

Title:	Principles of Feeding Animals
Level:	Entry Level 3
Credit Value	2
GLH	20
Unique Reference Number:	R/650/6675
Aim:	The aim of this unit is to provide learners with the knowledge to know about working safely when feeding animals. Learners should also know how to select the appropriate foods and use and clean the correct equipment.
Assessment	An NOCN assessment booklet has been produced which may be used to evidence all learning outcomes.
Learning outcomes	
<i>The learner will:</i>	
1. Know how to work safely around animals.	
Delivery content:	
<p>The aim of this learning outcome is to provide the learners with knowledge to assess the factors that should be considered before, during and after caring for and feeding an animal.</p> <p>The learner must:</p> <ul style="list-style-type: none"> • Identify under the following headings what must be considered when caring for and feeding an identified animal: <ul style="list-style-type: none"> ○ potential risks and hazards ○ required hygiene practices ○ safety procedures ○ handling equipment ○ methods to use ○ ways to approach the animal. 	
2. Carry out feeding tasks to meet the needs of identified animals.	

Delivery content:

The aim of this learning outcome is to provide the learners with knowledge to prepare animal feed and feed animals.

The learner must:

- Prepare **basic feed** appropriate to the needs of **two** animals.
- Use **appropriate equipment** to measure and carry feed.
- Ensure animal has access to feed and drinking water.
- Clean and store feeding equipment after use.

3. Be able to reflect on own performance.

Delivery content:

The aim of this learning outcome is to provide the learners with knowledge to reflect on own performance after feeding an animal.

The learner must:

- Identify what went well when feeding animals.
- Outline what might be improved when feeding animals.

Scope of Training

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas, knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.

Scope of Assessment

The Assessment Workbook is available from NOCN. Alternatively, centres may submit their own evidence.

Requirements

<p>Risks and hazards May include:</p>	<ul style="list-style-type: none"> • Bites • Allergies • Infection • Poor hygiene • Handling methods
<p>Hygiene practices</p>	<ul style="list-style-type: none"> • Wearing or using personal protective equipment • Handwashing • Maintaining a clean/safe environment • Safe disposal of waste • Safe storage of food
<p>Safety procedures</p>	<p>Handbook, first aid at work, fire procedures, correct handling procedures.</p>
<p>Methods May include:</p>	<ul style="list-style-type: none"> • Scheduled feeding • Limit feeding • Full feeding • Free access feeding • Supplemental feeding.
<p>Basic feed May include:</p>	<ul style="list-style-type: none"> • Dry feeds • Wet food • Fresh ingredients
<p>Appropriate equipment May include:</p>	<ul style="list-style-type: none"> • Buckets • Feed stations • Bowls • Scoops • Tongs • Knives • Bottles.