Unit Title	**Understand how to provide support when working in end of life care**
Ofqual unit reference number (code)	Y/503/8689
Organisation Reference	QU028914
Unit Level	Level 3
Unit Sub Level	None
GLH	33
Unit Credit Value	4
Sector Subject Areas	1.3 Health and Social Care
Unit Grading Structure	Pass
Availability	Shared
Restricted Organisations	N/A
Assessment Guidance	This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	**The learner can:**
1. Understand current approaches to end of life care.	1.1. Analyse the impact of national and local drivers on current approaches to end of life care. 1.2. Evaluate how a range of tools for end of life care can support the individual and others. 1.3. Analyse the stages of the local end of life care pathway.
2. Understand an individual's response to their anticipated death.	2.1. Evaluate models of loss and grief. 2.2. Describe how to support the individual throughout each stage of grief.

		2.3.	Explain the need to explore with each individual their own specific areas of concern as they face death.
		2.4.	Describe how an individual's awareness of spirituality may change as they approach end of life.
3.	Understand factors regarding communication for those involved in end of life care.	3.1.	Explain the principles of effective listening and information giving, including the importance of picking up on cues and non-verbal communication.
		3.2.	Explain how personal experiences of death and dying may affect capacity to listen and respond appropriately.
		3.3.	Give examples of internal and external coping strategies for individuals and others when facing death and dying.
		3.4.	Explain the importance of ensuring effective channels of communication are in place with others.
4.	Understand how to support those involved in end of life care situations.	4.1.	Describe possible emotional effects on staff working in end of life care situations.
		4.2.	Evaluate possible sources of support for staff in end of life situations.
		4.3.	Identify areas in group care situations where others may need support in end of life care situations.
		4.4.	Outline sources of emotional support for others in end of life care situations.
5.	Understand how symptoms might be identified in end of life care.	5.1.	Identify a range of symptoms that may be related to an individual's condition, pre-existing conditions and treatment itself.

	5.2. Describe how symptoms can cause an individual and others distress and discomfort.
	5.3. Describe signs of approaching death.
	5.4. Identify different techniques for relieving symptoms.
6. Understand advance care planning.	6.1. Explain the difference between a care or support plan and an advance care plan.
	6.2. Identify where to find additional information about advance care planning.
	6.3. Describe own role in advance care planning.
	6.4. Explain why, with their consent, it is important to pass on information about the individual's wishes, needs, and preferences for their end of life care.

Equivalences	N/A