

**ESOL Skills for Life  
Speaking and Listening Assessment – Entry Level 2**

<b>Centre No.</b>	<b>Candidate Run No.</b>
<b>Centre Name</b>	
<b>Candidate Name</b>	
<b>Candidate Signature</b>	

**Instructions to learners**

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Listen to the instructions. Write your name.

Use **blue** or **black** ink. Do not use a pencil.

You must **not** use a dictionary.

There is ONE listening task and TWO speaking tasks

You have up to **30 minutes** to finish the assessment.

**DO NOT SPEAK DURING THE LISTENING TEST**

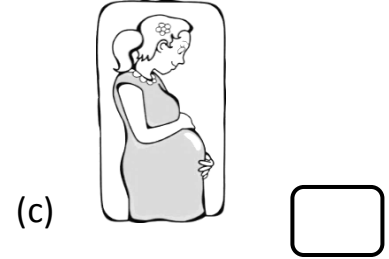
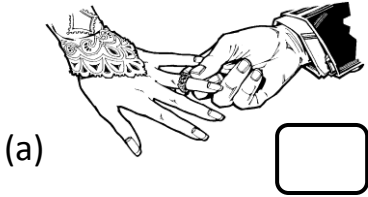


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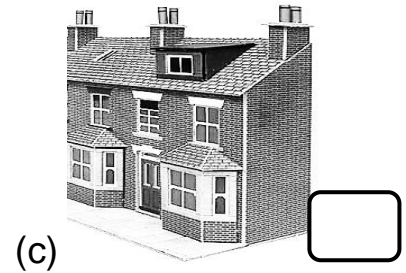
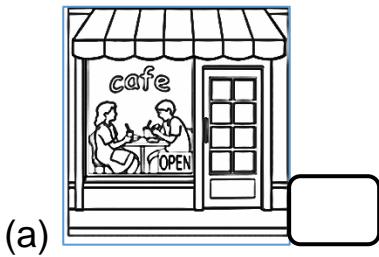
**Task 1 – up to 10 mins**

**Listen to the people talking. Tick the correct answer ✓**

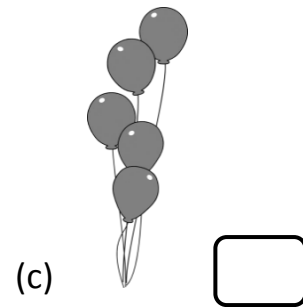
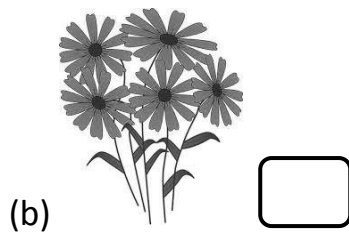
**1. What are they celebrating?**



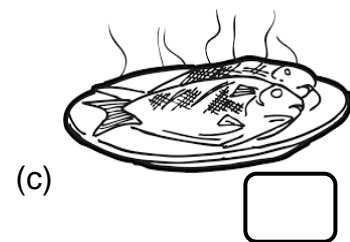
**2. Where are they?**



**3. What are they going to put next to the cake?**



**4. Tick one thing they need to buy from the shop**



**Task 2 – 8-10 mins (with preparation time) Speak for 5-6 mins**

**Instructions for the learners**

*You will talk with another learner and the Assessor about eating a healthier diet.*

**You must ask questions.**

*You could talk about:*

- *your favourite food and drink*
- *how much fast food you eat*
- *who cooks the food at the home*
- *why it is good to eat a healthy diet*
- *if you think your diet healthy or unhealthy*
- *exercise you like and don't like*

*Remember to take turns and speak clearly, give your opinions, ask and answer questions and listen carefully to the information and questions.*

Healthy Food



Junk Food



### Task 3

This task is for a small group discussion between 2 to 5 people

You have up to 5 minutes to prepare what you want to say and between 5-10 minutes to speak.

#### Instructions for the candidates

**You will talk about public transport.**

**You could talk about:**

- How you travel - train, bus, tram, tube, taxi
- What you think about the transport
- Is it cheap or expensive, comfortable and safe?
- any problems with public transport
- how you can help make public transport better
- What do you like / dislike about public transport?

*Remember to listen to the other learners and take turns. Be polite and formal.*

***Ask at least two questions***

***Introduce yourselves at the start of the task***



**END OF ASSESSMENT**

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