

## NOCN Level 3 Diploma in Adult Care (England) - 603/3610/9

**Rules of Combination:** The learner must achieve a minimum of 58 credits to achieve the qualification. Learners must achieve 28 credits from the Mandatory Group and a minimum of 30 credits from Optional Groups. A minimum of 2 credits must be achieved from Optional Group A Knowledge units; a minimum of 16 credits must be achieved from Optional Group B Competence units and a minimum of 6 credits must be achieved from Optional Group C Leadership units. The learner must achieve a minimum of 35 credits at Level 3 or above.

### Mandatory Group

Ofqual Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level
F/616/3082	Duty of care in care settings	Mandatory	1	L3
A/616/2626	Promote communication in care settings	Mandatory	3	L3
T/616/2639	Promote effective handling of information in care settings	Mandatory	2	L3
R/616/3152	Promote equality and inclusion in care settings	Mandatory	2	L3
M/616/2574	Promote health, safety and wellbeing in care settings	Mandatory	6	L3
Y/616/2505	Promote personal development in care settings	Mandatory	3	L3
M/616/3157	Promote person-centred approaches in care settings	Mandatory	6	L3
L/616/2632	Responsibilities of a care worker	Mandatory	2	L2
M/616/2509	Safeguarding and protection in care settings	Mandatory	3	L2

### Optional Group A - Knowledge Units

Y/616/2665	Awareness of the Mental Capacity Act 2005	Optional	3	L3
Y/617/1737	Diabetes Awareness	Optional	6	L3
A/616/3100	End of life and dementia care	Optional	2	L3
K/601/9493	Introduction to personalisation in social care	Optional	3	L3
A/601/6274	Principles of supporting individuals with a learning disability regarding sexuality and sexual health	Optional	3	L3
M/601/7227	Principles of supporting young people with a disability to make the transition into adulthood	Optional	3	L3
M/502/3146	Purpose and Principles of Independent Advocacy	Optional	4	L3

D/617/1738	Stroke Awareness	Optional	3	L2
L/616/2663	The Principles of Infection Prevention and Control	Optional	3	L2
Y/503/8689	Understand how to provide support when working in end of life care	Optional	4	L3
T/601/5317	Understand how to support individuals with autistic spectrum conditions	Optional	3	L3
K/616/3089	Understand mental health interventions	Optional	4	L3
M/616/2641	Understand mental health problems	Optional	3	L3
A/616/2576	Understand mental well-being and mental health promotion	Optional	3	L3
F/601/3473	Understand Models of Disability	Optional	3	L3
J/601/6150	Understand Physical Disability	Optional	3	L3
M/601/3467	Understand Sensory Loss	Optional	3	L3
K/601/9199	Understand the administration of medication to individuals with dementia using a person centred approach	Optional	2	L3
Y/616/3315	Understand the context of supporting individuals with learning disabilities	Optional	4	L3
Y/601/3544	Understand the diversity of individuals with dementia and the importance of inclusion	Optional	3	L3
Y/601/6167	Understand the impact of Acquired Brain Injury on individuals	Optional	3	L3
A/616/2643	Understand the legal, policy and service framework in mental health	Optional	5	L3
J/616/2628	Understand the process and experience of dementia	Optional	3	L3
L/601/3539	Understand the role of communication and interactions with individuals who have dementia	Optional	3	L3

### Optional Group B - Competence Units

J/616/3150	Administer medication to individuals and monitor the effects	Optional	5	L3
T/504/2216	Assess the needs of carers and families	Optional	4	L3
D/601/0662	Carry out initial assessments to identify and prioritise the needs of substance	Optional	5	L3
H/504/2194	Contribute to effective team working in health and social care or children and young people's settings	Optional	4	L3
T/601/9027	Contribute to raising awareness of health issues	Optional	4	L3

J/602/0036	Contribute to supporting individuals with a learning disability to access healthcare	Optional	3	L2
R/601/3526	Develop and sustain effective working relationships with staff in other agencies	Optional	4	L3
M/616/3031	Enable individuals to develop strategies to manage their behaviour	Optional	8	L3
A/601/9191	Enable rights and choices of individuals with dementia whilst minimising risks	Optional	4	L3
F/508/2590	Engage in personal development in health, social care or children's and young people's settings	Optional	3	L3
F/601/4686	Equality, diversity and inclusion in dementia care practice	Optional	4	L3
M/616/3028	Facilitate learning and development activities to meet individual needs and preferences	Optional	5	L3
H/601/8049	Facilitate person centred assessment, planning, implementation and review	Optional	6	L3
T/616/2544	Implement therapeutic group activities	Optional	4	L3
H/501/0586	Increase awareness about drugs, alcohol or other substances with individuals	Optional	7	L3
M/616/3319	Interact with and support individuals using telecommunications	Optional	5	L3
A/502/3148	Maintaining the Independent Advocacy relationship	Optional	6	L3
J/616/3049	Managing symptoms in end of life care	Optional	4	L3
L/616/2629	Move and position individuals in accordance with their care plan	Optional	4	L2
H/616/3107	Obtain and test capillary blood samples	Optional	4	L3
Y/616/2634	Obtain and test specimens from individuals	Optional	2	L2
M/616/2543	Obtain venous blood samples	Optional	3	L3
R/601/8824	Prepare environments and resources for use during healthcare activities	Optional	3	L2
H/616/2510	Prepare for and carry out extended feeding techniques	Optional	4	L3
K/601/3483	Promote effective communication with individuals with sensory loss	Optional	4	L3
T/503/2575	Promote nutrition and hydration in health and social care settings	Optional	4	L3
R/616/2566	Promote Positive Behaviour	Optional	6	L3
M/601/0682	Provide services to those affected by someone else's substance use.	Optional	4	L3
A/601/8025	Provide support for journeys	Optional	2	L2
M/616/2512	Provide support to individuals to continue recommended therapies	Optional	3	L3

L/616/3022	Provide support to maintain and develop skills for everyday life	Optional	4	L3
K/616/2654	Provide support to manage pain and discomfort	Optional	2	L2
F/616/3051	Recognise indications of substance misuse and refer individuals to specialists	Optional	4	L3
J/617/1734	Support effective communication with individuals with a sensory loss	Optional	3	L2
M/601/5817	Support families who are affected by Acquired Brain Injury	Optional	3	L3
Y/616/3105	Support independence in the tasks of daily living	Optional	5	L2
K/616/3108	Support individuals at the end of life	Optional	6	L3
Y/616/3055	Support individuals during a period of change	Optional	4	L3
J/601/3541	Support individuals in the use of assistive technology	Optional	4	L4
K/501/0590	Support individuals through detoxification programmes	Optional	3	L3
F/616/2594	Support individuals to access and manage direct payments	Optional	4	L4
D/616/2568	Support individuals to access and use services and facilities	Optional	4	L3
T/616/2589	Support individuals to access education, training or employment	Optional	4	L4
Y/616/2598	Support individuals to develop and run support groups	Optional	3	L3
K/616/3156	Support individuals to live at home	Optional	4	L3
F/616/2630	Support individuals to manage continence	Optional	3	L2
H/616/2541	Support individuals to manage their finances	Optional	3	L3
D/616/2506	Support individuals who are bereaved	Optional	4	L3
D/616/3025	Support individuals who are distressed	Optional	3	L2
A/601/0670	Support individuals who are substance users.	Optional	7	L3
J/601/8657	Support individuals with a learning disability to access healthcare	Optional	3	L3
M/504/2196	Support individuals with autistic spectrum conditions	Optional	4	L3
Y/616/3038	Support individuals with cognition or learning difficulties	Optional	5	L3
A/601/5190	Support individuals with multiple conditions and/or disabilities	Optional	4	L3
J/602/0053	Support individuals with self-directed support	Optional	5	L3
A/601/7215	Support person-centred thinking and planning	Optional	5	L3
A/616/3033	Support positive risk taking for individuals	Optional	4	L3
R/601/3543	Support the assessment of individuals with sensory loss	Optional	3	L3
M/601/9494	Support the development of community partnerships	Optional	5	L4
F/601/4056	Support use of medication in social care settings	Optional	5	L3

R/504/2207	Supporting infection prevention and control in social care	Optional	2	L3
A/601/9434	Understand and enable interaction and communication with individuals with dementia	Optional	3	L2
T/601/9187	Understand and meet the nutritional requirements of individuals with dementia	Optional	3	L3
D/616/3106	Undertake agreed pressure area care	Optional	4	L2
D/616/3087	Undertake physiological measurements	Optional	3	L3
L/616/2596	Work in partnership with families to support individuals	Optional	3	L3

### Optional Group C - Leadership Units

Y/506/1955	Develop and implement an operational plan	Optional	5	L4
J/506/1949	Develop and maintain professional networks	Optional	3	L4
J/506/2292	Encourage innovation	Optional	4	L3
M/506/1962	Encourage learning and development	Optional	3	L4
T/506/1929	Implement change	Optional	5	L3
J/506/1921	Manage individuals' performance	Optional	4	L3
T/506/2952	Manage personal and professional development	Optional	3	L3
K/506/1992	Prepare for and support quality audits	Optional	3	L4
F/506/2596	Principles of leadership and management	Optional	8	L3