

<b>Title:</b>	Phlebotomy Skills: Cannulation
<b>Level:</b>	3
<b>Credit value:</b>	1
<b>GLH:</b>	7
<b>Unique Reference Number:</b>	Y/508/3972
<b>Sector Subject Area:</b>	1.3 Health and Social Care
<b>Aim:</b>	<p>The aim of this unit is to provide learners with the skills and knowledge to be able to perform cannulation safely and effectively, including selecting the appropriate site, reassuring and minimising patient discomfort, correctly inserting the cannula, and adhering to health and safety protocols.</p> <p>This unit aim integrates both the technical and patient-centred aspects of cannulation, ensuring a comprehensive understanding of the procedure while emphasising safety and patient care.</p>
<b>Assessment Type:</b>	Assessment of this unit will be through an internally set and internally assessed portfolio of evidence.
<b>Assessment Guidance:</b>	<p>Assessment decisions for skills-based learning outcomes must be made during the learner's normal work activity.</p> <p>Skills-based assessment must include direct observation as the main source of evidence and must be carried out over an appropriate period of time.</p>

### Learning outcomes

*The learner will:*

1. Be able to understand the benefits to the patient of effective, efficient cannulation.

#### **Delivery content:**

The aim of this learning outcome is to provide learners with the knowledge and skills to understand the importance of selecting an appropriate site for cannulation, while developing effective communication and techniques to reassure patients and minimize discomfort during the procedure.

The learner must:

- 1.1 Explain the benefits of suitable site location when performing cannulation.
- 1.2 Describe ways of reassuring the patient.

1.3 Describe ways of minimising patient discomfort.

2. Be able to use a cannula

**Delivery content:**

The aim of this learning outcome is to provide learners with the knowledge and skills to understand the correct insertion of a cannula, ensuring adherence to health and safety requirements while maintaining patient safety and minimising risks.

The learner must:

- 2.1 Explain why correct insertion of the cannula is important.
- 2.2 Insert a cannula into a *dummy arm*.
- 2.3 Use equipment according to health and safety requirements.