

Last Updated: 13th April 2021

This statement has been produced to provide additional guidance for centres on the arrangements in place for NOCN's suite of Foundations for Learning and Life qualifications. This statement should be read in conjunction with the general guidance NOCN has provided on our website here: [Alternative Arrangements for the Award of VTQs - NOCN](#).

Scope of Qualifications

Qual No.	Qualification Title
501/0486/X	NOCN Entry Level Award in Independent Living - Accessing Community Facilities (Entry 1)
501/0427/5	NOCN Entry Level Award in Independent Living - Accessing Community Facilities (Entry 2)
501/0411/1	NOCN Entry Level Award in Independent Living - Accessing Community Facilities (Entry 3)
501/0485/8	NOCN Entry Level Award in Independent Living - Household Skills (Entry 1)
501/0421/4	NOCN Entry Level Award in Independent Living - Household Skills (Entry 2)
501/0412/3	NOCN Entry Level Award in Independent Living - Household Skills (Entry 3)
501/0388/X	NOCN Entry Level Award in Independent Living - Leisure Activities (Entry 1)
501/0425/1	NOCN Entry Level Award in Independent Living - Leisure Activities (Entry 2)
501/0409/3	NOCN Entry Level Award in Independent Living - Leisure Activities (Entry 3)
501/0387/8	NOCN Entry Level Award in Independent Living - Personal Care (Entry 1)
501/0423/8	NOCN Entry Level Award in Independent Living - Personal Care (Entry 2)
501/0407/X	NOCN Entry Level Award in Independent Living - Personal Care (Entry 3)
501/0490/1	NOCN Entry Level Award in Independent Living - Personal Development (Entry 1)
501/0422/6	NOCN Entry Level Award in Independent Living - Personal Development (Entry 2)
501/0398/2	NOCN Entry Level Award in Independent Living - Personal Development (Entry 3)
501/0491/3	NOCN Entry Level Award in Independent Living - Rights and Responsibilities (Entry 1)
501/0426/3	NOCN Entry Level Award in Independent Living - Rights and Responsibilities (Entry 2)
501/0408/1	NOCN Entry Level Award in Independent Living - Rights and Responsibilities (Entry 3)
603/6460/9	NOCN Entry Level Award in Independent Living (Entry 1)
603/6461/0	NOCN Entry Level Award in Independent Living (Entry 2)
603/6462/2	NOCN Entry Level Award in Independent Living (Entry 3)
501/0414/7	NOCN Entry Level Certificate in Independent Living - Living in the Community (Entry 1)
501/0429/9	NOCN Entry Level Certificate in Independent Living - Living in the Community (Entry 2)
501/0431/7	NOCN Entry Level Certificate in Independent Living - Living in the Community (Entry 3)
501/0413/5	NOCN Entry Level Certificate in Independent Living - Looking After Yourself and Your Home (Entry 1)
501/0428/7	NOCN Entry Level Certificate in Independent Living - Looking After Yourself and Your Home (Entry 2)
501/0430/5	NOCN Entry Level Certificate in Independent Living - Looking After Yourself and Your Home (Entry 3)
501/0415/9	NOCN Entry Level Diploma in Independent Living (Entry 1)
501/0594/2	NOCN Entry Level Diploma in Independent Living (Entry 2)
501/0595/4	NOCN Entry Level Diploma in Independent Living (Entry 3)
500/7522/6	NOCN Entry Level Award in Personal Progress (Entry 1)
500/7523/8	NOCN Entry Level Certificate in Personal Progress (Entry 1)
500/7524/X	NOCN Entry Level Diploma in Personal Progress (Entry 1)
601/1683/3	NOCN Level 3 Award in Skills for Employment, Training and Personal Development
601/0714/5	NOCN Entry Level Certificate in Skills for Employment, Training and Personal Development (Entry 3)
601/0718/2	NOCN Entry Level Diploma in Skills for Employment, Training and Personal Development (Entry 3)
601/0948/8	NOCN Level 1 Award in Skills for Employment, Training and Personal Development
601/0950/6	NOCN Level 1 Certificate in Skills for Employment, Training and Personal Development
601/0951/8	NOCN Level 1 Diploma in Skills for Employment, Training and Personal Development
601/1392/3	NOCN Level 2 Award in Skills for Employment, Training and Personal Development
601/1393/5	NOCN Level 2 Certificate in Skills for Employment, Training and Personal Development
601/2288/2	NOCN Level 2 Diploma in Skills for Employment, Training and Personal Development
601/1683/3	NOCN Level 3 Award in Skills for Employment, Training and Personal Development

601/1684/5	NOCN Level 3 Certificate in Skills for Employment, Training and Personal Development
601/0496/X	NOCN Level 1 Award in Addictive Desire Recognition
603/3734/5	NOCN Level 1 Award in Building Personal Resilience
603/3722/9	NOCN Level 1 Award in Developing Critical Thinking Skills to Enhance Personal Decision Making
603/1239/7	NOCN Level 1 Award in Developing Skills to Change Behaviour and Improve Relationships
601/0132/5	NOCN Entry Level Award in Induction to College (Entry 3)
601/0133/7	NOCN Level 1 Award in Induction to College
600/0987/1	NOCN Level 1 Award in Information, Advice or Guidance
600/6043/8	NOCN Level 1 Award in Pre Tenancy Skills
603/3288/8	NOCN Level 1 Award in Skills to Support Changes in Behaviour
601/0493/4	NOCN Entry Level Award in Supporting Your Child's Learning (Entry 3)
601/0494/6	NOCN Level 1 Award in Supporting Your Child's Learning
601/0178/7	NOCN Level 1 Award in Understanding Healthy Living
501/1109/7	NOCN Level 1 Award in Developing Skills for Employment
501/1110/3	NOCN Level 1 Certificate in Developing Skills for Employment
500/9199/2	NOCN Level 2 Award in Developing Skills for Employment
500/9166/9	NOCN Level 2 Certificate in Developing Skills for Employment
501/0410/X	NOCN Entry Level Certificate in Getting on at Work (Entry 3)
501/0245/X	NOCN Level 1 Certificate in Getting on at Work
600/1875/6	NOCN Level 1 Award in Personal Well-Being
600/1874/4	NOCN Level 1 Certificate in Personal Well-Being
600/1878/1	NOCN Level 2 Certificate in Personal Well-Being
600/0825/8	NOCN Level 1 Award in Economic Wellbeing and Financial Capability
600/0444/7	NOCN Level 2 Award in Economic Wellbeing and Financial Capability
600/5742/7	NOCN Level 3 Award in Research Skills for Academic Study

Sector Engagement

The Awarding Organisations who offer qualifications in this sector have agreed to implement common approaches to the awarding of assessments this academic year.

Adaptations to Delivery/Assessment

For any unit where evidence is not sufficient to claim for learner achievement, centres should look to adapt assessment to ensure fairness to its learners and support learner progression. If learners are finding it difficult to complete unit assessment, NOCN suggests that Tutors/Assessors try the following strategies:

- Holistic assessment across uncompleted units to ensure that all required units are assessed.
- Alternative forms of assessment evidence for units, for example:
 - Audio evidence, for example, of 1 to 1 tutorials with identified learners; verbal questions and answers to test unit knowledge and understanding.
 - Video evidence of role plays or a performance by identified learners simulating demonstration of skills, for example, performing in a job interview.
 - Written question and answer test of knowledge and understanding for that unit.

For suites of qualifications such as Independent Living; Personal Progress or Skills for Employment, Training and Personal Development, centres are also able to consider whether a learner could successfully complete a smaller size of their registered qualification, e.g. a Certificate instead of a Diploma or an Award instead of a Certificate. Where this is the case, NOCN's registration and award system will

automatically issue the smaller-size qualification where the rule of combination is met upon unit achievement.

NOCN has produced guidance which centres can refer to regarding how assessments can be adapted. Please refer to the NOCN Approach to Awarding in 2020-1 – Guidance for Centres document, available on the NOCN website [here](#), for further detail.

Due to the varying natures of NOCN qualifications, centres are encouraged to discuss adaptations outside of the ones listed above with their EQA to ensure that the collated evidence will meet the requirements of the criteria/outcomes set out in the qualification and that it is valid, reliable and authentic. This approach provides centres with the flexibility to ensure that all learners have an opportunity to complete any units or assessments that they may need to complete their qualification.

Qualification Categories

To check which category these qualifications have been placed in, please refer to the latest categorisation spreadsheet, which is available for download on our dedicated [Qualification Categories page](#) of our website.

Use of Teacher Assessment Grades (TAGs)

The use of TAGs may be permissible where the qualification has been assigned to Category B1 or Category B2. For Category B1 qualifications, it is expected that TAGs will be required to progress learners and therefore normal assessment should be cancelled. For Category B2 qualifications, centres must continue delivery of training and assessment where it is safe and appropriate to do so as TAGs will only be permitted where learners are assessment ready **and** learners cannot access the required assessment.

Due to the specific nature of the qualifications within this sector and their intended audience, it may not be appropriate or beneficial for an individual learner to receive a TAG for their qualification where training or assessment has not been completed. For some learners, it will be more valuable for assessment to continue, or to be delayed until assessment can safely resume. Centres are instructed to consider the use of TAGs on an individual learner basis and whether they have sufficient evidence and a sound rationale in place prior to requesting the use of a TAG from NOCN.

For further information regarding TAGs, please refer to the latest information on our website [here](#).

Quality Assurance

In all cases where adapted assessments are used, centres must ensure that the required internal quality assurance activities take place to ensure validity in result claims. Adapted assessments will fall into NOCN's standard practices regarding external quality assurance.