

NOCN International Programme

Title	NOCN International Level 3 Award in Basic First Aid and AED Use		
Topic Summary	<p>Unit Title: Preparing and conducting training</p> <ul style="list-style-type: none"> ● Understand the role and responsibilities of a first aider. ● Conduct an initial assessment of the scene and the casualty. ● Manage an unconscious casualty effectively. ● How to safely use an Automated External Defibrillator (AED) ● Be capable of administering first aid to someone who is choking. ● Be capable of administering first aid to a person with external bleeding. ● Provide first aid treatment for a range of injuries and medical conditions. ● Be capable of administering first aid to a person with suspected bone, muscle, or joint injuries. 		
Target Audience	Employees, Workers, supervisors, Managers, engineers, rescuers and whom Performing first aid at work	Length of Study	7 Hours GLH

<p>Unit(s) Learning Outcomes</p>	<p>Learning Outcome - 1:</p> <p>1.1- Identify the role and responsibilities of a first aider.</p> <p>1.2- Identify how to minimise the risk of infection to self and others.</p> <p>1.3- Identify the need for consent to provide first aid</p>	<p>Assessment Criteria:</p> <p>1.1 Describe the key duties and responsibilities of a first aider.</p> <p>1.2 Explain how to reduce the risk of infection to oneself and others.</p> <p>1.3 Explain why obtaining consent is important before giving first aid.</p>
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	<p>Learning Outcome - 2: 2.1- Conduct a scene survey. 2.2- Conduct a primary survey of a casualty. 2.3- Summon appropriate assistance when necessary.</p>	<p>Assessment Criteria: 1.2 Carry out an initial assessment of the incident scene. 2.2 Perform a primary assessment of the casualty's condition. 2.3 Call for the appropriate help or emergency assistance when required.</p>
	<p>Learning Outcome - 3: 3.1- Identify when to administer Cardio Pulmonary Resuscitation (CPR). 3.2- Demonstrate CPR using a manikin. 3.3- Justify when to place a casualty into the recovery position. 3.4- Demonstrate how to place a casualty into the recovery position. 3.5- Identify how to administer first aid to a casualty who is experiencing a seizure.</p>	<p>Assessment Criteria: 3.1 Recognise situations that require the administration of Cardiopulmonary Resuscitation (CPR). 3.2 Perform CPR correctly using a training manikin. 3.3 Explain when it is appropriate to place a casualty in the recovery position. 3.4 Demonstrate how to safely position a casualty in the recovery position. 3.5 Describe how to provide first aid to a casualty who is having a seizure.</p>
	<p>Learning Outcome - 4: 4.1. Identify when to use an AED 4.2. Identify correct method of using an AED on an adult and a child 4.3. Demonstrate correct use of AED following any voice prompts 4.4. Demonstrate delivering AED shock safely 4.5. Demonstrate use of AED and CPR with minimal interruptions 4.6. Demonstrate how to end use of AED and CPR 4.7. List information required by emergency services when handing over injured person</p>	<p>Assessment Criteria: 4.1 Say when an AED should be used. 4.2 Show the right way to use an AED on an adult and on a child. 4.3 Use an AED correctly by following the voice instructions. 4.4 Show how to give an AED shock safely. 4.5 Use an AED and give CPR with as little pause as possible. 4.6 Show how to stop using the AED and CPR safely. 4.7 Say what information should be given to emergency helpers when handing over the casualty.</p>

	<p>Learning Outcome - 5: 5.1- Identify when choking is mild severe. 5.2- Demonstrate how to administer first aid to a casualty who is choking.</p>	<p>Assessment Criteria: 5.1 Say when choking is mild and when it is severe. 5.2 Show how to give first aid to a person who is choking.</p>
	<p>Learning Outcome - 6: 6.1- Identify the severity of external bleeding. 6.2- Demonstrate how to control external bleeding</p>	<p>Assessment Criteria: 6.1 Say how to tell if external bleeding is minor or severe. 6.2 Show how to stop or control external bleeding.</p>
	<p>Learning Outcome - 7: 7.1- Recognise a casualty who is suffering from shock. 7.2- Identify how to administer first aid to a casualty who is suffering from shock. 7.3- Identify how to administer first aid to a casualty with: small cuts, grazes, bruises, small splinters. 7.4- Identify how to administer first aid to a casualty with minor burns and scalds. 7.5- Recognise suspected anaphylaxis 7.6- Identify how to administer first aid for a casualty with suspected anaphylaxis. 7.7- Demonstrate the use of a 'training device' adrenaline auto-injector</p>	<p>Assessment Criteria: 7.1 Recognise when a person is showing signs of shock. 7.2 Say how to give first aid to someone who is in shock. 7.3 Say how to give first aid to someone with small cuts, grazes, bruises, or small splinters. 7.4 Say how to give first aid to someone with minor burns or scalds. 7.5 Recognise when a person may be having a severe allergic reaction (anaphylaxis). 7.6 Say how to give first aid to someone with suspected anaphylaxis. 7.7 Show how to use a training adrenaline auto-injector.</p>
	<p>Learning Outcome - 8: 8.1- Recognise a suspected: <ul style="list-style-type: none"> ● Fracture or dislocation ● Sprain or strain 8.2- Identify how to administer first aid for a casualty with suspected:</p>	<p>Assessment Criteria: 8.1 Recognise when a person may have a fracture, dislocation, sprain, or strain. 8.2 Say how to give first aid to someone with a suspected fracture, dislocation, sprain, or strain.</p>

	<ul style="list-style-type: none">• Sprain or strain, Fracture or dislocation 8.3- Demonstrate how to apply: <ul style="list-style-type: none">• A support sling, An elevated sling	8.3 Show how to apply a support sling and an elevated sling.
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Delivery Style	Classroom Learning	
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