

Level:	6
Value for TQT:	110
Learning outcomes <i>The learner will be able to:</i>	Assessment criteria <i>The learner can:</i>
1 Identify and interpret quality standards from available information and ensure their implementation before work commences.	1.1 Gather a range of sources which will identify quality standards for given projects.
	1.2 Examine collected sources and interpret quality standards from the available information.
	1.3 Provide the workforce with relevant quality standards so that they can be implemented prior to work commencing.
	1.4 Explain how to identify and interpret quality standards, including but not limited to the following: <ul style="list-style-type: none"> - current legislation - project specifications - British Standards - international standards - Codes of Practice - organisational standards - trade advisory guidance and best practice - benchmarking.
	1.5 Explain how to ensure the project's quality standards are issued to the workforce before starting work on a contract.
2 Specify clearly and unambiguously the roles and responsibilities and allocate them to individuals to maintain quality standards.	2.1 Specify roles and responsibilities and allocate to individuals to maintain quality standards and contribute towards a site quality plan or procedure.
	2.2 Explain how to allocate roles and responsibilities to maintain quality standards.
	2.3 Explain why it is important to specify and allocate the roles and responsibilities to maintain quality standards.
	2.4 Explain how to contribute to a site quality plan or procedure in accordance with the project's quality standards.

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Learning outcomes <i>The learner will be able to:</i>	Assessment criteria <i>The learner can:</i>
<p>3 Establish systems to inspect and control the quality of the work.</p>	<p>3.1 Establish and implement systems that can inspect ongoing and completed work and record the systems adopted.</p>
	<p>3.2 Describe types of systems and methods that can be implemented to check quality standards.</p>
	<p>3.3 Explain how to establish the following systems for inspecting, controlling and recording the quality of work relating to methods of construction, materials, components and their use:</p> <ul style="list-style-type: none"> - visual inspection - comparison with design requirements - comparison with standard documentation - checking manufacturer's documentation - checking delivery notes - sampling and mock-ups - testing - site inspection reports - contractor reports - site meetings.
	<p>3.4 Give reasons why it is important to establish systems for inspecting, controlling and recording the quality of work relating to methods of construction and materials, components and their use.</p>
<p>4 Regularly check that inspections are carried out to ensure that the work conforms to the specified quality standards.</p>	<p>4.1 Arrange inspections of ongoing and completed work on projects to ensure that work conforms to the specified quality standards.</p>
	<p>4.2 Record acceptance and rejection criteria for given project activities from inspection activities.</p>
	<p>4.3 Explain how to check that work relating to methods of construction and materials, components and their use conforms to design requirements and the specified project quality standards.</p>

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Learning outcomes <i>The learner will be able to:</i>	Assessment criteria <i>The learner can:</i>
<p>5 Identify and record any work which fails to meet the requirements and specified quality standards and implement corrective action.</p>	<p>5.1 Establish, through investigation and comparison with quality standards, work that is identified as sub-standard.</p>
	<p>5.2 Plan and arrange appropriate corrective actions and ensure records are kept.</p>
	<p>5.3 Explain how to identify and record work relating to methods of construction, materials, components and their use that fail to meet the requirements and specified project quality standards.</p>
	<p>5.4 Explain why it is important to identify, record and report work relating to methods of construction, materials, components and their use, that fail to meet the requirements and specified project quality standards.</p>
	<p>5.5 Explain how to implement corrective action where work relating to methods of construction, materials, components and their use fails to meet the requirements and specified project quality standards.</p>
	<p>5.6 Explain how to inform stakeholders following the organisational non-conformance procedures regarding methods of construction, materials, components and their use that fail to meet the requirements and specified project quality standards.</p>
	<p>5.7 Explain why it is important to implement corrective actions in cases of non-conformance.</p>

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Learning outcomes <i>The learner will be able to:</i>	Assessment criteria <i>The learner can:</i>
<p>6 Inform stakeholders about variations in quality standards and recommend solutions and actions they need to take.</p>	<p>6.1 Communicate with stakeholders about identified variations in quality standards on given work activities.</p>
	<p>6.2 Suggest actions, record and recommend solutions to stakeholders about variations in quality standards for the following:</p> <ul style="list-style-type: none"> – effects of quality on the programme – effects of quality on safety – effects of quality on finished product.
	<p>6.3 Explain methods and techniques that can be used to inform stakeholders about variations in project quality standards, safety implications and the finish to the product that may affect programme.</p>
	<p>6.4 Explain how to recommend solutions to stakeholders on the actions required to correct variations.</p>
	<p>6.5 Explain ways of recommending improvements to stakeholders, and why it is important to recommend solutions and improvements.</p>
<p>7 Identify conflicts between quality standards and refer them to stakeholders for resolution.</p>	<p>7.1 Establish where conflicts lie between the project's quality standards and ongoing work activities.</p>
	<p>7.2 Communicate sufficient information about quality standard conflicts to stakeholders for resolution.</p>
	<p>7.3 Explain how conflicts between quality standards can be identified and how to refer them to stakeholders.</p>
	<p>7.4 Describe why it is important to identify and report conflicting quality standards to stakeholders.</p>

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Learning outcomes <i>The learner will be able to:</i>	Assessment criteria <i>The learner can:</i>
<p>8 Identify improvements from feedback received and record and recommend them to stakeholders.</p>	<p>8.1 Analyse received feedback against project requirements, record and establish where improvements to quality standards can be made.</p>
	<p>8.2 Explain how possible improvements in project quality standards can be identified from feedback received.</p>
	<p>8.3 Explain how to compare possible improvements and how to recommend them to decision makers.</p>
	<p>8.4 Recommend improvements to decision makers.</p>
	<p>8.5 Explain why it is important to identify and recommend improvements to the project quality standards.</p>
	<p>8.6 Explain how to agree and record amendments to the project quality standards with stakeholders.</p>

Additional information about this unit	
Assessment Guidance	<p>This unit must be assessed in a work environment and in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment</p> <p>Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.</p> <p>Workplace evidence of skills cannot be simulated.</p>
Sector Subject Area	05.2 Building and Construction
Availability for use	Shared unit
Unit guided learning hours	30
Assessment Time	10