Unit Title	**Understand equality, diversity and inclusion in dementia care**
Ofqual unit reference number (code)	A/601/2886
Unit Level	Level 2
GLH	20
Unit Credit Value	2
Assessment Guidance	This unit must be assessed in line with Skills for Health Assessment Principles & Skills for Care and Development's Assessment Principles.

LEARNING OUTCOMES	**ASSESSMENT CRITERIA**
The learner will:	**The learner can:**
1. Understand and appreciate the importance of diversity of individuals with dementia.	1.1. Explain the importance of recognising that individuals with dementia have unique needs and preferences. 1.2. Describe ways of helping carers and others to understand that an individual with dementia has unique needs and preferences. 1.3. Explain how values, beliefs and misunderstandings about dementia can affect attitudes towards individuals.
2. Understand the importance of person centred approaches in the care and support of individuals with dementia.	2.1. Describe how an individual may feel valued, included and able to engage in daily life. 2.2. Describe how individuals with dementia may feel excluded. 2.3. Explain the importance of including the individual in all aspects of their care.
3. Understand ways of working with a range of individuals who have dementia to ensure diverse needs are met.	3.1. Describe how the experience of an older individual with dementia may be different from the experience of a younger individual with dementia. 3.2. Describe what steps might be taken to gain knowledge and understanding of the needs and preferences of individuals with dementia from different ethnic origins. 3.3. Describe what knowledge and understanding would be required to work in

	a person centred way with an individual with a learning disability and dementia.

Equivalences	N/A

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