

LEVEL  
5

DURATION

18

MONTHS

MAXIMUM  
FUNDING

£7K

## LEARNING AND SKILLS TEACHER APO4

End Point Assessment from NOCN

### Role Profile

This occupation is found in all parts of the Further Education and Skills Sector, usually in settings where students are aged 16 and above (a small number of teachers may teach 14-16 year olds in alternative provision). The majority of further Education, Learning and Skills Teachers will work in FE colleges (whether general or specialist), independent training providers (ITPs), Adult Community Learning (ACL) providers or offender learning. A small number may work as trainers in large organisations. Teaching can be delivered at a range of levels including essential skills generally up to Level 3 including, academic, vocational and technical education, some teachers may deliver subjects up to post-graduate level; it will also cover a broad range of both academic and technical subject/sector areas. Many Learning and Skills Teachers are dual professional drawing on their technical and vocational as well as academic experience and qualifications to provide a high-quality learning experience. The broad purpose of the occupation is to ensure that students achieve the best possible knowledge, skills and behaviours. Learning and Skills Teachers do this by planning and delivering teaching that is current, comprehensive and challenging, and that inspires students to engage, progress and achieve their full potential.

### On-Programme: What apprentices need to learn

The apprentice will be assessed on the knowledge, skills and behaviours required for the Level 5 Learning and Skills Teacher apprenticeship standard.

Apprentices need to complete 20% off-the-job training during the on-programme phase of their apprenticeship. Specific rules govern this and it must take place in the apprentice's contracted hours.

Refer to the [IfATE website](#) for further details on the apprenticeship standard and assessment plan.

### Gateway Requirements

At the end of the on-programme training period, the training provider and employer will need to agree that the apprentice has met the knowledge, skills and behaviours required for the Level 5 Learning and Skills Teacher apprenticeship standard. The apprentice must also have:

- English and maths at level 2
- EPA Portfolio of Evidence

The employer must provide the EPAO with any workplace specific policies, requirements and or instructions at least two weeks of the apprentice being assessed. Once this criteria has been met the apprentice can move to End Point Assessment.

# LEARNING AND SKILLS TEACHER

## End Point Assessment

End Point Assessment is the final stage of the apprenticeship. As defined in the assessment plan, the End Point Assessment for the Level 5 Learning and Skills Teacher apprenticeship standard consists of the following events.

### **Lesson Observation and Professional Dialogue:**

This assessment method will last for a total of 1 hour 45 minutes and consists of two components. The lesson observation and professional dialogue will allow the apprentice to demonstrate the KSBs for the standard through naturally occurring evidence and questioning during the professional dialogue where these are not naturally occurring during the lesson observation. The assessment will involve an assessor observing the apprentice undertaking work as part of their normal duties, in the work place, and then asking questions during the professional dialogue.

### **Professional Discussion:**

The professional discussion will last for 90 minutes and will draw out the best of the apprentices's competencies and excellence and cover the KSBs assigned to this assessment method. This assessment method will give the apprentice the opportunity to make detailed and proactive contributions to confirm their competency across the KSBs mapped to this method. It will include questions that will assess the KSBs assigned to this assessment method and the apprentice may use their portfolio to support their responses.

## Grading

Performance in the EPA will determine the apprenticeship grade of fail, pass or distinction. EPAOs must combine the individual assessment method grades to determine the overall EPA grade.

Apprentices who fail one or more assessment method will be awarded an overall EPA fail. To gain an overall EPA pass, apprentices must achieve a pass in all assessment methods.

## Results and Certification

On successful completion, NOCN will issue an EPA grade notification and apply to the Education and Skills Funding Agency (ESFA) to produce the final apprenticeship certificate.

## Why Choose NOCN?

NOCN works in partnership with employers and training providers to deliver high quality End Point Assessments. When you sign a contract with us you will receive:

- An allocated EPA Scheduler as a dedicated point of contact
- Face to face and remote overview sessions on EPA requirements and process
- Access to guidance and support materials
- Access to mock assessment materials
- Remote assessment technology
- Robust quality assurance process
- Working day turn-around of results
- Feedback provided on unsuccessful assessment attempts