Unit Title	**Awareness of sensory loss**
Ofqual unit reference number	R/617/1736
Organisation Reference	QU066545
Unit Level	Level 2
GLH	16
Unit Credit Value	2
Sector Subject Areas	1.3 Health and Social Care 1.5 Child Development and Well Being
Assessment Guidance	This unit must be assessed in line with the relevant Assessment Principles.

LEARNING OUTCOMES	**ASSESSMENT CRITERIA**
The learner will:	**The learner can:**
1. Understand the factors that impact on an individual with sensory loss and steps that can be taken to overcome these.	1.1. Describe how different factors impact on individuals with sensory loss. 1.2. Identify steps that can be taken to overcome factors that have a negative impact on individuals with sensory loss. 1.3. Explain how the attitudes and beliefs of the general public can affect individuals with sensory loss. 1.4. Identify steps that could be taken to overcome these attitudes and beliefs.
2. Understand the importance of effective communication for individuals with sensory loss.	2.1. Outline what needs to be considered when communicating with individuals with: • Sight loss • Hearing loss • Deafness • Blindness • Deafblindness. 2.2. Describe how effective communication may have a positive impact on the lives of individuals with sensory loss. 2.3. Explain how information can be made accessible to individuals with sensory loss.
3. Know the main causes and conditions of sensory loss.	3.1. Outline the main causes of sensory loss.

	3.2. Explain the difference between congenital and acquired sensory loss. 3.3. State what percentage of the general population is likely to have sensory loss.
4. Know how to recognise when an individual may be experiencing sensory loss.	4.1. Outline the indicators and signs of: • Sight loss • Deafness • Blindness • Hearing loss. 4.2. Explain where additional advice and support can be sourced in relation to sensory loss.
5. Know how to report concerns about sensory loss.	5.1. Describe to whom and how concerns about sight and/or hearing loss can be reported.

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