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| Title: | Skills for Plaster Skimming |
| Level: | 2 |
| Credit value: | 16 |
| GLH | 160 |
| Unique Reference Number: | T/618/4611 |
| Aim: | To provide learners with the understanding required to carry out the role of plaster skimmer and to develop their skills in order to progress into employment. |
| Assessment | Assessment for this unit will be through a practical task that utilises all the skills covered. General details can be found in the Scope of Assessment below the learning outcomes. Assessment tasks are available from NOCN |
| Learning outcomes | |
| <i>The learner will:</i> | |
| 1. Be able to prepare to carry out plaster skimming. | |
| Delivery content: | |
| <p>The purpose of this learning outcome is to allow learners to demonstrate their ability to prepare to carry out plaster skimming tasks.</p> <p>The learner must:</p> <ul style="list-style-type: none"> • be able to identify the information required to carry out given tasks. • know how to use information to identify the work required and calculate the materials necessary. • know the working characteristics for different plaster skim finishes and understand the benefits they provide. • be able to select the tools, equipment, including personal protective equipment, and materials required for given tasks. • be able to check all tools, equipment and materials to ensure they are safe and fit for purpose. • know the procedures for reporting faulty or unsafe tools and equipment. • be able to set up a mixing area. • be able to set out tools, equipment and materials for plastering tasks. | |
| 2. Be able to prepare materials to carry out plaster skimming. | |

Delivery content:

The purpose of this learning outcome is to allow learners to demonstrate their ability to prepare the materials required to carry out given tasks.

The learner must be able to:

- identify the ratios required to mix plaster to the correct consistency.
- mix materials correctly to produce plaster.
- carry out suction tests on surfaces.
- fit beading as required.
- identify where bonding agents are required with plasterboard types.

3. Be able to carry out plaster skimming.

Delivery content:

The purpose of this learning outcome is to allow learners to demonstrate their ability in carrying out skimming tasks

The learner must:

- be able to set out working area in accordance with provided information.
- carry out skimming activities in accordance with provided instructions.
- ensure all work is completed to instructed finish and within agreed tolerances.
- check and ensure edges are level and plumb.
- understand the working characteristics for different plaster skim finish products to obtain a good finish.

4. Be able to clear and clean the work area after tasks.

Delivery content:

The purpose of this learning outcome is to evidence that learners can clear and clean the work area to instruction.

The learner must:

- clean, inspect and store tools, equipment and excess materials to instruction.
- report any damaged or faulty tools or equipment in accordance with procedures.
- dispose of waste materials in accordance with organisational and manufacturers' instructions and legislative requirements.
- clean the work area and leave in a safe condition.

Scope of Training

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas, knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.

Scope of Assessment

The expectation is that by the end of this unit learners can complete plastering activities with a minimum coverage of 16m² to a good standard that would be accepted in the workplace:

- Apply plaster to non-solid internal walls
- Apply plaster to solid backgrounds
- Apply plaster to ceilings
- Apply high performance finish plasters
- Prepare and fix beading

Completed work should be left in a safe and clean condition. The completed work must be within agreed tolerances. The total Specifications for each assessed task are available from NOCN.

Requirements

| | | | |
|------------------------|----------------------|--------------------|--------------------|
| Documentation | Job specification | Plans | Risk assessments |
| | Drawings (2D and 3D) | Method statements | Permits to work |
| Use information | Materials | Tools | Quantities |
| | Measurements | Hazards and risks | Position |
| | Tolerances | | |
| Tools | Tape measure | Screwdriver | Internal/External |
| | Spirit level | Feather / straight | trowel |
| | Scraper | edge | Bucket and gauging |
| | Finishing trowel | Float | Builders square |
| | Hawk/spot board | Spatula | Devils float |
| | | Tin snips | |
| Equipment | Mixing bucket | Foot lifter | Broom |
| | Screws | Soft bristle brush | Access equipment |
| | Paddle mixer | Waste sacks | |

| | | | |
|--------------------------------------|-------------------|--------------------|----------------|
| Materials | Plaster (various) | Fibatape and paper | Bonding agents |
| | Angle beads | tapes | Water |
| Personal protective equipment | Hard hat | Goggles | Gloves |
| | Safety boots | | |

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