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| <b>Title:</b>                   | Working Safely in Outdoor Environments  |
| <b>Level:</b>                   | Entry Level 3   |
| <b>Credit value:</b>            | 2   |
| <b>GLH:</b>                     | 20  |
| <b>Unique Reference Number:</b> | H/652/0006  |
| <b>Sector Subject Area:</b>     | 14.1 Foundations for Learning and Life  |
| <b>Aim:</b>                     | The aim of this unit is to provide learners with the knowledge and skills to work safely in outdoor horticultural environments. Learners will recognise common hazards, follow safety instructions, and demonstrate responsible behaviour while completing supervised tasks. This unit supports progression into practical horticulture roles by developing awareness of personal safety and environmental risks in outdoor working settings.   |
| <b>Assessment Type:</b>         | Assessment of this unit will be through an internally set and internally assessed portfolio of evidence.  |
| <b>Assessment Guidance:</b>     | <p>Assessment decisions for skills-based learning outcomes must be made during the learner's normal work activity.</p> <p>Skills-based assessment must include direct observation as the main source of evidence and must be carried out over an appropriate period of time.</p> <p>Evidence must confirm that the learner can identify hazards in outdoor environments, follow safe working instructions, maintain a safe working area, and demonstrate personal responsibility for safety under supervision.</p> <p>Assessment must reflect realistic horticultural contexts.</p> |

### Learning outcomes

*The learner will:*

1. Understand hazards in outdoor environments.

### Delivery content:

The aim of this learning outcome is to provide the learners with the knowledge and skills to recognise common risks present in outdoor horticultural settings.

The learner must:

- 1.1 Identify common **hazards in outdoor environments**.
- 1.2 State how weather conditions affect safety.

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| 1.3 Recognise uneven ground or obstacles.   |
| 2. Be able to follow safe working instructions outdoors.  |
| <p><b>Delivery content:</b></p> <p>The aim of this learning outcome is to provide the learners with the knowledge and skills to follow safety instructions and guidance while completing supervised outdoor tasks.</p> <p>The learner must:</p> <ul style="list-style-type: none"> <li>2.1 Follow <b>safe working instructions</b> during tasks.</li> <li>2.2 Use basic <b>personal protective equipment</b> when required.</li> <li>2.3 Maintain awareness of surroundings.</li> </ul> |
| 3. Be able to maintain a safe outdoor working area.   |
| <p><b>Delivery content:</b></p> <p>The aim of this learning outcome is to provide learners with the knowledge and skills to keep outdoor work areas organised and free from unnecessary risk.</p> <p>The learner must:</p> <ul style="list-style-type: none"> <li>3.1 Keep the <b>working area</b> tidy.</li> <li>3.2 Position tools safely when not in use.</li> <li>3.3 Dispose of waste appropriately.</li> </ul>  |
| 4. Understand personal responsibility for safety.   |
| <p><b>Delivery content:</b></p> <p>The aim of this learning outcome is to provide learners with the knowledge and skills to recognise their role in maintaining a safe working environment.</p> <p>The learner must:</p> <ul style="list-style-type: none"> <li>4.1 State why behaviour affects safety.</li> <li>4.2 Recognise when to report hazards.</li> <li>4.3 Identify who to report safety concerns to.</li> </ul>   |

### Scope of Training

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas,

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| <p>knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.</p> |  |
| <p><b>Requirements</b></p>   |  |
| <p><b>Hazards in outdoor environments:</b></p>   | <p><b>Definition:</b><br/>Potential risks that may cause injury or harm in outdoor horticultural settings.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• How to identify hazards, such as: <ul style="list-style-type: none"> <li>○ Uneven ground.</li> <li>○ Wet or slippery surfaces.</li> <li>○ Sharp tools or debris.</li> </ul> </li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Other hazards, such as: <ul style="list-style-type: none"> <li>○ Weather conditions such as wind or rain.</li> <li>○ Trip hazards.</li> <li>○ Low branches or hidden obstacles.</li> </ul> </li> </ul> |
| <p><b>Safe working instructions:</b></p>   | <p><b>Definition:</b><br/>Guidance given by a supervisor or tutor to reduce risk during tasks.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• Listening carefully to instructions.</li> <li>• Following demonstrated safe methods.</li> <li>• Working under supervision.</li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Asking for clarification when unsure.</li> <li>• Working within designated areas.</li> <li>• Completing tasks in the correct order.</li> </ul>   |
| <p><b>Personal protective equipment:</b></p>   | <p><b>Definition:</b><br/>Basic protective items used to reduce risk during outdoor tasks.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• Use of PPE including: <ul style="list-style-type: none"> <li>○ Gloves.</li> <li>○ Sturdy footwear.</li> <li>○ Weather-appropriate clothing.</li> </ul> </li> </ul>  |

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|                             | <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Other PPE such as:             <ul style="list-style-type: none"> <li>○ High-visibility clothing where appropriate.</li> <li>○ Sun protection.</li> <li>○ Waterproof clothing.</li> </ul> </li> </ul>  |
| <p><b>Working area:</b></p> | <p><b>Definition:</b></p> <p>The immediate space where outdoor horticultural tasks are being completed.</p> <p><b>Teaching must include:</b></p> <ul style="list-style-type: none"> <li>• Keeping pathways clear.</li> <li>• Storing tools safely.</li> <li>• Removing waste materials promptly.</li> </ul> <p><b>Teaching could include:</b></p> <ul style="list-style-type: none"> <li>• Shared working areas.</li> <li>• Designated tool zones.</li> <li>• Safe movement around others.</li> </ul> |