

Title:	Preparing to Carry Out Plastering
Aim:	The aim of this unit is to explain the preparation requirements that need to be addressed prior to carrying out plastering activities. It covers the sources of information, identification of tools, materials and equipment and calculations of quantities, preparation of materials and setting up the work area
Unit Level:	E3
Credit Value:	3
GLH	30
Unique Reference Number:	H/618/0697
Assessment	This unit is internally assessed through the completion of at least two practical tasks as detailed in Learning Outcome 3 and 4 and externally quality assured. An NOCN assessment booklet has been produced and should be used to evidence all learning outcomes.
Learning outcomes	
<i>The learner will:</i>	
1. Be able to use sources of information to prepare to carry out plastering.	
Delivery content:	
The purpose of this learning outcome is to introduce the learner to the sources of information that can be used when preparing to carry out plastering activities.	
The learner must:	
<ul style="list-style-type: none"> • be instructed on the details that can be obtained from the various sources and how these are used in order to prepare to carry out plastering activities. • be instructed in how to use site plans to identify locations for plastering tasks and job specifications and drawings to interpret the dimensions of the task. • know how to use the provided information in order to identify resources and calculate requirements. • be able to identify risks and hazards from the provided information and the measures to be in place to mitigate. 	
2. Be able to select tools, materials and equipment as identified in sources of information.	
Delivery content:	
The purpose of this learning outcome is to instruct learners in how to use the provided information to identify the tools, materials and equipment , including quantities for given tasks.	
The learner must:	
<ul style="list-style-type: none"> • be instructed on how to check the condition of tools prior to use, and what they should do if any is found to be unsafe. • be able to identify the personal protective equipment (PPE) required for the given tasks, obtain as necessary and check it is safe to use. • be instructed on the correct clothing to be worn when carrying out plastering tasks 	

<ul style="list-style-type: none"> • be able to calculate the required quantities of plaster that will be required for given tasks.
<p>3. Be able to set up the work areas.</p>
<p>Delivery content:</p> <p>The purpose of this learning outcome is to ensure that the learner is able to set up the work area in accordance with the provided information.</p> <p>The learner must:</p> <ul style="list-style-type: none"> • be instructed on how to identify the location of the plastering tasks. • be able to identify the type of plaster required. • know how to place tools and materials in a logical position to enable ease of use. • be able to inspect the work area to ensure it is ready for plastering to commence, ensuring that it is clean and that there are no obstacles that will prevent the work being carried out in accordance with specification and plans. • be able to set up an area for the mixing of plaster, ensuring the surrounding environment is protected from splashing and spills.
<p>4. Be able to prepare materials for given tasks.</p>
<p>Delivery content:</p> <p>The purpose of this learning outcome is to enable the learner to demonstrate how they prepare materials ready for use.</p> <p>The learner must:</p> <ul style="list-style-type: none"> • be able to carry out any remedial works to surface prior to plastering. • know how to safely cut and fit angle beads. • know how to mix quantities of plaster to the agreed consistency following given ratios. • be able to follow the method statements and risk assessments to ensure that materials are prepared correctly and safely.

<p>Scope of Training/Assessment</p> <p>What would you expect the learner to be able to do or not to do?</p> <p>The expectation is that the learner will be able to complete basic preparation activities with little, or no, support from the trainer. It is not expected that the work produced will be at site standard but must be carried out safely and the completed work left in a safe condition.</p> <p>The following expands on terms highlighted through the unit. Those in bold are the minimum expectations, those not highlighted can be addressed in order to stretch and challenge learners. It is expected that tutors use their professional experience to expand on the areas covered, making them relevant to the local area and employment opportunities and explain terms in using terminology understandable to their learners.</p> <p>Assessment: The Assessment Workbook is available from NOCN.</p>		
<p>Sources of Information</p> <ul style="list-style-type: none"> • Job specification 	<p>Details</p> <ul style="list-style-type: none"> • Materials 	<p>Tools</p> <ul style="list-style-type: none"> • Tape measure

<ul style="list-style-type: none"> • Drawings (2D and 3D) • Plans • Method statements • Risk assessments • Permits to work 	<ul style="list-style-type: none"> • Tools • Quantities • Measurements • Hazards and risks • Position • Tolerances 	<ul style="list-style-type: none"> • Spirit level • Scraper • Finishing trowel • Hawk • Straight / feather edge • Snips • Bucket scoop / gauging trowel.
Materials	Equipment	Personal Protective Equipment (PPE)
<ul style="list-style-type: none"> • Plaster (various) • Angle beads • Scrim • Water • Additive (optional) 	<ul style="list-style-type: none"> • Mixing bucket • Screws • Paddle mixer • Brushes • Waste sacks • Shovel 	<ul style="list-style-type: none"> • Hard hat • Safety boots • Goggles • Gloves

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