






<b>Title</b>	NOCN International Level 3 Award in Basic First Aid		
<b>Topic Summary</b>	<p>The NOCN International Level 3 Award in Basic First Aid course is designed to equip participants with the knowledge, skills, and confidence to provide immediate first aid in a workplace setting. The course aims to ensure that learners are capable of responding effectively to a variety of emergency situations, offering potentially life-saving assistance until professional medical help arrives.</p>		
<b>Target Audience</b>	Workers, supervisors, managers, engineers, rescuers and whom performing first aid at work.	<b>Length of Study</b>	6 hours

<b>Unit(s) Learning Outcomes</b>	<b>1. Understand the role and responsibilities of a first aider.</b>	
	<b>Learning Outcome - 1:</b> <ul style="list-style-type: none"> <li> To identify the role and responsibilities of a first aider.</li> <li> To Identify how to minimise the risk of infection to self and others.</li> <li> Identify the need for consent to provide first aid.</li> </ul>	<b>Assessment Criteria:</b> <ul style="list-style-type: none"> <li>• Identify the role and responsibilities of a first aider.</li> <li>• Identify how to minimise the risk of infection to self and others.</li> <li>• Identify the need for consent to provide first aid.</li> </ul>

## 2. Be able to assess an incident

### Learning Outcome - 1:

- To know how to conduct a scene survey.
- To understand how to conduct a primary survey of a casualty.
- To know how to summon appropriate assistance when necessary.

### Assessment Criteria:

- Conduct a scene survey.
- Conduct a primary survey of a casualty.
- Summon appropriate assistance when necessary.

## 3. Be able to provide first aid to an unresponsive casualty.

### Learning Outcome - 1:

- To know how to identify when to administer Cardio Pulmonary Resuscitation (CPR).
- To understand how to demonstrate CPR using a manikin.
- To know when to place a casualty into the recovery position.
- To know how to demonstrate how to place a casualty into the recovery position.
- To know how to identify how to administer first aid to a casualty who is experiencing a seizure.

### Assessment Criteria:

- Identify when to administer Cardio Pulmonary Resuscitation (CPR).
- Demonstrate CPR using a manikin.
- Justify when to place a casualty into the recovery position.
- Demonstrate how to place a casualty into the recovery position.
- Identify how to administer first aid to a casualty who is experiencing a seizure.

## 4. Be able to provide first aid to a casualty who is choking.

### Learning Outcome - 1:

- To know how to identify when choking is mild severe.
- To understand how to demonstrate how to administer first aid to a casualty who is choking.

### Assessment Criteria:

- Identify when choking is mild severe.
- Demonstrate how to administer first aid to a casualty who is choking.

## 5. Be able to provide first aid to a casualty with external bleeding.

### Learning Outcome - 1:

- To know how to identify the severity of external bleeding.
- To demonstrate how to control external bleeding
- To understand the Fire Hose Reels and Hydrants Operation and maintenance

### Assessment Criteria:

- Identify the severity of external bleeding.
- Demonstrate how to control external bleeding
- 5.3 Fire Hose Reels and Hydrants Operation and maintenance

<b>6. Know how to provide first aid to a casualty who is in shock.</b>	
<b>Learning Outcome - 1:</b> <ul style="list-style-type: none"> <li>✚ To recognise a casualty who is suffering from shock.</li> <li>✚ To identify how to administer first aid to a casualty who is suffering from shock.</li> </ul>	<b>Assessment Criteria:</b> <ul style="list-style-type: none"> <li>• Recognise a casualty who is suffering from shock.</li> <li>• Identify how to administer first aid to a casualty who is suffering from shock.</li> </ul>
<b>7. Know how to provide first aid to a casualty with minor injuries.</b>	
<b>Learning Outcome - 1:</b> <ul style="list-style-type: none"> <li>✚ To identify how to administer first aid to a casualty with: small cuts, grazes, bruises small splinters.</li> <li>✚ Know how to identify how to administer first aid to a casualty with minor burns and scalds</li> </ul>	<b>Assessment Criteria:</b> <ul style="list-style-type: none"> <li>• Identify how to administer first aid to a casualty with: small cuts, grazes, bruises small splinters.</li> <li>• Identify how to administer first aid to a casualty with minor burns and scalds</li> </ul>
<b>8. Be able to provide first aid to a casualty with anaphylaxis.</b>	
<b>Learning Outcome - 1:</b> <ul style="list-style-type: none"> <li>✚ To recognise suspected anaphylaxis</li> <li>✚ To recognize how to administer first aid for a casualty with suspected anaphylaxis.</li> <li>✚ To know how to demonstrate the use of a 'training device' adrenaline auto-injector</li> </ul>	<b>Assessment Criteria:</b> <ul style="list-style-type: none"> <li>• Recognise suspected anaphylaxis</li> <li>• Identify how to administer first aid for a casualty with suspected anaphylaxis.</li> <li>• Demonstrate the use of a 'training device' adrenaline auto-injector</li> </ul>
<b>9. Be able to provide first aid to a casualty with suspected injuries to bones, muscles and joints.</b>	
<b>Learning Outcome - 1:</b> <ul style="list-style-type: none"> <li>✚ To know how to identify a suspected: <ul style="list-style-type: none"> <li>- Fracture or dislocation</li> <li>- Sprain or strain</li> </ul> </li> <li>✚ Identify how to administer first aid for a casualty with suspected: <ul style="list-style-type: none"> <li>- Sprain or strain, Fracture or dislocation</li> </ul> </li> <li>✚ Demonstrate how to apply: <ul style="list-style-type: none"> <li>- A support sling, An elevated sling</li> </ul> </li> </ul>	<b>Assessment Criteria:</b> <ul style="list-style-type: none"> <li>• Recognise a suspected: <ul style="list-style-type: none"> <li>- Fracture or dislocation</li> <li>- Sprain or strain</li> </ul> </li> <li>• Identify how to administer first aid for a casualty with suspected: <ul style="list-style-type: none"> <li>- Sprain or strain, Fracture or dislocation</li> </ul> </li> <li>• Demonstrate how to apply: <ul style="list-style-type: none"> <li>- A support sling, An elevated sling</li> </ul> </li> </ul>
<b>Delivery Style</b>	Classroom Learning

