

<b>Level:</b>	5
<b>TQT value:</b>	80
<b>Learning outcomes</b> <i>The learner will be able to:</i>	<b>Assessment criteria</b> <i>The learner can:</i>
1 Identify any significant factors which will affect the number, type and availability of people and services.	1.1 Examine, identify and record any significant factors which will affect the number, type and availability of people and services including but not limited to: <ul style="list-style-type: none"> <li>– location</li> <li>– cost</li> <li>– time</li> <li>– skills, experience and knowledge</li> <li>– availability</li> <li>– compatibility</li> <li>– training and development requirements</li> </ul>
	1.2 Explain how to identify the following significant factors which will affect numbers, types and availability of people or services including technical staff, sub-contractors, specialist services and operatives: <ul style="list-style-type: none"> <li>– location</li> <li>– cost</li> <li>– time</li> <li>– skills, experience and knowledge</li> <li>– availability</li> <li>– compatibility</li> <li>– training and development requirements</li> </ul>
2 Evaluate and record the quality and reliability of people or services, and notify relevant stakeholders.	2.1 Undertake an evaluation and record the quality and reliability of the following people or services: <ul style="list-style-type: none"> <li>– technical staff</li> <li>– sub-contractors</li> <li>– specialist services</li> <li>– operatives.</li> </ul>
	2.2 Inform stakeholders of the outcomes of quality and reliability checks made on relevant people or services.
	2.3 Describe how best to evaluate and record the quality and potential reliability of people or services including: <ul style="list-style-type: none"> <li>– technical staff</li> <li>– sub-contractors</li> <li>– specialist services</li> <li>– operatives.</li> </ul>
	2.4 Explain typical ways and techniques of circulating results from evaluations of quality and potential reliability to relevant stakeholders.

<b>Learning outcomes</b> <i>The learner will be able to:</i>	<b>Assessment criteria</b> <i>The learner can:</i>
3 Negotiate and agree proposals which are likely to produce an effective team membership.	3.1 Negotiate with people or service providers to identify and obtain the required technical staff, sub-contractors, specialist services and operatives for your team.
	3.2 Consult with people or service providers selected as meeting programme requirements and agree proposals for their effective participation with relevant projects.
	3.3 Confirm team members on relevant projects with selected people or service providers.
	3.4 Explain factors that allow proposals to be agreed for team membership from selected people or service providers.
	3.5 Explain how to negotiate to get the appropriate people or services including: <ul style="list-style-type: none"> <li>– technical staff</li> <li>– sub-contractors</li> <li>– specialist services</li> <li>– operatives.</li> </ul>
4 Follow rules and organisational procedures for obtaining people and services.	4.1 Ensure the following organisational procedures for obtaining people and services are followed: <ul style="list-style-type: none"> <li>– contractual</li> <li>– right to work</li> <li>– codes of practice</li> <li>– industry certification cards, competence schemes, qualifications, certificates and training</li> <li>– insurance.</li> </ul>
	4.2 Explain how to ensure organisational procedures for obtaining people and services are followed, including but not limited to: <ul style="list-style-type: none"> <li>– contractual</li> <li>– right to work</li> <li>– codes of practice</li> <li>– industry certification cards, competence schemes, qualifications, certificates and training</li> <li>– insurance.</li> </ul>
	4.3 Give reasons on why you must work within organisational procedures when identifying teams.

<b>Additional information about this unit</b>	
Assessment Guidance	<p>This unit must be assessed in a work environment and in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment</p> <p>Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.</p> <p>Workplace evidence of skills cannot be simulated.</p>
Sector Subject Areas	5.2 Building and Construction
Availability for use	Shared unit
Unit guided learning hours	20
Assessment Time	10