliver this qualification there is an expectation that staff undertaking roles as part of the delivery and assessment of the qualification have a demonstrable level of expertise.

NOCN expects that Tutors and Assessors are able to demonstrate the following competencies:

3.1.1 Tutor Requirements

Be subject matter experts, hold or be registered as working towards, a recognised education and training qualification, have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge. Additionally, the minimum requirement is that the level of competence of the Tutor should be at the same level as the training that is to be delivered.

3.1.2 Assessor Requirements

Be technically competent, have experience of carrying out assessment activities and hold, or be registered as working towards, a recognised assessing qualification. Assessors must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge. Additionally, the minimum requirement is that the level of competence of the Assessor should be at the same level as the qualification being assessed.

3.1.3 Internal Quality Assurer Requirements

Each centre must have internal quality assurance policies and procedures in place to ensure that decisions made by Assessors are appropriate, consistent, fair, and transparent, and that they do not discriminate against any learner. The policies and procedures must be sufficient to secure the quality of the award, ensuring validity, reliability, and consistency.

NOCN requires that an Internal Quality Assurer can demonstrate the following competencies:

Have an understanding of the subject area, have experience in carrying out internal quality assurance activities and hold, or be registered as working towards, a recognised Internal Quality Assurance qualification. Additionally, the minimum requirement is that the level of competence should be at the same level as the qualification being quality assured.

NOCN supports and recognises Centres' internal quality assurance systems which support the above; any system should include standardisation and sharing of good practice.

An individual may perform the role as both Tutor/Trainer and Assessor, where they meet the requirements of both roles in respect of the qualification. Tutors, Trainers, and Assessors **must not** perform the role of the IQA for cohorts where they have delivered training or assessment.

Refer to the **NOCN Quality Assurance Manual** for further information on the Internal Quality Assurance process. This can be found on the NOCN website at [www.nocn.org.uk/Data/Support Downloads/NOCNQualityAssuranceManual\(V7.3202208\).pdf](http://www.nocn.org.uk/Data/Support_Downloads/NOCNQualityAssuranceManual(V7.3202208).pdf)

3.1.4 Continuing Professional Development (CPD)

Centres are expected to support their staff, ensuring that their subject knowledge remains current and that their members of staff are up to date with regards to best practice in delivery, assessment, and quality assurance.

3.1.5 External Quality Assurance

Once recognised as a Centre, NOCN will allocate an External Quality Assurer. The External Quality Assurer will have ongoing responsibility for monitoring the Centre's compliance with the requirements of recognised Centre approval status.

The External Quality Assurer will make regular visits to all Centres. During these visits they will:

Monitor the Centre's compliance with the Centre approval criteria by reviewing course documentation, meeting managers, tutors, internal quality assurers, learners, and administrative staff.

Review the standard of the Centre's assessment and internal quality assurance practices and decisions to determine whether all assessment requirements are met to support safe and valid claims for certification.

Refer to the **NOCN Quality Assurance Manual** for further information on the External Quality Assurance process. This can be found on the NOCN website at www.nocn.org.uk

3.2. Offering the Qualification

Existing Centres

If you are already recognised to offer NOCN qualifications and would like more information about offering this qualification, please contact: business-enquiries@nocn.org.uk, alternatively use Horizon to add this qualification to your Centre.

New Centres

If you are interested in offering this qualification, but are not yet a NOCN Approved Centre and would like more information about becoming a NOCN Centre and offering this qualification please see **Become a Registered Centre** on our website <https://www.nocn.org.uk/customers/nocn-centres/> and click become a Centre.

4. Component Information

The NOCN Level 2 Diploma in Insulation and Building Treatments qualification consists of Mandatory and Optional components. The qualification structure (**see section 2**) sets out the rules for achieving the qualification.

To achieve this qualification a learner must provide evidence of learning and achievement against all the assessment requirements within each of their chosen components.

A copy of all Mandatory components can be downloaded via the NOCN website.

- [NOCN Level 2 Award in Cavity Wall Insulation](#)
- [NOCN Level 2 Award in Cold Roof Insulation](#)
- [NOCN Level 2 Award in Solid Floor Insulation](#)
- [NOCN Level 2 Award in Under Floor Insulation](#)
- [NOCN Level 2 Award in Wall Tie Replacement](#)
- [NOCN Level 2 Award in Wood Preserving and Damp Proofing](#)



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