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| <b>Title:</b>                   | Principles of the Care of Animals.  |
| <b>Level:</b>                   | 1   |
| <b>Credit value:</b>            | 2   |
| <b>GLH:</b>                     | 18  |
| <b>Unique Reference Number:</b> | F/502/4589  |
| <b>Sector Subject Area:</b>     | 14.1 Foundations for Learning and Life  |
| <b>Aim:</b>                     | The aim of this unit is to provide learners with the skills and knowledge to understand the principles of the care of animals. Learners will know how to monitor and care for the health and well-being of animals and know how to provide food and water to animals. |
| <b>Assessment Type:</b>         | Assessment of this unit will be through the completion of internally set and internally assessed evidence.  |

### Learning outcomes

*The learner will:*

1. Understand how to monitor and care for the health and well-being of animals.

#### Delivery content:

The aim of this learning outcome is to provide learners with the knowledge and skills to understand how to monitor and care for the health and well-being of animals.

The learner must:

- 1.1 Describe how to **promote the health and well-being** of animals and minimise any stress or injury.
- 1.2 State their responsibility under **health and safety and animal legislation**.
- 1.3 State why **animals need exercise** and how the type and amount of this varies between different species and different animals.
- 1.4 State how animals optimise their own physical functioning and appearance.
- 1.5 Describe **signs of health in different animal species** in relation to appearance, posture and movement, behaviour, bodily functioning and social interaction.
- 1.6 State **signs which indicate potential problems** with an animal's health and well-being and state appropriate actions which could be taken when this occurs.
- 1.7 List **signs of stress** in animals.

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|  | <p>1.8 Give <b>examples of preventative care</b> which is designed to maintain the health and well-being of animals.</p> <p>1.9 State how the <b>environment</b> may be adjusted to maintain animals' health.</p> <p>1.10 State how to recognise an <b>animal health emergency</b> and what should be done if this occurs.</p> <p>1.11 State why it is important to report unusual signs.</p> |
| 2.   | Understand how to provide food and water to animals.  |
| <b>Delivery content:</b>   |   |
| <p>The aim of this learning outcome is to provide learners with the knowledge and skills to understand how to provide food and water to animals.</p> <p>The learner must:</p> <p>2.1 State an appropriate method and system for feeding three types of animals.</p> <p>2.2 Describe the normal feeding habits of the three animals.</p> <p>2.3 State the hygiene requirements for the feeding and watering of animals.</p> <p>2.4 State their responsibility for safe and effective animal handling under relevant legislation and codes of practice.</p> <p>2.5 State why waste should be disposed of in a safe manner and place.</p> |   |

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| <b>Scope of Training</b>  |  |
| <p>The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas, knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.</p> |  |
| <b>Requirements</b>   |  |
| <b>1.1 Promote the health and well-being.</b>   | <p>Could include:</p> <ul style="list-style-type: none"> <li>• Proper nutrition.</li> <li>• Adequate shelter.</li> <li>• Regular veterinary care.</li> <li>• Hygiene and sanitation.</li> <li>• Environmental enrichment.</li> <li>• Appropriate handling.</li> <li>• Space and exercise.</li> <li>• Preventive measures.</li> </ul> |

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| <b>1.2 Health and safety and animal legislation.</b>    | Must be current and up to date legislation and should include, but not limited to: <ul style="list-style-type: none"> <li>• Animal Welfare Act 2006.</li> <li>• The Welfare of Farmed Animals Regulations 2007.</li> <li>• The Wildlife and Countryside Act 1981.</li> <li>• Protection of Animals Act 2000.</li> </ul>   |
| <b>1.3 Animals need exercise.</b>                       | Animals need exercise for physical health, mental stimulation, and emotional well-being. Exercise helps maintain healthy weight, strengthens muscles, promotes cardiovascular health, prevents boredom and destructive behaviours, and enhances overall quality of life. <ul style="list-style-type: none"> <li>• Physical activities – walking, swimming, climbing.</li> <li>• Playtime – fetch, tug of war.</li> <li>• Training sessions.</li> <li>• Environmental exploration.</li> <li>• Social interaction.</li> </ul> |
| <b>1.4 Signs of health in different animal species.</b> | Could include: <ul style="list-style-type: none"> <li>• Healthy appetite.</li> <li>• Healthy skin and coat.</li> <li>• Regular elimination.</li> <li>• Good dental health.</li> <li>• Social interaction.</li> <li>• Stable behaviour.</li> <li>• Normal weight.</li> <li>• Hydration.</li> <li>• Clean eyes and nose.</li> </ul>   |
| <b>1.5 Signs which indicate potential problems.</b>     | Could include: <ul style="list-style-type: none"> <li>• Changes in eating / drinking habits.</li> <li>• Weight loss or gain.</li> <li>• Weakness.</li> <li>• Breathing problems.</li> <li>• Skin or coat changes.</li> <li>• Lameness or mobility issues.</li> <li>• Changes in posture.</li> <li>• Eye or ear problems.</li> <li>• Vomiting or diarrhoea.</li> </ul>   |
| <b>1.6 Signs of stress.</b>                             | Could include: <ul style="list-style-type: none"> <li>• Changes in eating habits.</li> <li>• Pacing or restlessness.</li> <li>• Trembling or shaking.</li> <li>• Destructive behaviour.</li> <li>• Excessive grooming or scratching.</li> <li>• Excessive vocalisation.</li> </ul>  |
| <b>1.7 Examples of preventative care.</b>               | Could include: <ul style="list-style-type: none"> <li>• Grooming and coat care.</li> <li>• Environmental enrichment.</li> <li>• Regular veterinary check-ups.</li> <li>• Vaccinations.</li> <li>• Parasite prevention.</li> </ul>   |

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|                                     | <ul style="list-style-type: none"> <li>• Nutritional management.</li> <li>• Regular exercise.</li> </ul>   |
| <b>1.8 Environment.</b>             | <p>Could include:</p> <ul style="list-style-type: none"> <li>• Temperature control.</li> <li>• Ventilation.</li> <li>• Lighting.</li> <li>• Space.</li> <li>• Cleanliness.</li> <li>• Habitat enrichment.</li> <li>• Noise control.</li> <li>• Safety measures.</li> <li>• Access to water.</li> </ul> |
| <b>1.9 Animal health emergency.</b> | <p>Could include:</p> <ul style="list-style-type: none"> <li>• Difficulty breathing.</li> <li>• Uncontrolled bleeding.</li> <li>• Severe trauma.</li> <li>• Collapse or loss of consciousness.</li> <li>• Seizures or convulsions.</li> <li>• Vomiting and/or diarrhoea.</li> </ul>                    |