

Permissions Table

The Permissions Table summarises the most commonly requested adjustments to standard assessment arrangements which centres can use when considering where the decisions on applying different reasonable adjustments can need to be applied. Reasonable Adjustments identify access arrangements for candidates with learning difficulties, disabilities or temporary injuries that do not change the demands of the assessment.

Reasonable adjustments are agreed before an assessment. For some arrangements, centres must apply to NOCN for permission as per the guidelines. Other Reasonable Adjustments are permitted at the discretion of the centre. The English for Speakers of Other Languages (ESOL) International examination assesses the candidate's ability to listen, read, and write in English, as a result of this, some access arrangements cannot be permitted, please see the Permissions Table below.

Reasonable Adjustment	Definition	Speaking Exam	Listening Exam	Reading Exam	Writing Exam	Apply to NOCN for permission
Extra time	The amount of extra time will vary according to the length of examination and reason for the adjustment	Yes	Yes	Yes	Yes	✓
Supervised Rest Breaks	The candidate must remain under exam conditions	Yes	Yes	Yes	Yes	✓
Separate accommodation within the centre	To meet individual learner needs	Yes	Yes	Yes	Yes	✓
Alternative venue	To meet individual learner needs	Yes	Yes	Yes	Yes	✓
Use of coloured overlays and tinted spectacles	Assigned colour technology to aid with dyslexia and other requirements	Yes	Yes	Yes	Yes	✗
Use of assistive technology, such as low vision aids	Assistive technology	Yes	Yes	Yes	Yes	✓

Reasonable Adjustment	Definition	Speaking Exam	Listening Exam	Reading Exam	Writing Exam	Apply to NOCN for permission
Use of bilingual dictionaries and bilingual translation dictionaries	NOT ALLOWED	No	No	No	No	
Braille or Modified question papers	A range of formats are available, including large print	No	Yes	Yes	Yes	✓
Sign Language Interpreter	To sign the questions. Must be in English	No	No	N/A	Yes	✓
Assessment material on coloured paper	Assessments printed on coloured paper	Yes	Yes	Yes	Yes	✗
Assessment material in audio format	Audio recordings of assessments	N/A	N/A	No	Yes	✓
Use of ICT to present responses	Computer or similar device to record answers	No	Yes	Yes	Yes	✓
Responses using electronic recording devices	Voice recorder or similar device to record answers	N/A	Yes	Yes	No	✓
Reader	Someone who reads the questions to the candidate	Yes	Yes	No	Yes	✓
Scribe	Someone who writes down the candidate's dictated answers	Yes	Yes	Yes	No	✓
Prompter	To keep learner on task	N/A	Yes	Yes	Yes	✓
Practical assistant	To assist with physical needs	Yes	Yes	Yes	Yes	✓
Live Speaker	A transcript of the recording can be provided	N/A	Yes	N/A	N/A	✓