



PART OF NOCN GROUP

LEVEL  
**3**

DURATION  
**18**  
MONTHS

MAXIMUM  
FUNDING  
**£5K**

## TEACHING ASSISTANT

End Point Assessment from NOCN

### Role Profile

Teaching Assistants work in Primary, Special and Secondary education across all age ranges encompassing special educational needs and emotional vulnerabilities. The primary role of the Teaching Assistant is to support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives and stay on task in order to make progress. Promoting self-belief, social inclusion and a high self-esteem play an integral part to pupils' well-being; ensuring pupils thrive in a positive, nurturing, safe environment. It is an active role supporting the learner to access the curriculum.

They are good role models, act with honesty and integrity, take part in team meetings; contribute to planning and class activities. Promoting Fundamental British Values through spiritual, moral, social and cultural development and positive behaviours are crucial in contributing to improved pupil progress and development.

### On-Programme: What apprentices need to learn

The apprentice will be assessed on the knowledge, skills and behaviours required for the Level 3 Teaching Assistant apprenticeship standard. .

Apprentices need to complete 20% off-the-job training during the on-programme phase of their apprenticeship. Specific rules govern this and it must take place in the apprentice's contracted hours.

Refer to the [IfATE website](#) for further details on the apprenticeship standard and assessment plan.

### Gateway Requirements

At the end of the on-programme training period, the training provider and employer will need to agree that the apprentice has met the knowledge, skills and behaviours required for the Level 3 Teaching Assistant apprenticeship standard.

Apprentices without English or maths at Level 2 must achieve this prior to taking their EPA. For those with an Education, Health and Care Plan or a legacy statement, the apprenticeships English and maths minimum requirement is Entry Level 3 and a British Sign Language qualification is an alternative to English qualifications for whom this is their primary language.

The apprentice must also have completed a portfolio of evidence to support the professional discussion.

Once this criteria has been met the apprentice can move to End Point Assessment.

# TEACHING ASSISTANT

## End Point Assessment

End Point Assessment is the final stage of the apprenticeship. As defined in the assessment plan, the End Point Assessment for the Level 3 Teaching Assistant consists of the following events.

### Practical observation

NOCN will appoint an independent End Point Assessor to conduct the 2-hour observation within the employment of the apprentice. NOCN will expect that the practical will be conducted on to one basis with the assessor. This all allows for the apprentice to complete a diverse approach to the K,S,Bs within the apprenticeship standard. Each session will be one hour in length and have two instances, separated by a short break depending on the employers' requirements.

At the end of the practical, the NOCN End Point Assessor will conduct the Q&A with the apprentice to ensure full coverage has been attained from the practical assessment. These questions will be pre-formatted to ensure full coverage of the K,S,B from the Assessment plan and apprenticeship standard.

### Professional Discussion

This element will be delivered using NOCN's Microsoft Teams application with the review of the portfolio undertaken in advance of the End Point Assessment taking place.

The professional discussion must last for 90 minutes. The NOCN End Point Assessor has the discretion to increase the time of the professional discussion by up to 10% to allow the apprentice to complete their last answer. The professional discussion will be underpinned by the portfolio completed by the apprentice during the on-programme phase of the apprenticeship.

## Grading

The employer will determine when the apprentice is ready for the EPA. Independent assessors must individually grade each assessment method – distinction, pass or fail.

Restrictions on grading apply where apprentices re-sit/re-take an assessment method – see re-sit/re-take section below. An independent assessor must combine the grades of both assessment methods to determine the EPA grade.

To achieve an EPA pass, apprentices must achieve a pass or distinction in both assessment methods. To achieve an EPA distinction, apprentices must achieve a distinction in both assessment methods.

## Results and Certification

On successful completion, NOCN will issue an EPA grade notification and apply to the Education and Skills Funding Agency (ESFA) to produce the final apprenticeship certificate.

## Why Choose NOCN?

NOCN works in partnership with employers and training providers to deliver high quality End Point Assessments. When you contract with us you will receive:

- An allocated EPA Scheduler as a dedicated point of contact
- Face to face and remote overview sessions on EPA requirements and process
- Access to guidance and support materials
- Access to mock assessment materials
- Remote assessment technology
- Robust quality assurance process
- working day turn-around of results
- Feedback provided on unsuccessful assessment attempts