

Title:	Teamwork in Catering Environments
Level:	Level 1
Credit value:	2
GLH:	18
Unique Reference Number:	J/652/0495
Sector Subject Area:	14.1 Foundations for Learning and Life
Aim:	The aim of this unit is to provide learners with the knowledge and skills to work with others in catering environments. Learners will understand the purpose of teamwork in catering settings, contribute to team activities, communicate with colleagues during workplace tasks, and maintain positive working relationships during catering activities.
Assessment Type:	Assessment of this unit will be through an internally set and internally assessed portfolio of evidence.
Assessment Guidance:	<p>Assessment decisions for skills-based learning outcomes must be made during the learner's normal work activity.</p> <p>Skills-based assessment must include direct observation as the main source of evidence and must be carried out over an appropriate period of time.</p> <p>Evidence must confirm that the learner can contribute to team activities and maintain appropriate working relationships during catering activities.</p> <p>Assessment must reflect realistic catering contexts.</p>

Learning outcomes	
The learner will:	
1.	Understand the purpose of teamwork in catering environments.
Delivery content:	
The aim of this learning outcome is to provide learners with the knowledge and skills to understand why teamwork is important in catering environments.	
The learner must:	
1.1 Describe examples of teamwork in catering settings.	
1.2 Explain the importance of working with others during catering activities.	
1.3 Outline how teamwork supports safe and effective kitchen work.	
2.	Contribute to team activities in catering environments.
Delivery content:	
The aim of this learning outcome is to provide learners with the knowledge and skills to contribute to team activities during catering work.	
The learner must demonstrate how to:	
2.1 Contribute to shared tasks during catering activities.	
2.2 Work with others to complete simple workplace tasks.	
2.3 Ask for support when needed during team activities.	

3. Communicate with colleagues during workplace tasks.

Delivery content:

The aim of this learning outcome is to provide learners with the skills to communicate appropriately with colleagues during catering activities.

The learner must demonstrate how to:

3.1 Communicate clearly with colleagues during workplace tasks.

3.2 Respond appropriately to instructions from others.

3.3 Share information with colleagues when carrying out team activities.

4. Maintain positive working relationships during catering activities.

Delivery content:

The aim of this learning outcome is to provide learners with the knowledge and skills to maintain positive working relationships in catering environments.

The learner must demonstrate how to:

4.1 Maintain polite and respectful behaviour when working with others.

4.2 Maintain cooperation during team activities.

4.3 Maintain an appropriate attitude during workplace tasks.

Scope of Training

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum expected but tutors may include additional areas based on local employment contexts.

Requirements

Teamwork:

Definition.

Working with at least two (2) other people (fellow learners or others) to complete workplace tasks effectively.

Teaching must include.

Sharing tasks.

Helping colleagues when needed.

Teaching could include.

Completing tasks together.

Supporting team goals.