

NOCN International Programme

Title	NOCN International Level 3 Award in Scaffolding Erection and Dismantling		
Topic Summary	<ul style="list-style-type: none"> • Understand local and International safety regulations • Describe the standard scaffold, the access and the working platform • Define the standard procedure for Erection and Dismantling of scaffolds • Understand the scaffold parts and their functions • Understand the Risk Assessment for Scaffolding erection and dismantling activity. • Define the Roles responsibilities of different people working with scaffold. • To be able to erect a sample independent scaffold and dismantle it. 		
Target Audience	New entrants or trainees. Existing workers. Construction operatives and site workers	Length of Study	12 Hours GLH

Unit(s) Learning Outcomes	<p>Learning Outcome - 1:</p> <p>1.1 Demonstrate knowledge of relevant regulations, industry standards, and best practices for Scaffolding: R164 - Occupational Safety & Health Recommendation, 1981 (No. 164); II. Technical Fields of Action;(OSHA 29 CFR 1926.451). ANSI/ASSP A10.8-2019 EU (EN 12811 & EN 1004) Work at Height Regulations 2005)</p>	<p>Assessment Criteria:</p> <p>1.1 Demonstrate knowledge of relevant regulations, industry standards, and best practices for scaffolding, including:</p> <ul style="list-style-type: none"> • ILO R164 – Occupational Safety and Health Recommendation, 1981 (No. 164) • OSHA 29 CFR 1926.451 – Scaffolds • ANSI/ASSP A10.8-2019 – Scaffolding Safety Requirements EU Standards: EN 12811 and EN 1004
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		<ul style="list-style-type: none"> • Work at Height Regulations 2005 (UK)
	<p>Learning Outcome - 2:</p> <p>2.1 Identify and explain the different types of Scaffolding</p> <p>2.2 Identify proper Access such as steps or ladder.</p> <p>2.3 Explain the proper support methods of scaffold boards and the dangers of overlapping boards.</p> <p>2.4 Outline the standard working condition for the platform.</p> <p>2.5 Outline the hazards and risk of improper or substandard access and working platform</p>	<p>Assessment Criteria:</p> <p>2.1 Describe the various types of scaffolding and their applications.</p> <p>2.2 Identify safe access points such as ladders or stairways used in scaffolding work.</p> <p>2.3 Explain the correct methods of securing scaffold boards and the risks involved in improper overlapping.</p> <p>2.4 Describe the requirements for maintaining safe and stable working platforms.</p> <p>2.5 Identify the potential hazards and risks resulting from unsafe or non-compliant access and platforms.</p>
	<p>Learning Outcome - 3:</p> <p>3.1 Outline the steps in selection of scaffold design and scaffold material.</p> <p>3.2 Explain the standard procedure in erection and dismantling a scaffold.</p>	<p>Assessment Criteria:</p> <p>3.1 Outline the steps involved in selecting the appropriate scaffold design and materials.</p> <p>3.2 Explain the standard procedures for the safe erection and dismantling of scaffolds.</p>
	<p>Learning Outcome - 4:</p> <p>4.1 Describe the different parts of the scaffold system such as the Bracing, guardrail, toe boards, base plates etc.</p> <p>4.2 Explain the functions of each part of the scaffold and their importance in the scaffold system.</p>	<p>Assessment Criteria:</p> <p>4.1 Describe the different components of a scaffold system, such as bracing, guardrails, toe boards, base plates, and other essential parts.</p> <p>4.2 Explain the functions of each scaffold component and their importance in maintaining the stability and safety of the scaffold system.</p>

	<p>Learning Outcome - 5:</p> <p>5.1 Identify the hazards in the working scaffold and identify the suitable corrective measures as per hazard identification.</p> <p>5.2 Identify the proper installation techniques and identify the appropriate PPE's to be used in scaffold erection and dismantling.</p>	<p>Assessment Criteria:</p> <p>5.1 Recognize potential risks when working on scaffolding and recommend effective control measures to eliminate or minimize these hazards.</p> <p>5.2 Describe safe installation practices and specify the correct PPE to be worn during the assembly and removal of scaffolds</p>
	<p>Learning Outcome: 6</p> <p>6.1 Describe the different categories of workers in the team of working with scaffold.</p> <p>6.2 Explain the function and responsibilities of each employee role.</p>	<p>Assessment Criteria:</p> <p>6.1 Identify the various personnel engaged in scaffold work, such as scaffolders, supervisors, and inspectors.</p> <p>6.2 Describe the duties and accountability of each team member in ensuring safe and efficient scaffolding activities.</p>
	<p>Learning Outcome: 7</p> <p>7.1 Be able to install an independent scaffold safely.</p> <p>7.2 Be able to identify the different parts installed.</p> <p>7.3 Be able to dismantle the erected scaffold safety.</p>	<p>Assessment Criteria:</p> <p>7.1 Demonstrate the safe and proper erection of an independent scaffold.</p> <p>7.2 Identify and name the parts assembled in the scaffold system.</p> <p>7.3 Demonstrate safe practices in dismantling an existing scaffold.</p>
Delivery Style	Classroom Learning	