# NOCN Entry Level Diploma in Skills for Employment, Training and Personal Development (Entry 3) - 601/0718/2

The learner must achieve a total of 37 credits. A minimum of 3 credits must be achieved from Group A and a minimum of 3 credits must be achieved from Group B. The remaining 31 credits can be taken from a combination of units from any of the groups

Group A - Personal Development

| Ofqual Unit Code | Unit Title | GLH | Credit Value | Level |
|---|---|---|---|---|
| A/651/8477 | AI-Enhanced Communication and Problem-Solving | 28 | 3 | E3 |
| F/505/1226 | Alcohol and Drug Misuse Awareness | 30 | 3 | E3 |
| A/505/3704 | Aspects of Citizenship | 30 | 3 | E3 |
| J/652/1204 | Assertiveness in Learning Situations | 30 | 3 | E3 |
| Y/505/1538 | Awareness of Social and Physical Aspects of Adult Relationships | 20 | 2 | E3 |
| K/505/4007 | Budgeting | 10 | 1 | E3 |
| H/652/1203 | Building a Learning Portfolio | 20 | 2 | E3 |
| J/505/3740 | Career Preparation | 10 | 1 | E3 |
| J/505/1275 | Caring for your Child | 30 | 3 | E3 |
| K/506/8036 | Computer Basics | 5 | 1 | E3 |
| A/652/3382 | Communicating with People from Different Cultures | 30 | 3 | E3 |
| Y/651/8476 | Communicating Online | 18 | 2 | E3 |
| T/600/9873 | Dealing with Debt | 30 | 3 | E3 |
| F/652/1202 | Developing Confidence and Self-Awarenes | 30 | 3 | E3 |
| Y/652/3361 | Developing Independent Learning Skills | 30 | 3 | E3 |
| T/652/3360 | Developing Personal Skills | 30 | 3 | E3 |
| T/651/8475 | Digital Choices and Staying Safe | 9 | 1 | E3 |
| D/652/1201 | Digital Tools for Learning | 20 | 2 | E3 |
| L/652/3359 | Drug Misuse Awareness | 20 | 2 | E3 |

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| J/505/3737 | Emotional Intelligence | 30 | 3 | E3 |
| K/505/3746 | Employment Contracts and Payslips | 10 | 1 | E3 |
| A/652/1200 | Exploring a Topic | 20 | 2 | E3 |
| K/652/3358 | Exploring Career Options | 30 | 3 | E3 |
| J/652/3357 | Exploring Choices and Personal Goals | 30 | 3 | E3 |
| R/651/8474 | Exploring Digital Skills | 10 | 1 | E3 |
| D/506/7904 | Exploring Health | 30 | 3 | E3 |
| L/652/1199 | Exploring Learning Pathways | 10 | 1 | E3 |
| A/505/3671 | Food and Nutrition for Children and Young People | 30 | 3 | E3 |
| L/505/3660 | Food, Drink and Cooking | 30 | 3 | E3 |
| F/652/3355 | Getting Ready to Manage My Learning | 30 | 3 | E3 |
| D/652/0663 | Getting Work Ready | 30 | 3 | E3 |
| K/652/1198 | Giving a Simple Presentation | 20 | 2 | E3 |
| J/505/1227 | Healthy Living | 30 | 3 | E3 |
| D/505/3663 | Home and Personal Safety | 30 | 3 | E3 |
| R/505/3675 | Human Growth and Development | 30 | 3 | E3 |
| D/652/3354 | Introduction to Business Environments | 30 | 3 | E3 |
| A/652/3353 | Introduction to Business Organisations | 30 | 3 | E3 |
| Y/652/3352 | Introduction to Business Structures | 30 | 3 | E3 |
| T/652/3351 | Introduction to Cooking in the Home | 30 | 3 | E3 |
| R/652/3350 | Introduction to Digital Communication and Productivity Tools | 20 | 2 | E3 |
| K/652/3349 | Introduction to Ecology and Conservation | 30 | 3 | E3 |
| J/652/3348 | Introduction to Health and Safety in Practical Settings | 10 | 1 | E3 |
| T/652/2514 | Introduction to Health Promotion | 30 | 3 | E3 |
| H/652/3347 | Introduction to Household Skills | 30 | 3 | E3 |
| F/652/3346 | Introduction to Independent Living in the Community | 30 | 3 | E3 |
| D/652/3345 | Introduction to Interpersonal Skills | 30 | 3 | E3 |
| J/652/1197 | Introducing Learning Skills | 30 | 3 | E3 |
| J/505/1230 | Introduction to Issues of Substance Misuse | 10 | 1 | E3 |
| A/652/3344 | Introduction to Lip Reading | 60 | 6 | E3 |

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| H/652/1196 | Introduction to Managing Learning and Learning Skills | 20 | 2 | E3 |
| Y/652/3343 | Introduction to Managing Personal Information | 20 | 2 | E3 |
| T/652/3342 | Introduction to Marketing | 30 | 3 | E3 |
| R/652/3341 | Introduction to Mediation | 30 | 3 | E3 |
| M/652/3340 | Introduction to Mobile Digital Devices | 20 | 2 | E3 |
| F/652/0673 | Introduction to Money Skills | 10 | 1 | E3 |
| J/652/3339 | Introduction to Online Safety and Digital Working | 30 | 3 | E3 |
| H/652/3338 | Introduction to Personal Development | 30 | 3 | E3 |
| F/652/3337 | Introduction to Personal Money Management | 10 | 1 | E3 |
| F/652/1195 | Introduction to Planning and Reviewing Learning | 20 | 2 | E3 |
| D/652/3336 | Introduction to Plant Propagation | 30 | 3 | E3 |
| Y/652/2515 | Introduction to Recruiting and Selecting Volunteers | 30 | 3 | E3 |
| A/652/3335 | Introduction to Retail Business | 10 | 1 | E3 |
| Y/652/3334 | Introduction to Retail Selling | 20 | 2 | E3 |
| T/652/3333 | Introduction to Safe Independent Travel | 30 | 3 | E3 |
| A/652/2516 | Introduction to Supporting and Developing Volunteers | 30 | 3 | E3 |
| H/652/0665 | Introduction to Sustainability | 20 | 2 | E3 |
| A/652/3425 | Introduction to Website Tools | 30 | 3 | E3 |
| Y/652/3424 | Introduction to Workplace Communication | 30 | 3 | E3 |
| D/652/2517 | Introduction to Workplace Research | 30 | 3 | E3 |
| T/502/0166 | IT User fundamentals | 15 | 2 | E3 |
| T/652/3423 | Keeping the Home Clean and Healthy | 30 | 3 | E3 |
| D/652/1194 | Knowing my Rights and Responsibilities as a Learner | 20 | 2 | E3 |
| R/505/0775 | Know How to Use ICT to Support Your Child’s Learning | 10 | 1 | E3 |
| J/652/0675 | Looking for Jobs | 30 | 3 | E3 |
| R/505/1537 | Maintaining Sexual Health | 10 | 1 | E3 |
| K/652/0676 | Making Simple Choices About Personal Goals | 30 | 3 | E3 |
| R/652/3422 | Making Simple Decisions | 10 | 1 | E3 |
| D/652/0672 | Managing Everyday Money | 10 | 1 | E3 |
| A/652/1193 | Noticing Reliable and Unreliable Information | 10 | 1 | E3 |

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|---|---|---|---|---|
| R/505/1277 | Parenting Skills | 30 | 3 | E3 |
| H/503/3057 | Personal Budgeting and  Managing Money | 30 | 3 | E3 |
| D/505/3680 | Personal Hygiene | 10 | 1 | E3 |
| T/505/3720 | Personal Hygiene Skills for Hands and Feet | 10 | 1 | E3 |
| F/505/3722 | Personal Hygiene Skills for Oral Health | 10 | 1 | E3 |
| L/505/3741 | Personal Study Skills | 30 | 3 | E3 |
| T/505/3684 | Planning and Reviewing for Personal Development | 30 | 3 | E3 |
| K/505/3665 | Planning for Personal Development | 10 | 1 | E3 |
| Y/652/1192 | Positive Interactions in Learning | 20 | 2 | E3 |
| M/505/3683 | Preparation for Production Skills | 30 | 3 | E3 |
| Y/505/3743 | Preparing for a Recruitment Interview | 20 | 2 | E3 |
| H/652/0674 | Preparing for the Future | 10 | 1 | E3 |
| J/505/3673 | Preparing, Presenting and Keeping Food for Children and Young People | 30 | 3 | E3 |
| T/652/1191 | Presenting Yourself Online | 30 | 3 | E3 |
| R/652/1190 | Recognising and Coping with Stress | 30 | 3 | E3 |
| M/652/3421 | Recognising Body Image and Self-Perception | 10 | 1 | E3 |
| L/652/3420 | Recognising Conflict and Ways to Resolve It | 30 | 3 | E3 |
| D/505/3744 | Recognising Employment Opportunities | 10 | 1 | E3 |
| H/652/3419 | Recognising Everyday Personal Risks | 10 | 1 | E3 |
| F/652/3418 | Recognising Family Relationships and Roles | 30 | 3 | E3 |
| D/652/3417 | Recognising Helpful Strategies and Support for Inclusion | 30 | 3 | E3 |
| M/652/0678 | Recognising Personal Strengths and Successes | 30 | 3 | E3 |
| A/652/3416 | Recognising Substance Misuse | 10 | 1 | E3 |
| L/652/1341 | Recognising Strengths and Differences | 20 | 2 | E3 |
| T/505/3748 | Recognising Voluntary Opportunities | 20 | 2 | E3 |
| Y/652/3415 | Respecting Different Needs and Preferences | 30 | 3 | E3 |
| K/652/1189 | Respecting Others in Learning Spaces | 10 | 1 | E3 |
| L/505/3674 | Rights and Responsibilities of Citizenship | 30 | 3 | E3 |
| M/505/3716 | Road Safety Awareness For Pedestrians | 30 | 3 | E3 |

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| H/505/3678 | Setting Goals for Personal Development | 30 | 3 | E3 |
| A/505/1533 | Sex and Relationships | 30 | 3 | E3 |
| M/505/3733 | Shopping for your Home | 30 | 3 | E3 |
| T/652/3414 | Shopping for Everyday Household Items | 30 | 3 | E3 |
| M/505/3666 | Skills for Employability | 30 | 3 | E3 |
| R/505/3739 | Skills for Gaining Employment | 30 | 3 | E3 |
| Y/505/3662 | Skills for Independent Living | 40 | 4 | E3 |
| F/505/3686 | Skills for Shopping | 30 | 3 | E3 |
| J/652/1188 | Solving Simple Problems in Learning | 20 | 2 | E3 |
| A/652/0671 | Staying Safe from Scams | 10 | 1 | E3 |
| H/652/1187 | Staying Safe Online for Learning | 20 | 2 | E3 |
| J/505/3687 | Supporting Children in Family Learning | 30 | 3 | E3 |
| R/652/3413 | Supporting Learning Activities | 30 | 3 | E3 |
| A/505/3735 | Table Setting in your Home | 10 | 1 | E3 |
| M/652/3412 | Taking Part in a Simple Enterprise Activity | 60 | 6 | E3 |
| L/652/3411 | Taking Part in Family Learning | 30 | 3 | E3 |
| K/652/3410 | Taking Part in Further Education Activities | 20 | 2 | E3 |
| F/652/3409 | Taking Part in Inclusive Learning and Daily Life | 30 | 3 | E3 |
| D/652/3408 | Talking About Neurodiversity and Inclusion | 30 | 3 | E3 |
| T/618/7072 | Take Part in an Activity | 10 | 1 | E3 |
| D/652/1185 | Taking Part in Learning Activities | 20 | 2 | E3 |
| Y/506/8050 | The Internet and World Wide Web | 5 | 1 | E3 |
| F/505/3672 | The Local Community | 10 | 1 | E3 |
| A/652/1184 | Thinking Critically in Everyday Learning | 20 | 2 | E3 |
| A/505/3685 | Travel Safety Awareness | 60 | 6 | E3 |
| H/504/1692 | Travelling to and from Work | 20 | 2 | E3 |
| A/652/3407 | Understanding Change at Work | 30 | 3 | E3 |
| R/652/0679 | Understanding Confidence | 30 | 3 | E3 |
| D/506/8051 | Understanding Eating Disorders | 9 | 1 | E3 |

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|---|---|---|---|---|
| D/505/1279 | Understanding Family Relationships | 30 | 3 | E3 |
| Y/652/3406 | Understanding how people learn | 20 | 2 | E3 |
| Y/652/1183 | Understanding Learning | 20 | 2 | E3 |
| K/652/1340 | Understanding Neurodiversity in Everyday Life | 20 | 2 | E3 |
| K/504/0902 | Understanding own Response to Body Image | 20 | 2 | E3 |
| T/652/3405 | Understanding Personal and Social Responsibility | 30 | 3 | E3 |
| R/652/3404 | Understanding Personal Relationships | 30 | 3 | E3 |
| T/652/1182 | Using AI and Digital Tools for Learning | 30 | 3 | E3 |
| A/505/3749 | Using a Personal Learning Programme | 30 | 3 | E3 |
| M/651/8473 | Using Digital Devices Safely | 18 | 2 | E3 |
| M/652/1180 | Using Information from Different Sources | 20 | 2 | E3 |
| M/505/3702 | Using Public Transport | 30 | 3 | E3 |
| M/652/3403 | Using Sources and Avoiding Plagiarism | 20 | 2 | E3 |
| J/652/1179 | Using the Internet for Learning | 20 | 2 | E3 |
| L/652/3402 | Using the Internet for Work Related Tasks | 30 | 3 | E3 |
| K/652/3401 | Using Tools for Cleaning (Floor buffing) | 20 | 2 | E3 |
| K/505/3679 | Young People, Law and Order | 30 | 3 | E3 |

Group B - Vocational Support

| | | | | |
|---|---|---|---|---|
| Y/505/0387 | Assertiveness and Decision Making Skills | 20 | 2 | E3 |
| M/652/0669 | Being Respectful in Work and Learning | 20 | 2 | E3 |
| L/652/0668 | Communicating with Others | 20 | 2 | E3 |
| H/505/0392 | Customer Service Skills | 20 | 2 | E3 |
| M/652/3936 | Describing a Product or Service | 20 | 2 | E3 |
| R/652/3937 | Exploring Enterprise Ideas | 20 | 2 | E3 |
| H/506/7905 | Exploring an Occupational Sector | 30 | 3 | E3 |
| F/652/0664 | Exploring Jobs and Work Areas | 30 | 3 | E3 |
| J/652/2484 | Finding Information for Learning | 20 | 2 | E3 |

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|---|---|---|---|---|
| R/652/2488 | Getting Ready for Hair and Beauty Work Areas | 20 | 2 | E3 |
| T/652/2489 | Getting Ready for Health and Social Care Work Areas | 20 | 2 | E3 |
| D/652/2490 | Getting Ready for Outdoor Work | 20 | 2 | E3 |
| F/652/2491 | Getting Ready for Work in Food Service Areas | 20 | 2 | E3 |
| H/652/2492 | Getting Ready to Prepare Outdoor Places | 20 | 2 | E3 |
| J/652/2493 | Getting Started with Assisting Learning | 30 | 3 | E3 |
| K/652/2494 | Getting Started with Customer, Visitor and Service User Awareness | 30 | 3 | E3 |
| L/652/2495 | Getting Started with Feedback at Work | 30 | 3 | E3 |
| M/652/2496 | Getting Started with Group Work | 30 | 3 | E3 |
| R/652/2497 | Getting Started with Mentoring Support | 30 | 3 | E3 |
| T/652/2498 | Getting Started with Negotiation | 20 | 2 | E3 |
| Y/652/2499 | Getting Started with Practical Workplace Routines | 30 | 3 | E3 |
| J/652/2500 | Getting Started with Preparing Practical Work Areas | 30 | 3 | E3 |
| K/652/2501 | Getting Started with Research Skills | 20 | 2 | E3 |
| L/652/2502 | Getting Started with Supporting Creative Activities | 30 | 3 | E3 |
| M/652/2503 | Getting Started with Time and Tasks at Work | 30 | 3 | E3 |
| R/652/2504 | Getting Started with Working Safely in Practical Settings | 30 | 3 | E3 |
| T/652/2505 | Getting Started with Workplace Resources and Equipment | 30 | 3 | E3 |
| K/505/0393 | Group and Teamwork Communication Skills | 20 | 2 | E3 |
| A/505/1855 | Health and Safety Procedures in a Work Environment | 10 | 1 | E3 |
| Y/652/2506 | Helping to Care for Outdoor Places | 30 | 3 | E3 |
| A/652/2507 | Helping with Catering Work Routines | 30 | 3 | E3 |
| D/652/2508 | Helping with Cleaning in Food Service Areas | 20 | 2 | E3 |
| F/652/2509 | Helping with Hair and Beauty Service Routines | 30 | 3 | E3 |
| K/652/2510 | Helping with Practical Work Routines | 30 | 3 | E3 |
| L/652/2511 | Helping with Support Routines in Health and Social Care | 30 | 3 | E3 |
| M/652/2512 | Identifying Voluntary Opportunities | 30 | 3 | E3 |
| T/652/3938 | Identifying My Skills for Self-Employment | 20 | 2 | E3 |
| A/505/0396 | Improving Own Learning and Performance | 20 | 2 | E3 |
| R/652/2513 | Introducing IT in the Workplace | 20 | 2 | E3 |

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|---|---|---|---|---|
| Y/652/3939 | Introducing Self-Employment and Small Jobs | 20 | 2 | E3 |
| L/652/2486 | Introduction to Health and Safety in a Practical Environment | 10 | 1 | E3 |
| T/652/2514 | Introduction to Health Promotion | 30 | 3 | E3 |
| Y/652/2515 | Introduction to Recruiting and Selecting Volunteers | 30 | 3 | E3 |
| A/652/2516 | Introduction to Supporting and Developing Volunteers | 30 | 3 | E3 |
| H/652/0665 | Introduction to Sustainability | 20 | 2 | E3 |
| D/652/2517 | Introduction to Workplace Research | 30 | 3 | E3 |
| H/652/3941 | Knowing My Responsibilities When Working for Myself | 20 | 2 | E3 |
| F/652/2518 | Learning to Lead a Team | 20 | 2 | E3 |
| H/652/2519 | Noticing How People Behave at Work | 30 | 2 | E3 |
| J/652/3942 | Planning a Small Job or Enterprise Activity | 20 | 2 | E3 |
| M/652/2487 | Planning and Reviewing Simple Goals | 20 | 2 | E3 |
| J/506/7900 | Prejudice and Discrimination Awareness | 30 | 3 | E3 |
| L/652/2520 | Preparation for Work Experience | 10 | 1 | E3 |
| J/505/0398 | Problem Solving in the Workplace | 20 | 2 | E3 |
| K/652/3943 | Promoting a Simple Product or Service | 20 | 2 | E3 |
| L/652/3944 | Recognising Roles in Enterprise Activities | 20 | 2 | E3 |
| M/652/3945 | Recording Money In and Money Out for a Simple Enterprise Activity | 20 | 2 | E3 |
| M/652/2521 | Recording Simple Workplace Information | 30 | 3 | E3 |
| R/652/2522 | Sharing Simple Information with Others | 10 | 1 | E3 |
| J/652/0666 | Solving Simple Problems | 20 | 2 | E3 |
| Y/652/0670 | Speaking Up and Making Simple Decisions | 20 | 2 | E3 |
| T/652/3947 | Talking to Customers | 20 | 2 | E3 |
| T/652/2523 | Taking Part in Group Creative Activities | 30 | 3 | E3 |
| R/652/3946 | Taking Part in Selling Activities | 20 | 2 | E3 |
| A/652/3949 | Taking Part in a Simple Enterprise Activities | 20 | 2 | E3 |
| T/505/0400 | Teamwork | 20 | 2 | E3 |
| J/505/0403 | Time Management Skills | 20 | 2 | E3 |
| K/652/0667 | Understanding Rules and Responsibilities at Work | 20 | 2 | E3 |
| K/505/1527 | Valuing Equality and Diversity | 10 | 1 | E3 |

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| H/505/0408 | Work Experience | 10 | 1 | E3 |
| Y/652/3948 | Working in a Simple Enterprise Activity | 20 | 2 | E3 |
| J/600/6508 | Working as a Volunteer | 30 | 3 | E3 |

Group C - Literacy and Numeracy

| | | | | |
|---|---|---|---|---|
| R/505/4003 | Applying Addition and Subtraction Skills | 10 | 1 | E3 |
| F/505/3090 | Applying Fraction Skills | 10 | 1 | E3 |
| Y/505/4004 | Applying Number Skills | 10 | 1 | E3 |
| D/505/4005 | Applying Shape and Space | 10 | 1 | E3 |
| H/505/4006 | Communication: Giving Information | 10 | 1 | E3 |
| M/505/4008 | Data Handling: Extracting and Interpreting | 10 | 1 | E3 |
| T/505/4009 | Data Handling: Recording and Representing Data | 10 | 1 | E3 |
| K/505/4010 | Division of Whole Numbers | 10 | 1 | E3 |
| F/503/3048 | Engage in Discussion | 10 | 1 | E3 |
| T/505/4012 | Grammar and Punctuation in Practical Use | 10 | 1 | E3 |
| A/503/3050 | Grammar Skills | 10 | 1 | E3 |
| F/503/3051 | Improving Own Spelling | 10 | 1 | E3 |
| A/505/4013 | Measure: Capacity and Temperature | 10 | 1 | E3 |
| D/503/3378 | Measure: Weight | 10 | 1 | E3 |
| J/505/4564 | Measuring and Estimating: Distance and Length | 10 | 1 | E3 |
| L/505/3089 | Money: Adding and Subtracting | 10 | 1 | E3 |
| L/505/4016 | Multiplication of Whole Numbers | 10 | 1 | E3 |
| D/503/3154 | Reading Comprehension | 10 | 1 | E3 |
| H/503/3155 | Reading Grammar and Punctuation | 10 | 1 | E3 |
| K/503/3156 | Reading Key Personal Words | 10 | 1 | E3 |
| A/503/3159 | Spelling and Handwriting Skills | 10 | 1 | E3 |
| A/503/3162 | Spelling in Practice | 10 | 1 | E3 |
| Y/505/4567 | Time | 10 | 1 | E3 |
| F/503/3275 | Using Addition and Subtraction | 10 | 1 | E3 |

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|---|---|---|---|---|
| T/503/3287 | Using Listening and Responding Skills | 10 | 1 | E3 |
| F/503/3289 | Using Punctuation | 10 | 1 | E3 |
| Y/505/4021 | Writing Composition Skills | 10 | 1 | E3 |

Group D - Animal Care

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|---|---|---|---|---|
| R/505/4017 | Assist with Catching and Restraining a Small Animal | 20 | 2 | E3 |
| D/505/4019 | Check that a Small Animal is Healthy | 30 | 3 | E3 |
| J/651/9894 | Following Simple Instructions in Animal Care Settings | 20 | 2 | E3 |
| H/505/4037 | Groom a Small Animal | 20 | 2 | E3 |
| K/651/9895 | Introduction to Animal Housing | 10 | 1 | E3 |
| L/651/9896 | Keeping Animals Safe in their Housing | 20 | 2 | E3 |
| M/651/9897 | Noticing Animal Emotions and Comfort Levels | 20 | 2 | E3 |
| R/651/9898 | Noticing When Something Looks Wrong | 20 | 2 | E3 |
| T/651/9899 | Recognising Healthy Animals and Routine Care Tasks | 10 | 1 | E3 |
| H/651/9900 | Staying Safe Around Animals | 10 | 1 | E3 |
| J/651/9901 | Understanding Animal Behaviour | 10 | 1 | E3 |

Group E - Business and Administration

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|---|---|---|---|---|
| D/505/0441 | Assist in Handling Mail | 10 | 1 | E3 |
| K/652/0530 | Communicate Clearly in a Business Environment | 20 | 2 | E3 |
| T/652/0534 | Creating Simple Digital Documents | 20 | 2 | E3 |
| M/506/8037 | Database Software | 15 | 2 | E3 |
| K/505/0443 | Filing Skills | 20 | 2 | E3 |
| Y/652/0535 | Following Simple Routines and Tasks in a Workplace | 20 | 2 | E3 |
| Y/652/0526 | Introduction to Businesses and their Purpose | 20 | 2 | E3 |
| F/506/8043 | Presentation Software | 15 | 2 | E3 |

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| H/505/0442 | Reception Skills | 20 | 2 | E3 |
| M/652/0532 | Recording Basic Business Transactions | 20 | 2 | E3 |
| L/652/0531 | Storing and Organising Business Information Digitally | 20 | 2 | E3 |
| H/506/8049 | Spreadsheet Software | 15 | 2 | E3 |
| A/652/0527 | Supporting Front of House Tasks | 20 | 2 | E3 |
| D/652/0528 | Understanding Customers and Service Situations | 20 | 2 | E3 |
| R/652/0533 | Understanding Money and Costs in a Business | 20 | 2 | E3 |
| M/505/0444 | Undertaking an Enterprise Activity | 60 | 6 | E3 |
| H/506/8052 | Using Email | 10 | 1 | E3 |
| F/652/0529 | Using Telephone and Online Communication at Work | 20 | 2 | E3 |
| F/502/0171 | Using the Internet | 10 | 1 | E3 |
| T/505/0445 | Using the Telephone and Photocopier | 30 | 3 | E3 |
| K/506/8053 | Word Processing Software | 15 | 2 | E3 |

Group F - Catering

| | | | | |
|---|---|---|---|---|
| Y/502/4808 | Basic Cooking | 20 | 2 | E3 |
| J/600/0711 | Basic food preparation | 20 | 2 | E3 |
| F/652/0410 | Introduction to Baking | 20 | 2 | E3 |
| H/652/0411 | Introduction to Barista Skills | 20 | 2 | E3 |
| J/652/0412 | Introduction to Chocolate and Sweet Treats | 20 | 2 | E3 |
| K/652/0413 | Introduction to Food Preparation Tasks | 20 | 2 | E3 |
| L/652/0414 | Introduction to Food Safety | 20 | 2 | E3 |
| M/652/0415 | Introduction to Food Service | 20 | 2 | E3 |
| R/652/0416 | Introduction to Kitchen Tools and Equipment | 20 | 2 | E3 |
| Y/652/0409 | Following Instructions in Catering Settings | 20 | 2 | E3 |
| A/505/0589 | Food Commodities | 10 | 1 | E3 |
| M/505/0590 | Health and Safety and Food Hygiene in Catering | 20 | 2 | E3 |
| T/652/0417 | Keeping Food Preparation Areas Clean | 20 | 2 | E3 |

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| A/505/0592 | Making and Storing Baked Products | 30 | 3 | E3 |
| F/505/0593 | Prepare and Cook Fish, Meat and Poultry | 30 | 3 | E3 |
| J/505/0594 | Prepare and Cook Fruit and Vegetables | 30 | 3 | E3 |
| K/652/0503 | Preparing Cold Foods and Snacks | 16 | 2 | E3 |
| Y/652/0418 | Preparing Simple Foods | 20 | 2 | E3 |
| F/502/4835 | Serving Food and Drink | 20 | 2 | E3 |
| A/652/0419 | Staying Safe When Using Kitchen Equipment | 20 | 2 | E3 |
| L/505/0595 | Using Kitchen Equipment | 10 | 1 | E3 |
| L/506/7896 | Using Local and Seasonal Produce to Create Healthy Meals | 30 | 3 | E3 |
| H/652/0420 | Working in a Kitchen Environment | 20 | 2 | E3 |
| J/652/0421 | Working Safely Around Customers | 20 | 2 | E3 |

Group G - Construction

| | | | | |
|---|---|---|---|---|
| R/504/2496 | Basic Bricklaying skills | 10 | 1 | E3 |
| L/652/2846 | Basic Electrical Installation Skills | 10 | 1 | E3 |
| F/506/7927 | Basic Painting and Decorating | 10 | 1 | E3 |
| K/652/2845 | Basic Painting and Decorating Skills | 10 | 1 | E3 |
| A/506/7926 | Basic Plastering | 10 | 1 | E3 |
| J/652/2844 | Basic Plastering Skills | 10 | 1 | E2 |
| T/506/7925 | Basic Plumbing - Fixing and Drilling | 10 | 1 | E3 |
| H/652/2843 | Basic Plumbing Fixing and Drilling Skills | 10 | 1 | E3 |
| A/506/7909 | Basic Site Carpentry - Jointwork | 10 | 1 | E3 |
| F/652/2842 | Basic Site Carpentry Jointwork Skills | 10 | 1 | E3 |
| T/506/7908 | Basic Wall Tiling | 10 | 1 | E3 |
| D/652/2841 | Basic Wall Tiling Skills | 10 | 1 | E3 |
| T/505/3751 | Brickwork | 30 | 3 | E3 |
| L/505/3691 | Brickwork Workshop Practice | 30 | 3 | E3 |
| K/505/3696 | Building a Half Brick Wall Three Courses High | 30 | 3 | E3 |
| M/505/3750 | Building a Three Brick Square Hollow Pillar | 30 | 3 | E3 |

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|---|---|---|---|---|
| A/652/2840 | Bricklaying Broad Task | 30 | 3 | E3 |
| R/652/2839 | Brickwork Workshop Practice Skills | 30 | 3 | E3 |
| M/652/2838 | Carpentry Broad Task | 30 | 3 | E3 |
| L/652/2837 | Carpentry Workshop Practice | 30 | 3 | E3 |
| K/652/2836 | Construction Health and Safety | 10 | 1 | E3 |
| J/652/2835 | Construction in the Built Environment | 10 | 1 | E3 |
| H/652/2834 | Construction Industry Awareness | 10 | 1 | E3 |
| F/652/2833 | Construction Materials and Their Uses | 10 | 1 | E3 |
| D/652/2832 | Construction Technology | 10 | 1 | E3 |
| M/505/4039 | Painting and Decorating: Cutting and Hanging Wall Coverings | 30 | 3 | E3 |
| M/652/2847 | Introducing Bricklaying Skills | 10 | 1 | E3 |
| A/652/2831 | Painting and Decorating Broad Task | 30 | 3 | E3 |
| Y/652/2830 | Painting and Decorating Workshop Practice | 30 | 3 | E3 |
| M/652/2829 | Plastering Broad Task | 30 | 3 | E3 |
| L/652/2828 | Plastering Workshop Practice | 30 | 3 | E3 |
| K/652/2827 | Plumbing Broad Task | 30 | 3 | E3 |
| J/652/2826 | Plumbing Workshop Practice | 30 | 3 | E3 |
| H/652/2825 | Sustainability in Construction | 10 | 1 | E3 |
| F/652/2824 | Wall Tiling Broad Task | 30 | 3 | E3 |
| D/652/2823 | Wall Tiling Workshop Practice | 30 | 3 | E3 |

Group H - Creative Skills

| | | | | |
|---|---|---|---|---|
| L/506/7929 | Art Appreciation | 30 | 3 | E3 |
| L/652/2675 | Caring for and Refreshing Materials | 30 | 3 | E3 |
| M/506/7907 | Ceramics | 30 | 3 | E3 |
| D/505/3596 | Craft Skills | 30 | 3 | E3 |
| K/652/2674 | Creating a Simple Animation | 20 | 2 | E3 |
| J/652/2673 | Creating a Simple Video | 20 | 2 | E3 |
| H/652/2672 | Creating Characters and Assets for Games | 30 | 3 | E3 |

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|---|---|---|---|---|
| F/652/2671 | Creating Simple Content for Online Platforms | 20 | 2 | E3 |
| D/652/2670 | Creating Simple Digital Artwork | 20 | 2 | E3 |
| L/502/0173 | Design and imaging software | 15 | 2 | E3 |
| T/506/8038 | Desktop Publishing Software | 15 | 2 | E3 |
| T/505/3605 | Digital Photography | 10 | 1 | E3 |
| A/505/3606 | Discover Local History | 30 | 3 | E3 |
| K/506/7906 | Drawing | 30 | 3 | E3 |
| F/505/3610 | Ensemble Music Performance | 30 | 3 | E3 |
| R/652/3152 | Exploring Recording Equipment | 30 | 3 | E3 |
| M/505/3604 | Floristry Principles and Techniques | 10 | 1 | E3 |
| Y/505/3600 | Garment Making | 30 | 3 | E3 |
| T/652/3153 | Introduction to Audio Editing | 30 | 3 | E3 |
| A/652/3155 | Introduction to Cake Decoration | 30 | 3 | E3 |
| D/652/3156 | Introduction to Candle Making | 20 | 2 | E3 |
| F/652/3157 | Introduction to Colour Theory and Design | 30 | 3 | E3 |
| T/652/2669 | Introduction to Community, Heritage and Craft | 30 | 3 | E3 |
| H/652/3158 | Introduction to Creating Music | 30 | 3 | E3 |
| J/652/3159 | Introduction to Creative Plastics | 30 | 3 | E3 |
| M/652/3160 | Introduction to Creative Writing for Performance | 30 | 3 | E3 |
| Y/652/3163 | Introduction to Decorative Design for Occasions | 30 | 3 | E3 |
| A/652/3164 | Introduction to Decorative Glass Work | 20 | 2 | E3 |
| T/652/2678 | Introduction to Design Software | 30 | 3 | E3 |
| F/652/3166 | Introduction to DJ Skills | 30 | 3 | E3 |
| H/652/3167 | Introduction to Face Painting Design | 10 | 1 | E3 |
| J/652/3168 | Introduction to Knitted and Textile Construction | 30 | 3 | E3 |
| M/506/8040 | Introduction to the Performing Arts | 30 | 3 | E3 |
| R/652/2677 | Introduction to Multimedia Software | 30 | 3 | E3 |
| K/652/3169 | Introduction to Music Technology for Composition | 30 | 3 | E3 |
| R/652/3170 | Introduction to Music Theory | 60 | 6 | E3 |
| T/652/3171 | Introduction to Paper Crafts | 30 | 3 | E3 |

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| Y/652/3172 | Introduction to Sequencing and Loops | 30 | 3 | E3 |
| D/652/3174 | Introduction to Sound and Audio Production | 30 | 3 | E3 |
| F/652/3175 | Introduction to Storytelling for Performance | 30 | 3 | E3 |
| H/652/3176 | Introduction to Technical Skills for Performance | 30 | 3 | E3 |
| R/652/2668 | Introduction to Upcycling and Repair | 30 | 3 | E3 |
| M/652/2676 | Introduction to Website Design | 30 | 3 | E3 |
| J/652/3177 | Introduction to Woodcraft | 30 | 3 | E3 |
| M/652/2667 | Local History Creative Exploration | 30 | 3 | E3 |
| L/652/2666 | Making Simple Moving Graphics | 20 | 2 | E3 |
| K/652/3178 | Making Simple Sewn Products | 30 | 3 | E3 |
| L/652/3179 | Measuring and Preparing Materials for Sewing | 30 | 3 | E3 |
| D/505/3601 | Needle/Textile Crafts | 30 | 3 | E3 |
| L/506/7901 | Painting | 30 | 3 | E3 |
| Y/505/3614 | Performance Skills | 30 | 3 | E3 |
| Y/505/3595 | Physical Performance Skills | 30 | 3 | E3 |
| K/505/3603 | Practical Floristry Skills | 30 | 3 | E3 |
| T/652/3180 | Preparing for Work in Creative Fashion | 30 | 3 | E3 |
| A/652/3182 | Preparing for Work in the Performing Arts | 30 | 3 | E3 |
| J/652/2664 | Presenting Creative Work | 20 | 2 | E3 |
| H/652/2663 | Recording and Editing Simple Audio | 30 | 3 | E3 |
| F/652/2662 | Responding to a Simple Creative Brief | 30 | 3 | E3 |
| R/506/7897 | Sculpture | 30 | 3 | E3 |
| D/652/2661 | Sharing and Talking About Creative Work | 30 | 3 | E3 |
| H/505/3602 | Soft Furnishing | 30 | 3 | E3 |
| J/505/3611 | Solo Music Performance | 30 | 3 | E3 |
| A/652/2660 | Storyboarding a Simple Idea | 30 | 3 | E3 |
| R/652/2659 | Sustainable Creative Materials | 30 | 3 | E3 |
| J/505/3608 | Using Mixed Media in 2D | 30 | 3 | E3 |
| J/506/7895 | Using Mixed Media in 3D Art | 30 | 3 | E3 |
| D/652/3183 | Using Sewing Tools and Equipment Safely | 30 | 3 | E3 |

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| F/652/3184 | Using Simple Garment Patterns | 30 | 3 | E3 |
| F/505/3607 | Using the Internet as a Medium for Music | 30 | 3 | E3 |
| H/652/3185 | Working Together in Rehearsal | 30 | 3 | E3 |

Group I - Hair and Beauty

| | | | | |
|---|---|---|---|---|
| R/505/0582 | Assist with Hair Colour Services | 30 | 3 | E3 |
| Y/505/0583 | Assist with Styling Men's Hair | 30 | 3 | E3 |
| D/505/0584 | Assist with Styling Women's Hair | 30 | 3 | E3 |
| H/652/1410 | Basic Foot Care and Hygiene | 30 | 3 | E3 |
| J/506/7928 | Basic Make-up Application | 30 | 3 | E3 |
| A/652/1409 | Basic Pedicure Consultation and Preparation | 30 | 3 | E3 |
| H/505/0585 | Blow Dry Women's Hair | 30 | 3 | E3 |
| R/502/3804 | Hair Plaiting | 30 | 3 | E3 |
| K/502/3467 | Hand Care | 30 | 3 | E3 |
| Y/506/7903 | Make-up for an Occasion | 30 | 3 | E3 |
| R/506/7902 | Nail Art Application Skills | 20 | 2 | E3 |
| M/505/0587 | Prepare and Maintain the Salon | 30 | 3 | E3 |
| D/506/7899 | Providing Basic Manicure Treatments | 30 | 3 | E3 |
| Y/506/7898 | Providing Basic Pedicure Treatments | 30 | 3 | E3 |
| L/502/3753 | Shampoo and Conditioning | 30 | 3 | E3 |
| Y/502/3464 | Skin Care | 30 | 3 | E3 |
| T/505/0588 | Working Relationships in a Hairdressing Salon | 30 | 3 | E3 |

Group J - Health and Social Care

| | | | | |
|---|---|---|---|---|
| R/652/0164 | Basic Health and Wellbeing Awareness for Adults | 30 | 3 | E3 |
| J/652/0160 | Communication and Relationships in Adult Social Care | 20 | 2 | E3 |
| Y/652/0184 | Communication and Relationships with Children | 20 | 2 | E3 |

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|---|---|---|---|---|
| J/652/0189 | Communication and Relationships with Young People | 20 | 2 | E3 |
| R/652/0178 | Developing Personal Confidence and Communication Skills | 20 | 2 | E3 |
| T/652/0165 | Introduction to Adult Healthcare Settings | 20 | 2 | E3 |
| K/652/0161 | Introduction to Adult Social Care | 20 | 2 | E3 |
| L/652/0171 | Introduction to Children's Healthcare Settings | 20 | 2 | E3 |
| D/652/0186 | Introduction to Children's Social Care | 20 | 2 | E3 |
| L/652/0180 | Introduction to Working in Health, Social Care and Education | 30 | 3 | E3 |
| M/652/0190 | Introduction to Youth Work | 20 | 2 | E3 |
| F/652/0187 | Keeping Children Safe | 20 | 2 | E3 |
| L/652/0162 | Safety and Protection in Adult Social Care | 20 | 2 | E3 |
| Y/652/0166 | Supporting Adults with Daily Living Needs | 20 | 2 | E3 |
| T/652/0174 | Supporting Children with Daily Health Needs | 20 | 2 | E3 |
| H/652/0188 | Supporting Children's Wellbeing | 20 | 2 | E3 |
| M/652/0163 | Supporting Health and Wellbeing in Adult Social Care | 20 | 2 | E3 |
| T/652/0183 | Understanding Safe and Respectful Behaviour at Work | 30 | 3 | E3 |
| D/652/0168 | Understanding Safe and Respectful Behaviour in Adult Healthcare | 30 | 3 | E3 |
| A/652/0176 | Understanding Safety and Wellbeing for Children | 20 | 2 | E3 |
| R/652/0191 | Youth Work Activities for Young People | 20 | 2 | E3 |

Group K - Social, Natural and Life Science

| | | | | |
|---|---|---|---|---|
| H/652/1302 | Changes in Everyday Life Over Time | 20 | 2 | E3 |
| H/652/1302 | Communities and Participation | 20 | 2 | E3 |
| H/652/1311 | Creating Safe and Positive Environments | 20 | 2 | E3 |
| J/652/1359 | How People Learn and Develop Behaviour | 20 | 2 | E3 |
| F/652/1310 | Introduction to Children and Young People | 20 | 2 | E3 |
| R/652/1361 | Introduction to Government and Public Services | 20 | 2 | E3 |
| T/652/1308 | Introduction to Supporting Learning in Schools | 20 | 2 | E3 |
| Y/652/1309 | Introduction to Play and Learning | 20 | 2 | E3 |
| H/652/1358 | Introduction to Psychology and Human Behaviour | 20 | 2 | E3 |

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|---|---|---|---|---|
| D/652/1356 | Introduction to Science in Everyday Life | 20 | 2 | E3 |
| T/652/1353 | Introduction to Society and Social Life | 20 | 2 | E3 |
| F/652/1301 | Introduction to the Past | 20 | 2 | E3 |
| A/652/1355 | Living Things and the Human Body | 20 | 2 | E3 |
| L/652/1305 | Maps, Symbols and Directions | 20 | 2 | E3 |
| Y/652/1354 | Materials, Energy and the Physical World | 20 | 2 | E3 |
| D/652/1300 | People and Events from the Past | 20 | 2 | E3 |
| M/652/1360 | Rules, Decisions and Leadership | 20 | 2 | E3 |
| R/652/1352 | Social Rules, Behaviour and Expectations | 20 | 2 | E3 |
| R/652/1307 | Supporting Children's Development | 20 | 2 | E3 |
| M/652/1351 | Understanding Communities | 20 | 2 | E3 |
| K/652/1304 | Understanding Places and Where We Live | 20 | 2 | E3 |
| M/652/1306 | Understanding Roles in Education Settings | 20 | 2 | E3 |
| F/652/1357 | Understanding Thoughts, Feelings and Behaviour | 20 | 2 | E3 |
| J/652/1303 | Weather and the Natural Environment | 20 | 2 | E3 |

Group L - Horticulture

| | | | | |
|---|---|---|---|---|
| T/505/0395 | Amenity Horticulture Skills | 30 | 3 | E3 |
| M/652/0019 | Carry Out Basic Growing Tasks | 20 | 2 | E3 |
| K/652/0017 | Carrying Out Basic Cultivation Tasks | 20 | 2 | E3 |
| F/505/0397 | Clearing and Weeding a Garden | 20 | 2 | E3 |
| L/505/0399 | Cultivating Plant Cuttings | 30 | 3 | E3 |
| A/505/0401 | Garden Horticulture | 30 | 3 | E3 |
| F/505/0402 | Garden Maintenance Skills | 30 | 3 | E3 |
| Y/600/0289 | Identify Plants | 20 | 2 | E3 |
| L/505/0404 | Maintaining Garden Habitats | 20 | 2 | E3 |
| H/652/0015 | Maintaining Planted Areas | 20 | 2 | E3 |
| R/505/0405 | Maintaining Soil | 20 | 2 | E3 |
| D/652/0013 | Maintaining Tools and Equipment | 20 | 2 | E3 |

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|---|---|---|---|---|
| D/505/0407 | Planting in a Container | 30 | 3 | E3 |
| K/505/0409 | Propagating Seeds | 30 | 3 | E3 |
| D/505/0410 | Propagation of Plants | 20 | 2 | E3 |
| T/652/0010 | Supporting Habitats in Planted Spaces | 20 | 2 | E3 |
| Y/652/0011 | Understanding Plant Growth | 20 | 2 | E3 |
| K/652/0008 | Understanding Plants in their Environment | 20 | 2 | E3 |
| H/505/0411 | Using and Maintaining Garden Tools | 30 | 3 | E3 |
| H/652/0006 | Working Safely in Outdoor Environments | 20 | 2 | E3 |

Group M - Motor Vehicle and Cycle Maintenance

| | | | | |
|---|---|---|---|---|
| M/505/0413 | Checking and Maintaining Car Tyres | 10 | 1 | E3 |
| T/505/0414 | Checking and Maintaining Fluid Levels on a Car | 10 | 1 | E3 |
| D/505/3677 | Clean and Prepare a Cycle for Use | 10 | 1 | E3 |
| Y/652/2290 | Cycle Safety Checks and Preparation Skills | 20 | 2 | E3 |
| A/505/0415 | Identification of Basic External and Internal Car Parts | 10 | 1 | E3 |
| A/652/2291 | Introduction to Basic External and Internal Car Parts | 20 | 1 | E3 |
| F/652/2293 | Introduction to Electric and Hybrid Vehicles | 30 | 3 | E3 |
| M/600/4560 | Introduction to Vehicle Engine Operating Principles | 31 | 4 | E3 |
| D/652/2292 | Introduction to Vehicle Sensors | 20 | 2 | E3 |
| M/652/2289 | Introduction to Wheels and Tyres | 20 | 2 | E3 |
| A/600/4562 | Introduction to Vehicle Workshop Bench Skills | 26 | 4 | E3 |
| L/505/3688 | Lubricate and Tension a Single Speed Cycle Chain | 10 | 1 | E3 |
| T/506/8041 | Motor Vehicle Workshop Tools and Equipment | 20 | 2 | E3 |
| A/506/8042 | Motorcycle Construction | 20 | 2 | E3 |
| K/505/3682 | Remove and Replace Cycle Saddles, Seatposts and Handlebars | 10 | 1 | E3 |
| R/505/3689 | Remove and Replace Cycle Wheels, Tyres and Inner Tubes | 10 | 1 | E3 |
| J/506/8044 | Routine Braking System Checks | 20 | 2 | E3 |
| Y/506/8047 | Routine Motorcycle Checks | 20 | 2 | E3 |
| R/506/8046 | Routine Vehicle Checks | 20 | 2 | E3 |

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| D/506/8048 | Routine Wheel and Tyre Checks | 20 | 2 | E3 |
| L/505/4064 | Simple Body Repair Processes | 20 | 2 | E3 |
| J/505/0417 | Valeting a Car Interior | 30 | 3 | E3 |
| L/505/0418 | Washing a Car Exterior | 10 | 1 | E3 |
| R/505/0419 | Wax and Polish a Car Exterior | 30 | 3 | E3 |

Group N - Sport and Leisure

| | | | | |
|---|---|---|---|---|
| Y/505/0423 | Angling Skills | 30 | 3 | E3 |
| H/505/0425 | Assist in Sports Coaching | 30 | 3 | E3 |
| D/501/7245 | Assisting at a Sport or Active Leisure Event | 30 | 3 | E3 |
| L/652/1595 | Basic Effects of Exercise | 30 | 3 | E3 |
| R/652/1604 | Communication in Sport | 30 | 3 | E3 |
| J/652/1600 | Fair Play and Sportsmanship | 30 | 3 | E3 |
| L/652/1602 | Following Instructions in Activities | 30 | 3 | E3 |
| R/652/1597 | Fundamental Skills and Movement | 30 | 3 | E3 |
| T/505/4043 | Getting to Know Woodlands | 30 | 3 | E3 |
| A/505/0429 | Health and Fitness | 30 | 3 | E3 |
| T/652/1598 | Healthy Habits | 30 | 3 | E3 |
| M/505/0430 | How the Body Works | 30 | 3 | E3 |
| A/506/8039 | Improving own Fitness | 30 | 3 | E3 |
| T/505/0431 | Indoor Team Games | 30 | 3 | E3 |
| F/505/0433 | Participating in Leisure Activities | 30 | 3 | E3 |
| L/505/0435 | Planning and Participating in Countryside Walks | 30 | 3 | E3 |
| Y/652/1599 | Positive Behaviour in Sport | 30 | 3 | E3 |
| M/652/1603 | Supporting Coaching Activities | 30 | 3 | E3 |
| Y/501/7244 | Taking Part in Sport | 30 | 3 | E3 |
| F/503/3874 | The Angling Environment | 30 | 3 | E3 |
| K/505/4041 | Trees and Plants and their Importance to Wildlife | 20 | 2 | E3 |
| M/652/1596 | Understanding Games and Rules | 30 | 3 | E3 |

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| K/652/1601 | Understanding Rules in Sport | 30 | 3 | E3 |
| H/652/2465 | Using Skills in Activities | 30 | 3 | E3 |

Group O - Digital

| | | | | |
|---|---|---|---|---|
| D/651/8478 | Participating in a Digital Group Task | 27 | 3 | E3 |
| A/651/8486 | Basic Programming Concepts | 27 | 3 | E3 |
| Y/651/8485 | Communicating Online for Everyday Tasks | 18 | 2 | E3 |
| K/652/2377 | Creating Simple User Interactions | 20 | 2 | E3 |
| T/651/8484 | Digital Lists and Tables | 18 | 2 | E3 |
| R/651/8483 | Emerging Technology | 27 | 3 | E3 |
| M/651/8482 | Exploring Digital Content | 18 | 2 | E3 |
| L/651/8481 | Exploring Digital Creativity | 18 | 2 | E3 |
| K/651/8480 | Exploring Game Engines | 27 | 3 | E3 |
| F/651/8479 | Finding Information Online | 18 | 2 | E3 |
| L/652/2378 | Preparing for Digital Creative Work | 30 | 3 | E3 |
| M/652/2379 | Staying Safe in Digital Spaces | 20 | 2 | E3 |
| Y/652/2380 | Technology in Everyday Life | 20 | 2 | E3 |
| D/652/2382 | Using Algorithms and Logic | 30 | 3 | E3 |
| A/652/2381 | Understanding Cyber Safety and Online Threats | 30 | 3 | E3 |