

**ESOL Skills for Life
English Speaking and Listening
SAMPLE Assessment – Entry 1**

Centre No.	Candidate Run No.
Centre Name	
Candidate Name	
Candidate Signature	

Instructions to learners

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Listen to the instructions. Write your name.

Use **blue** or **black** ink. Do not use a pencil.

You must **not** use a dictionary.

There is ONE listening task and TWO speaking tasks

You have up to 30 minutes to finish the assessment.

DO NOT SPEAK DURING THE LISTENING TEST

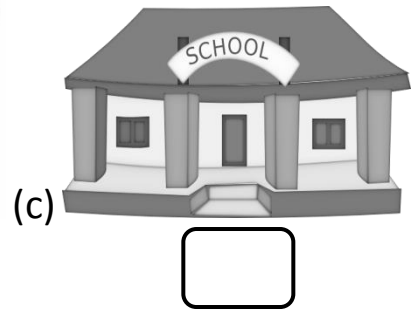
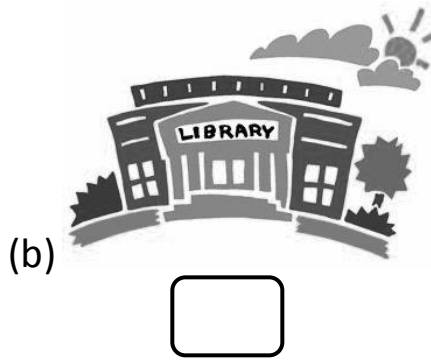
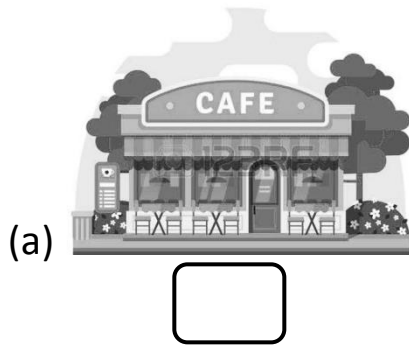


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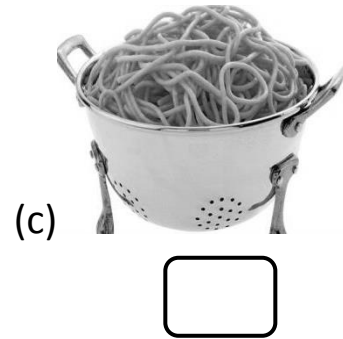
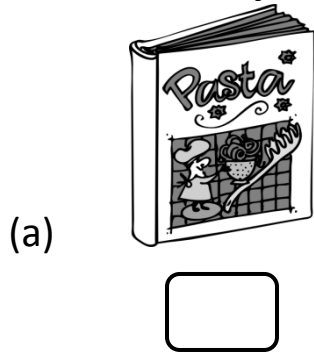
Task 1 Listen to the people talking.

1. Where are the people?

Tick the correct answer ✓



2. What do they want to borrow?



3. How old will her mother be on her birthday?

- (a) 17
- (b) 77
- (c) 70

4. How many books can the customer borrow?

- (a) five
- (b) six
- (c) seven

Task 2 (8-10 minutes with preparation time)

Instructions for the learners

You will talk with another learner and the Assessor about joining a cookery class.

You must ask questions

You could talk about:

- *Why you want to join a cookery class.*
- *Recipes you like to cook.*
- *Food you like and don't like.*
- *Different ways of cooking food.*
- *Things you use to cook with.*
- *How often you cook at home.*
- *Who does the cooking at home.*

Remember to take turns and speak clearly, give your opinions, ask and answer questions and listen carefully to the information and questions.



Task 3 (8-10 minutes with preparation time)

Instructions for the learners

You will talk about having a barbeque (BBQ).

You could talk about:

- *Where you like have a barbeque (in the garden, on the beach, in the park).*
- *When the best time to have a barbeque is.*
- *Who you would like to invite to the barbeque.*
- *What food you would like to cook on the barbeque.*
- *What is good about it?*
- *What is bad about it?*

Remember to listen to the other people and take turns. Be polite and formal.

ASK QUESTIONS AND TAKE PART IN THE DISCUSSION



END OF ASSESSMENT

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