

Title:	Maintaining Planted Areas
Level:	Entry Level 3
Credit value:	2
GLH:	20
Unique Reference Number:	H/652/0015
Sector Subject Area:	14.1 Foundations for Learning and Life
Aim:	The aim of this unit is to provide learners with the knowledge and skills to maintain planted areas safely and effectively. Learners will understand why maintenance is important and will carry out basic maintenance tasks under supervision. This unit supports progression into practical horticulture roles by developing routine care skills required in a range of planted environments.
Assessment Type:	Assessment of this unit will be through an internally set and internally assessed portfolio of evidence.
Assessment Guidance:	<p>Assessment decisions for skills-based learning outcomes must be made during the learner's normal work activity.</p> <p>Skills-based assessment must include direct observation as the main source of evidence and must be carried out over an appropriate period of time.</p> <p>Evidence must confirm that the learner can maintain planted areas, carry out basic maintenance tasks, use hand tools safely, and apply safe working practices under supervision.</p> <p>Assessment must reflect realistic horticultural contexts.</p>

Learning outcomes

The learner will:

1. Understand the purpose of maintaining planted areas.

Delivery content:

The aim of this learning outcome is to provide the learners with the knowledge and skills to understand why planted areas require regular maintenance. Learners should explore how maintenance supports plant health, safety, and appearance.

The learner must:

- 1.1 Identify reasons for maintaining planted areas.
- 1.2 State what may happen if areas are not maintained.

1.3 Recognise signs that maintenance is needed.
2. Be able to carry out basic maintenance tasks.
<p>Delivery content:</p> <p>The aim of this learning outcome is to provide the learners with the knowledge and skills to complete simple maintenance tasks safely and correctly under supervision.</p> <p>The learner must:</p> <ul style="list-style-type: none"> 2.1 Remove weeds safely. 2.2 Clear debris from planted areas. 2.3 Water planted areas appropriately.
3. Be able to use simple tools for maintenance tasks.
<p>Delivery content:</p> <p>The aim of this learning outcome is to provide learners with the knowledge and skills to select and use appropriate hand tools safely during maintenance tasks.</p> <p>The learner must:</p> <ul style="list-style-type: none"> 3.1 Select suitable hand tools. 3.2 Use tools safely during tasks. 3.3 Store tools appropriately after use.
4. Be able to work safely in planted environments.
<p>Delivery content:</p> <p>The aim of this learning outcome is to provide learners with the knowledge and skills to recognise hazards and apply safe behaviour while working in planted environments.</p> <p>The learner must:</p> <ul style="list-style-type: none"> 4.1 Identify simple hazards in planted areas. 4.2 Follow safety instructions when working. 4.3 Maintain safe working practices.

Scope of Training

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas,

<p>knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.</p>	
<p>Requirements</p>	
<p>Signs that maintenance is needed:</p>	<p>Definition: Visible indicators that plants or areas require attention.</p> <p>Teaching must include:</p> <ul style="list-style-type: none"> • Visible indicators that plants or areas require attention, such as: <ul style="list-style-type: none"> ○ Visible weeds. ○ Dry soil. ○ Dead leaves or debris. <p>Teaching could include:</p> <ul style="list-style-type: none"> • Examples of different indicators, such as: <ul style="list-style-type: none"> ○ Overcrowded plants. ○ Uneven growth. ○ Soil compaction.
<p>Hand tools:</p>	<p>Definition: Basic manual tools used in horticultural tasks.</p> <p>Teaching must include:</p> <ul style="list-style-type: none"> • How to safely use hand tools including: <ul style="list-style-type: none"> ○ Trowel. ○ Hand fork. ○ Small rake. <p>Teaching could include:</p> <ul style="list-style-type: none"> • How to safely use hand tools such as: <ul style="list-style-type: none"> ○ Watering can. ○ Secateurs (under supervision). ○ Dibber. ○ Gloves.
<p>Hazards in planted areas:</p>	<p>Definition: Potential risks present in areas where maintenance tasks are carried out.</p> <p>Teaching must include:</p>

	<p>The nature of potential risks, including:</p> <ul style="list-style-type: none"> • Uneven ground. • Sharp tools. • Wet or slippery surfaces. <p>Teaching could include:</p> <p>The nature of other potential risks, such as:</p> <ul style="list-style-type: none"> • Trip hazards. • Weather-related risks. • Hidden debris.
<p>Safe working practices:</p>	<p>Definition:</p> <p>Behaviours and actions that reduce risk during horticultural tasks.</p> <p>Teaching must include:</p> <ul style="list-style-type: none"> • Following instructions. • Using tools correctly. • Keeping work areas tidy. <p>Teaching could include:</p> <ul style="list-style-type: none"> • Wearing appropriate footwear. • Reporting hazards. • Working calmly and attentively.