

# END POINT ASSESSMENT PLASTERER

## V2.1

### End Point Assessment from NOCN



## Role Profile

This occupation is found in both the new build and refurbishment construction sector. Project size will vary in size ranging from domestic repairs to larger contracts for home builders, commercial and retail developments. Employers and contractors of plasterers vary in size from small, local family building companies to major home builders and commercial contractors. Plasterers may choose to specialise in specific projects and progress to become masters in their field. The demand for plasterers is consistently high to support growth both in new build homes and commercial projects but also home renovation projects and heritage work on listed buildings.

The broad purpose of the occupation is to apply layers of plaster onto walls and ceilings. Plastering serves a protective function in that it makes buildings more robust, an aesthetic function as well as providing thermal values and fire protection. Plasterers need to have knowledge of dry lining to support their knowledge and skills to plaster. Solid plastering involves applying a range of plastering systems on to different background surfaces such as solid plain walls, walls with openings and returns, ceiling joists and partitions and beams using traditional and modern materials. Solid plasterers would work on site. Fibrous plastering involves creating plaster components with either a modern or contemporary design, ornamental enrichment to classical design such as column casings, ceiling roses, cornices, panel mouldings and many more. A fibrous plasterer would produce work in a workshop in addition to installing products on site. Fibrous work can be found in traditional and modern buildings and sometimes in the film industry.

In their daily work, an employee in this occupation interacts with commercial, retail and domestic customers, other trades and the site management team, which could include a craft plasterer who will direct the work of the plastering team. They will also liaise with other construction trades such as bricklayers, carpenters and decorators. Plasterers can work on their own or as part of a small team.

## On-Programme: What apprentices need to learn

The apprentice will be assessed on the knowledge, skills and behaviours required for the Plasterer V2.1 apprenticeship standard.

Apprentices need to complete 6 hours of off-the-job training per week during the on-programme phase of their apprenticeship. Specific rules govern this and it must take place in the apprentice's contracted hours.



Refer to the [IfATE website](#) for further details on the apprenticeship standard and assessment plan.

## End Point Assessment

End Point Assessment is the final stage of the apprenticeship. As defined in the assessment plan, the End Point Assessment for the Level 2 Plasterer consists of the following events.

### **multiple-choice test:**

The multiple-choice test must be structured to give the apprentice the opportunity to demonstrate the knowledge mapped to this assessment method to the highest available grade.

The test can be computer or paper based.

The test will consist of 40 multiple-choice questions.

Multiple-choice questions must have four options, including one correct answer.

The apprentice must have 60 minutes to complete the test.

The test is closed book which means that the apprentice cannot refer to reference books or materials whilst taking the test.

### **practical assessment with questions:**

The practical assessment with questions must take 12 hours.

The independent assessor can increase the time of the practical assessment with questions by up to 10%. This time is to allow the apprentice to complete a task or respond to a question if necessary.

The practical assessment with questions may take place in parts but must be completed over 2 working day. A working day is typically considered to be 7.5 hours long. The reason for this split is to provide sufficient time for the apprentice to complete all elements of the practical task.

The independent assessor must ask at least 6 questions during the practical assessment. To remain as unobtrusive as possible, the independent assessor should ask questions during natural breaks in work rather than disrupting the apprentice's flow.

### **interview underpinned by a portfolio of evidence:**

The apprentice must have access to their portfolio of evidence during the interview.

The apprentice can refer to and illustrate their answers with evidence from their portfolio of evidence



however, the portfolio of evidence is not directly assessed.

The interview must last for 60 minutes. The independent assessor can increase the time of the interview by up to 10%. This time is to allow the apprentice to respond to a question if necessary.

The independent assessor must ask at least 6 questions.

## Grading

To achieve an overall pass, the apprentice must achieve at least a pass in all the assessment methods.

To achieve an overall EPA merit, the apprentice must gain a distinction in the practical assessment with questions and a distinction in the interview underpinned by a portfolio of evidence or the multiple choice test, and a pass in the remaining assessment method.

To achieve an overall EPA distinction, the apprentice must gain a distinction in all the assessment methods.

## Results and Certification

On successful completion, NOCN will issue an EPA grade notification and apply to the Education and Skills Funding Agency (ESFA) to produce the final apprenticeship certificate.

## Who are we?

charity whose core aims are to help learners reach their potential and organisations thrive. The group includes business units specialising in regulated UK and international qualifications, End Point Assessment, Access to Higher Education, assured short courses, SMART job cards, assessment services, consultancy and research.



**We influence:** We work closely with regulators and governments to influence policy decisions affecting the sector on behalf of the providers we serve.



**We specialise:** Our subject matter experts create learning content tailored to meet the future needs of the sectors we operate in.



**We care:** We aim to work in partnership with our customers, offering support and training to ensure an excellent learner experience.



**We are Sustainable:** In our pursuit to create long term ecological, social and economic value in all that we do to support the Net-Zero economy through individual actions and organisational strategy and initiatives.