













Title	NOCN International Level 3 Award in Entering and Working in Confined Spaces		
Topic Summary	<p>The primary aim of the course is to ensure that learners are able to understand and apply safe practices while working in confined spaces. The training provides theoretical knowledge as well as practical skills necessary for minimizing risks associated with confined spaces and responding effectively to emergencies.</p> <ul style="list-style-type: none"> • Understanding Confined Spaces. • Risk Assessment and Safe Working Procedures. • Use of Equipment. • Emergency Procedures. • Legal and Ethical Considerations. 		
Target Audience	The qualification will benefit those learners who have a responsibility at work or in a voluntary or community capacity to effectively provide Basic Life Support and safely use an AED.	Length of Study	16 hours

Unit(s) Learning Outcomes	1. Understanding the legislation regarding Confined Space Entry	
	Learning Outcome – 1: <ul style="list-style-type: none"> ✚ To understand the State the International Standard. ✚ To know the State the Local Legislation 	Assessment Criteria: <ul style="list-style-type: none"> • Understand the State the International Standard. • Understand the State the Local Legislation
	2. Define the confined space and types of Confined space	
	Learning Outcome - 1: <ul style="list-style-type: none"> ✚ To understand the definition of Confined space. ✚ Examples and types of confined spaces. 	Assessment Criteria: <ul style="list-style-type: none"> • Know the Definition of Confined space. • Examples and types of confined spaces.

3. Explain The Hazard that may be encountered in confined space and state the source of hazards.	
Learning Outcome - 1: <ul style="list-style-type: none">  Know the different types of Hazard such as Atmospheric and Non Atmospheric Hazards.  Know how to identify and state the sources of the hazards such as toxic fumes, flammable gases and oxygen deficiency 	Assessment Criteria: <ul style="list-style-type: none"> • Explain the different types of Hazard such as Atmospheric and Non Atmospheric Hazards. • Identify and state the sources of the hazards such as toxic fumes, flammable gases and oxygen deficiency
4. Risk Assessment and Management for COSHH	
Learning Outcome - 1: <ul style="list-style-type: none">  To know the role of the entrants, attendant, supervisor and safety personnel 	Assessment Criteria: <ul style="list-style-type: none"> • Explain the role of the entrants, attendant, supervisor and safety personnel
5. Understanding requirements for developing and maintaining a 'Permit required Confined Space Entry'	
Learning Outcome - 1: <ul style="list-style-type: none">  To describe the Hazard Identification and control measures.  To know how to explain Entry Plan  To know how to explain Entry Checklist  To know how to explain Permit to Work preparation 	Assessment Criteria: <ul style="list-style-type: none"> • Explain Hazard Identification and control measures. • Explain Entry Plan • Explain Entry Checklist • Explain Permit to Work preparation
6. Understand normal confined space entry requirement and correct basic PPE & use of SCBA	
Learning Outcome - 1: <ul style="list-style-type: none">  State the entry requirements for a confined space (Risk assessment, gas monitoring, work and entry permit, trained operatives, PPE for normal entry, proper use of self-contained Breathing Apparatus and Supplied Air Breathing Apparatus Rescue Plan, rescue team and rescue equipment) 	Assessment Criteria: <ul style="list-style-type: none"> • State the entry requirements for a confined space (Risk assessment, gas monitoring, work and entry permit, trained operatives, PPE for normal entry, proper use of self-contained Breathing Apparatus and Supplied Air Breathing Apparatus Rescue Plan, rescue team and rescue equipment)
7. Understanding Rescue Equipment and Rescue Techniques	
Learning Outcome - 1: <ul style="list-style-type: none">  Learn to outline the Rescue Equipment for rescue purpose during emergency  Learn to outline and explain emergency techniques 	Assessment Criteria: <ul style="list-style-type: none"> • Outline the Rescue Equipment for rescue purpose during emergency • Outline and explain emergency techniques
Delivery Style	Classroom Learning