

<b>Title:</b>	The Principles of Infection Prevention and Control
<b>Level:</b>	2
<b>Credit value:</b>	3
<b>GLH:</b>	30
<b>Unique Reference Number:</b>	L/616/2663
<b>Sector Subject Area:</b>	1.3 Health and Social Care
<b>Aim:</b>	The aim of this unit is to provide learners with the skills and knowledge to be able to introduce the learner to national and local policies in relation to infection control; to explain employer and employee responsibilities in this area; to understand how procedures and risk assessment can help minimise the risk of an outbreak of infection. Learners will also gain an understanding of how to use PPE correctly and the importance of good personal hygiene.
<b>Assessment Type:</b>	Assessment of this unit will be through an internally set and internally assessed portfolio of evidence.
<b>Assessment Guidance:</b>	<p>Assessment decisions for skills-based learning outcomes must be made during the learner's normal work activity.</p> <p>Skills-based assessment must include direct observation as the main source of evidence and must be carried out over an appropriate period of time.</p> <p>This unit must be assessed in line with Skills for Health Assessment Principles.</p>

### Learning outcomes

*The learner will:*

1. Be able to understand own and others roles and responsibilities in the prevention and control of infections.

#### **Delivery content:**

The aim of this learning outcome is to provide learners with the knowledge and skills to develop an understanding of the roles and responsibilities of both employees and employers in preventing and controlling infection within the workplace, enabling them to contribute effectively to maintaining a safe and hygienic environment.

The learner must:

<p>1.1 Explain employees' roles and responsibilities in relation to the prevention and control of infection.</p> <p>1.2 Explain employers' responsibilities in relation to the prevention and control of infection.</p>
<p>2. Be able to understand legislation and policies relating to prevention and control of infections.</p> <p><b>Delivery content:</b></p> <p>The aim of this learning outcome is to provide learners with the knowledge and skills to understand key legislation, regulatory standards, and local and organisational policies that underpin effective infection prevention and control practices, ensuring compliance and promoting a safe working environment.</p> <p>The learner must:</p> <p>2.1 Outline current legislation and regulatory body standards which are relevant to the prevention and control of infection.</p> <p>2.2 Identify local and organisational policies relevant to the prevention and control of infection.</p>
<p>3. Be able to understand systems and procedures relating to the prevention and control of infections.</p> <p><b>Delivery content:</b></p> <p>The aim of this learning outcome is to provide learners with the knowledge and skills to understand the procedures and systems used to prevent and control infection, and will be able to explain the potential consequences of infection outbreaks for both individuals and organisations.</p> <p>The learner must:</p> <p>3.1 Describe procedures and systems relevant to the prevention and control of infection.</p> <p>3.2 Explain the potential impact of an outbreak of infection on the <b>individual</b> and the organisation.</p>
<p>4. Be able to understand the importance of risk assessment in relation to the prevention and control of infections.</p>

**Delivery content:**

The aim of this learning outcome is to provide learners with the knowledge and skills to understand the concept of risk in relation to infection prevention and control, be able to identify potential workplace risks, describe how to conduct a risk assessment, and explain its importance in maintaining health and safety standards.

The learner must:

- 4.1 Define the term risk.
- 4.2 Outline potential risks of infection within the workplace.
- 4.3 Describe the process of carrying out a risk assessment.
- 4.4 Explain the importance of carrying out a risk assessment.

5. Be able to understand the importance of using Personal Protective Equipment (PPE) in the prevention and control of infections.

**Delivery content:**

The aim of this learning outcome is to provide learners with the knowledge and skills to correctly select, use, apply, remove, and dispose of personal protective equipment (PPE) in accordance with current regulations and legislation, while understanding the responsibilities of both employees and employers in ensuring effective infection prevention and control.

The learner must:

- 5.1 Demonstrate correct use of PPE.
- 5.2 Identify different types of PPE.
- 5.3 Explain the reasons for use of PPE.
- 5.4 State current relevant regulations and legislation relating to PPE.
- 5.5 Describe employees' responsibilities regarding the use of PPE.
- 5.6 Describe employers' responsibilities regarding the use of PPE.
- 5.7 Describe the correct practice in the application and removal of PPE.
- 5.8 Describe the correct procedure for disposal of used PPE.

6. Be able to understand the importance of good personal hygiene in the prevention and control of infections.

**Delivery content:**

The aim of this learning outcome is to provide learners with the knowledge and skills to demonstrate the key principles of good personal hygiene, including effective hand

washing techniques, appropriate use of hygiene products, and correct skincare procedures, to support the prevention and control of infection.

The learner must:

- 6.1 Describe the key principles of good personal hygiene.
- 6.2 Demonstrate good hand washing technique.
- 6.3 Identify the correct sequence for hand washing.
- 6.4 Explain when and why hand washing should be carried out.
- 6.5 Describe the types of products that should be used for hand washing.
- 6.6 Describe correct procedures that relate to skincare.

### **Scope of Training**

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas, knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.

### **Requirements**

<b>Individual</b>	Individual refers to someone requiring care or support; it will usually mean the person or people supported by the learner
-------------------	--