

<b>Title:</b>	Routine Animal Husbandry
<b>Level:</b>	Level 1
<b>Credit value:</b>	2
<b>GLH:</b>	18
<b>Unique Reference Number:</b>	H/651/9929
<b>Sector Subject Area:</b>	14.1 Foundations for Learning and Life
<b>Aim:</b>	The aim of this unit is to provide learners with the knowledge and skills to understand routine animal husbandry tasks and why they are important for animal health, welfare and wellbeing. Learners will explore common daily care activities carried out in animal care settings and the responsibilities involved in completing these tasks consistently and correctly. This unit supports employability by helping learners understand the expectations of routine care roles in supervised animal care environments.
<b>Assessment Type:</b>	Assessment of this unit will be through an internally set and internally assessed portfolio of evidence.
<b>Assessment Guidance:</b>	<p>Assessment decisions for skills-based learning outcomes must be made during the learner's normal work activity and direct observation should form the main source of evidence, supported by discussion, annotated photographs, or witness statements.</p> <p>Skills-based assessment must be carried out over an appropriate period of time.</p> <p>Evidence must confirm that the learner understands routine animal husbandry tasks and their role in supporting animal welfare. Assessment may include written responses, oral questioning, worksheets or professional discussion. This unit is theory-based and does not require direct observation of practical tasks.</p>

### Learning outcomes

*The learner will:*

1. Understand routine animal husbandry tasks.

### Delivery content:

The aim of this learning outcome is to provide the learners with the knowledge and skills to understand what routine animal husbandry tasks are and how they form part of everyday animal care. Learners should explore common tasks carried out regularly in

animal care settings and recognise that these tasks help meet animals' basic needs and maintain suitable living conditions.

The learner must demonstrate that they can:

- 1.1 Identify **routine animal husbandry tasks**.
- 1.2 Describe **why routine husbandry tasks are important**.

2. Understand how routine husbandry supports animal welfare.

**Delivery content:**

The aim of this learning outcome is to provide the learners with the knowledge and skills to understand how routine care activities support animal welfare and wellbeing. Learners should explore basic welfare needs and consider how consistent daily care contributes to animals feeling safe, comfortable and settled.

The learner must:

- 2.1 Describe **basic animal welfare needs**.
- 2.2 Explain **how routine care supports animal wellbeing**.

3. Understand responsibilities involved in routine animal husbandry.

**Delivery content:**

The aim of this learning outcome is to provide the learners with the knowledge and skills to understand the responsibilities involved in carrying out routine animal husbandry tasks. Learners should explore the importance of following instructions, working within their role, and recognising when to seek support or guidance.

The learner must demonstrate that they can:

- 3.1 Identify **responsibilities of an animal care worker**.
- 3.2 Describe **the importance of following routines and instructions**.

**Scope of Training**

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas, knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.

**Requirements**

<p><b>Routine animal husbandry tasks:</b></p>	<p><b>Definition:</b> Everyday care activities carried out to meet animals' basic needs and maintain suitable living conditions.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• Feeding and providing water to animals.</li> <li>• Cleaning living areas and removing waste.</li> <li>• Carrying out simple daily checks as part of routine care.</li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Examples from different animal care settings such as farms, kennels or smallholdings.</li> <li>• Visual prompts showing common husbandry tasks.</li> <li>• Discussion of how tasks may vary for different animals.</li> </ul>
<p><b>Why routine husbandry tasks are important:</b></p>	<p><b>Definition:</b> Reasons routine care activities must be carried out regularly to support animal health, safety and welfare.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• How routine tasks help keep animals clean and comfortable.</li> <li>• The link between routine care and animal health.</li> <li>• Why consistency is important in animal care.</li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Case studies showing the impact of missed routines.</li> <li>• Tutor-led discussions on responsibility in animal care roles.</li> <li>• Simple matching activities linking tasks to outcomes.</li> </ul>
<p><b>Basic animal welfare needs:</b></p>	<p><b>Definition:</b> Fundamental requirements animals need to stay healthy and well.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• Access to food and water.</li> <li>• Suitable shelter and a safe environment.</li> <li>• Comfort, cleanliness and appropriate care.</li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Comparing welfare needs across different animals.</li> <li>• Visual representations of welfare needs.</li> <li>• Group discussion on how welfare needs are met through daily care.</li> </ul>

<p><b>How routine care supports animal wellbeing:</b></p>	<p><b>Definition:</b> Ways in which everyday husbandry activities contribute to animals feeling safe, comfortable and settled.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• How regular feeding supports health.</li> <li>• How cleaning supports hygiene and comfort.</li> <li>• How predictable routines help reduce stress in animals.</li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Examples of calm versus unsettled animals.</li> <li>• Discussion of how animals respond to routine.</li> <li>• Tutor-led explanation of wellbeing in animal care.</li> </ul>
<p><b>Responsibilities of an animal care worker:</b></p>	<p><b>Definition:</b> Duties expected of individuals carrying out animal husbandry tasks under supervision.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• Carrying out tasks as instructed.</li> <li>• Working within own role and level of responsibility.</li> <li>• Reporting concerns or problems appropriately.</li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Role-play scenarios involving responsibility.</li> <li>• Discussion of teamwork in animal care settings.</li> <li>• Examples of supervision structures.</li> </ul>
<p><b>Importance of following routines and instructions:</b></p>	<p><b>Definition:</b> Reasons animal care workers must follow set procedures and guidance when carrying out husbandry tasks.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• How routines support animal welfare and safety.</li> <li>• Why instructions help reduce mistakes and risks.</li> <li>• The role of consistency in animal care.</li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Examples of what could happen if instructions are not followed.</li> <li>• Group discussion about responsibility and trust.</li> <li>• Tutor-led explanation of workplace expectations.</li> </ul>



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