







Title	NOCN International Level 2 Award in Basic Life Support and Safe Use of an Automated External Defibrillator (AED)		
Topic Summary	The aim of this course is to provide learners with the knowledge, understanding and skills required to provide basic life support and use an Automated External Defibrillator effectively.		
Target Audience	The qualification will benefit those learners who have a responsibility at work or in a voluntary or community capacity to effectively provide Basic Life Support and safely use an AED.	Length of Study	4 hours

Unit(s) Learning Outcomes	1. Be able to manage an unresponsive casualty who is breathing normally	
	Learning Outcome - 1: <ul style="list-style-type: none">  Know how to assess the scene for danger.  Examine a casualty's level of consciousness.  Know how to open a casualty's airway and check for breathing.  Know to place an unresponsive casualty in the recovery position. 	Assessment Criteria: <ul style="list-style-type: none"> • Assess the scene for danger. • Assess a casualty's level of consciousness. • Open a casualty's airway and check for breathing. • Place an unresponsive casualty in the recovery position.
	2. Be able to manage an unresponsive casualty who is not breathing normally	

	<p>Learning Outcome - 1:</p> <ul style="list-style-type: none"> ✚ To learn how to assess the scene for danger. ✚ To assess a casualty's level of consciousness. ✚ To know how to open a casualty's airway and check for breathing. ✚ Identify the need to commence Cardiopulmonary Resuscitation and know how to perform CPR using a mannikin 	<p>Assessment Criteria:</p> <ul style="list-style-type: none"> • Assess the scene for danger. • Assess a casualty's level of consciousness. • Open a casualty's airway and check for breathing. • Recognize the need to commence Cardiopulmonary Resuscitation and know how to perform CPR using a mannikin
3. Know how to safely use an Automated External Defibrillator		
<p>Learning Outcome - 1:</p> <ul style="list-style-type: none"> ✚ To identify how to use an AED. ✚ Be able to specify the differences in procedures when using an AED on an adult and a child. 	<p>Assessment Criteria:</p> <ul style="list-style-type: none"> • Identify how to use an AED. • Be able to list the differences in procedures when using an AED on an adult and a child. 	
4. Be able to safely use an Automated External Defibrillator		
<p>Learning Outcome - 1:</p> <ul style="list-style-type: none"> ✚ To demonstrate correct placement of the AED electrodes on a manikin. ✚ Know how to follow any AED voice prompts accurately • Combine using an AED and CPR with minimal interruptions. ✚ Learn how to deliver an AED shock safely. ✚ To explain the procedures if the casualty is starting to show signs of life and breathe normally on their own. ✚ Able to explain the information that would be required when handing over the casualty to a member of an emergency team or a public. 	<p>Assessment Criteria:</p> <ul style="list-style-type: none"> • Demonstrate correct placement of the AED electrodes on a mannikin. • Follow any AED voice prompts accurately • Combine using an AED and CPR with minimal interruptions. • Deliver an AED shock safely. • State the procedures if the casualty is starting to show signs of life and breathe normally on their own. • State the information that would be required when handing over the casualty to a member of an emergency team or a public 	
Delivery Style	Classroom Learning	