

**ESOL Skills for Life
Speaking and Listening Assessment – Level 2**

Centre No.	Candidate Run No.
Centre Name	
Candidate Name	
Candidate Signature	

Instructions to candidates

Check that you have the correct paper.

Complete the information above.

Do not open the paper until you are told to do so.

Listen to the instructions. Write your name.

Use **blue** or **black** ink. Do not use a pencil.

You must **not** use a dictionary.

There is ONE listening task and TWO speaking tasks.

You have up to **1 hour and 30 minutes** to finish the assessment.

DO NOT SPEAK DURING THE LISTENING TEST

Task 1 **Listen to the radio broadcast.**

Circle the correct answer

- 1. What is the main point of this broadcast?**
 - (a) to complain about the number of CCTV cameras
 - (b) to describe what CCTV cameras are used for
 - (c) to inform people about the pitfalls of too many CCTV cameras
 - (d) to explain how CCTV cameras affects society

- 2. What kinds of things does a CCTV camera not do?**
 - (a) observes shoppers
 - (b) intercepts emails
 - (c) monitors drivers
 - (d) warns people infringing the law

- 3. What has a major influence on how we feel safe in our everyday lives?**
 - (a) CCTV cameras
 - (b) Police surveillance
 - (c) Police Beat Officers
 - (d) City Council powers

- 4. Which two anti-CCTV groups were mentioned?**
 - (a) Big Brother and CCTV Watch
 - (b) No CCTV and No Big Brother
 - (c) CCTV and Big Brother Watch
 - (d) No CCTV and Big Brother Watch

- 5. What is the general grievance that people have with CCTV?**
 - (a) it is an invasion of privacy
 - (b) it is everywhere
 - (c) it is not catching criminals
 - (d) it leads to unreasonable prosecutions

- 6. What do Councils have the power to do?**
 - (a) to catch and prosecute drivers parking illegally
 - (b) to catch and prosecute thieves stealing from shops
 - (c) to catch and prosecute people fighting in the streets
 - (d) to catch and prosecute people committing serious crimes

Task 2 - 10-15 minutes speaking (30 mins with preparation)

The activity can last for up to 30 minutes including setup, delivery and questions and answers.

Instructions for the candidates

You will deliver a presentation to at least 3 candidates.

You should speak for 10-15 minutes.

You will answer at least 6 questions fully at the end of the presentation.

You must choose ONE of these topics to talk about:

- A 'paperless world'; is it good or bad?
- Computer games and their impact on society
- Is 'virtual education' the school of the future?
- Are ideal images of men and women in the media detrimental to us?

You should know enough about the topic to be able to answer a variety of questions on it.

You can prepare notes and/or a power point presentation and you can bring in relevant items, but you **MUST NOT READ** directly from YOUR NOTES or the POWER POINT.

Remember: This is a speaking task

Task 3 - up to 40 mins

You will take part in a discussion with a small group of 3-5 people.

You will discuss a topic and ask and answer questions.

You must give your views and opinions and **You** must ask at least **three** questions.

You will all talk together. It is NOT a presentation.

Your Topic for Discussion is: **“The fairness of pay”**

You could express views and opinions on these points....

- *Is it fair that footballer, actors and musicians earn so much money?*
- *Is it ethical that doctors earn less than footballers?*
- *Is a University education better than acquiring a skill, e.g. ability to play a sport?*
- *What is more important in life? Fame or Education?*
- *Is it fair that sportswomen get paid less money than sportsmen?*
- *Should everyone doing the same job, get the same pay?*
- *What do you desire most? Fame or Education?*

You have 10 minutes preparation time to think about what you are going to say. You can make notes, but **YOU MUST NOT READ the notes. Give the notes to the Assessor at the end of the task.**

You need to nominate one person to start and finish the discussion BEFORE you start the assessment. You ALL need to introduce yourselves at the start of the task stating your name clearly.

You should demonstrate speaking clearly, listening, recognising other people's feelings, interrupting appropriately, seek agreement and express agreement or disagreement.

END OF ASSESSMENT

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