

NOCN International Programme

Title	NOCN International Level 3 Award in Scaffolding Supervisor		
Topic Summary	<ul style="list-style-type: none"> ● Understand local and international safety regulations ● Gain comprehensive knowledge of different types of scaffolding systems ● Learn how to conduct thorough risk assessments and identify potential hazards related to scaffolding. ● Develop the ability to interpret scaffolding designs, perform load calculations, and ensure structural integrity ● Learn how to conduct pre-use and regular inspections of scaffolding, including the use of inspection tags and documentation. ● Develop leadership skills to effectively manage scaffolding teams, including task allocation, communication, and conflict resolution. ● Learn how to develop and implement emergency procedures for scaffolding-related incidents, including rescue plans. ● Improve communication skills for liaising with workers, managers, and stakeholders, and learn how to maintain accurate records. ● Gain expertise in advanced scaffolding systems (e.g., suspended, cantilever) and custom solutions for complex projects. 		
Target Audience	Existing scaffolders who are progressing into Supervisory roles. Site supervisors and foremen involved in the management of scaffolding activities. Construction site managers and coordinators who oversee scaffolding contractors. Health and Safety officers responsible for monitoring Scaffolding operations. Individuals seeking to formalize their experience with an internationally recognized scaffolding supervisory qualification.	Length of Study:	16 hours

<p style="text-align: center;">Unit(s) Learning Outcomes</p>	<p>Learning Outcome - 1: Demonstrate knowledge of relevant regulations, industry standards, and best practices for Scaffolding:</p> <ol style="list-style-type: none"> I. R164 - Occupational Safety & Health Recommendation, 1981 (No. 164); II. Technical Fields of Action;(OSHA 29 CFR1926.451). ANSI/ASSP A10.8-2019 EU (EN 12811 & EN 1004) Work at Height Regulations 2005) 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Identify and describe key international and national instruments related to scaffolding: <ul style="list-style-type: none"> ● LO Occupational Safety & Health Recommendation No. 164 ● OSHA 29 CFR 1926.451 ● ANSI/ASSP A10.8-2019 ● EN 12811 ● EN 1004 ● Work at Height Regulations 2005 (UK)
	<p>Learning Outcome - 2: Identify and explain the different types of Scaffolding.</p>	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Identify the main types of scaffolding, including: <ul style="list-style-type: none"> ● Independent (double) scaffolding ● Single (bricklayer's) scaffolding ● Cantilever scaffolding ● Suspended scaffolding ● Mobile/tower scaffolding ● System/modular scaffolding (e.g., Ringlock, Cuplock, Kwikstage) ● Tube and coupler scaffolding ● Trestle scaffolding ● Shoring/formwork scaffolds 2. Explain the purpose and typical applications of each type. 3. Describe the key features and structural characteristics of each scaffold type 4. Differentiate between scaffold types based on height, load capacity, access needs, and site conditions. 5. Recognize when specialised or engineered scaffolds are required (e.g., cantilever or formwork shoring).

	<p>Learning Outcome - 3: Trainees will be able to implement preventive measures and create a safer work environment.</p>	<p>Assessment Criteria:</p> <ul style="list-style-type: none"> ● Identify workplace hazards related to scaffolding activities. ● Explain the preventive measures required to reduce or eliminate risks. ● Demonstrate the correct application of safety procedures and controls. ● Apply relevant international and national safety standards when implementing preventive measures. ● Evaluate the effectiveness of the implemented measures in maintaining a safer work environment
	<p>Learning Outcome - 4: Trainees will be able to implement preventive measures and create a safer work environment. This knowledge will enable them to ensure that scaffolding is both safe and compliant with relevant safety standards, contributing to a secure work environment.</p>	<p>Assessment Criteria:</p> <p>Trainees will be evaluated on their ability to implement practices in accordance with regulations and accepted safety-management procedures:</p> <ol style="list-style-type: none"> 1. Hazard Identification & Risk Assessment 2. Compliance with Legal & Contractual Obligations 3. Proper Scaffolding Erection, Use, and Maintenance 4. Use of Personal Protective Equipment (PPE) and Safe Behaviour 5. Inspection & Supervision 6. Emergency Preparedness and Reporting 7. Documentation & Record-Keeping
	<p>Learning Outcome - 5: Explain the pre-operational checks and inspections required for safe operation, including:</p> <ul style="list-style-type: none"> • Visual inspections • Equipment testing, and; • Documentation. 	<p>Assessment Criteria:</p> <p>Trainees will be able to explain and implement pre-operational checks and inspections to ensure safe operation of scaffolding, including:</p> <ol style="list-style-type: none"> 1. Visual Inspections 2. Equipment Testing 3. Documentation

	<p>Learning Outcome: 6</p> <ol style="list-style-type: none"> 1. Recognize key leadership qualities necessary for managing scaffolding teams, such as accountability, decision-making, and empathy. Understand how to assess team members' strengths and weaknesses to assign tasks appropriately. 2. Develop strategies for balancing workloads and ensuring that tasks are distributed in a way that maximizes team efficiency while maintaining safety standards. 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Identify essential leadership traits for managing scaffolding teams, including accountability, decision-making, communication, and empathy.. Understand how these qualities impact team performance, safety, and compliance. 2. Assess Team Members' Strengths and Weaknesses 3. Develop Workload Management Strategies 4. Promote a Safe and Efficient Work Environment
	<p>Learning Outcome: 7</p> <p>Trainees will be prepared to respond effectively to accidents or failures, minimizing harm and downtime. Identify and mitigate potential hazards and risks associated with Scaffolding operation, such as:</p> <ul style="list-style-type: none"> • Overhead power lines • Unstable ground conditions, and; • Environmental factors. 	<p>Assessment Criteria:</p> <ul style="list-style-type: none"> • Respond Effectively to Accidents or Failures • Identify Potential Hazards and Risks • Implement Mitigation Measures • Evaluate Safety Measures
	<p>Learning Outcome: 8</p> <p>Develop effective communication skills for coordinating with other personnel involved in the Scaffolding operation.</p>	<p>Assessment Criteria:</p> <ul style="list-style-type: none"> • Communicate and collaborate with supervisors, contractors, and other trades to ensure smooth scaffolding operations. • Share updates on work progress, hazards, and safety measures in a timely manner. • Ensure all team members understand assigned tasks, safety procedures, and operational priorities. • Actively listen and respond to feedback or concerns from team members. • Use communication to prevent misunderstandings that could lead to accidents or operational delays.

		<ul style="list-style-type: none"> • Encourage reporting of hazards or unsafe practices and follow up on corrective actions.
	<p>Learning Outcome: 9 Trainees will be able to oversee the installation of specialized scaffolding systems safely and efficiently.</p>	<p>Assessment Criteria: Trainees will be able to:</p> <ol style="list-style-type: none"> 1. Plan and Coordinate Installation 2. Ensure Safety Compliance 3. Supervise Team Activities 4. Conduct Inspections and Quality Checks 5. Maintain Documentation and Reporting

Delivery Style	Classroom Learning	
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