

**ESOL Skills for Life
English Speaking and Listening
SAMPLE Assessment – Entry 2**

Centre No.	Candidate Run No.
Centre Name	
Candidate Name	
Candidate Signature	

Instructions to learners

Check that you have the correct paper.

Complete the information above.

Do not open the paper until you are told to do so.

Listen to the instructions.

Use **blue** or **black** ink. Do not use a pencil.

You must **not** use a dictionary.

There is ONE listening task and TWO speaking tasks.

You have up to 30 minutes to finish the assessment.

DO NOT SPEAK DURING THE LISTENING TEST

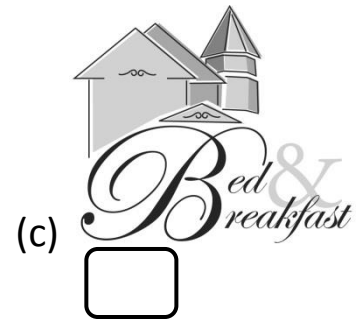
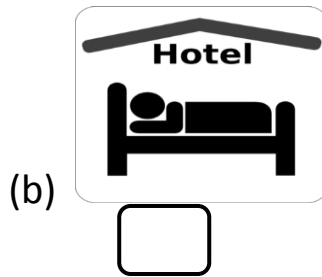


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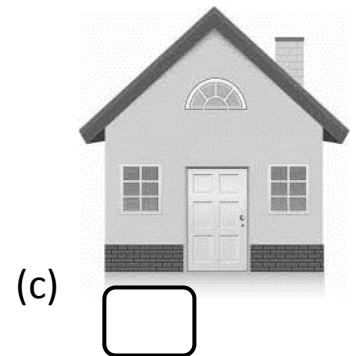
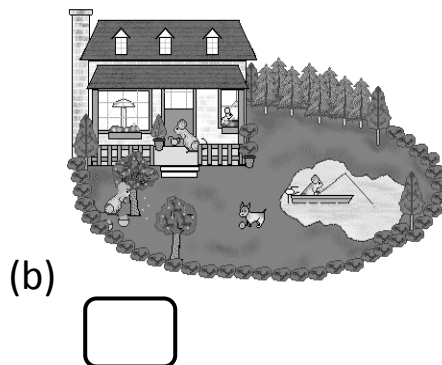
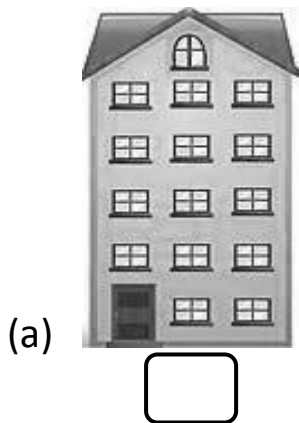
Task 1 – up to 10 mins

Listen to the people talking. Tick the correct answer ✓

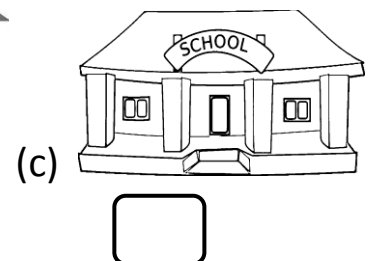
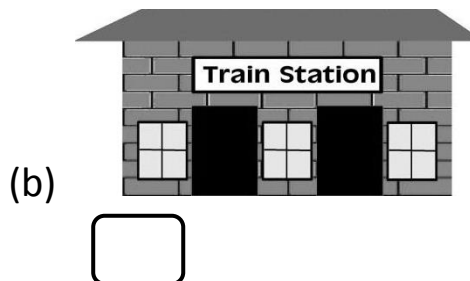
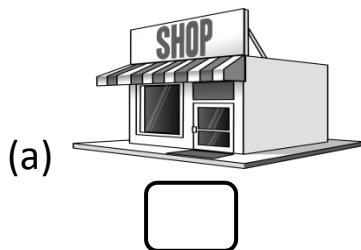
1. Where are the people?



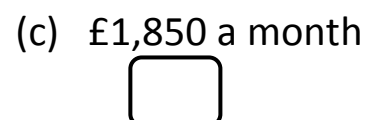
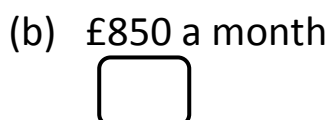
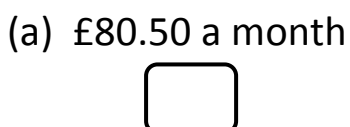
2. What kind of home does the customer want?



3. What do they want near their home?



4. How much is the rent for a new style house?



Task 2 – 8-10 mins (with preparation time) Speak for 5-6 min

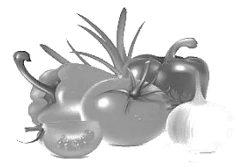
Instructions for the learners

You will talk with another learner and the Assessor about your ideal garden.

You could talk about....

- *designing your garden*
- *grass and flowers*
- *vegetables*
- *fruit trees*
- *garden pond and fish*
- *sports area (eg. basketball)*
- *garden buildings (eg. shed, greenhouse)*
- *barbeque area*
- *patio with table and chairs.*

Remember to take turns and speak clearly, give your opinions, **ask and answer questions** and listen carefully to the information and questions.



Task 3 - This task is for a small group discussion between 2 to 4 people

You have up to 5 minutes to prepare what you want to say and between 5-10 minutes to speak.

Instructions for the candidates

You will talk about things you would like to have in a youth centre.

A youth centre is a place where young people (aged 11 to 18 years old) can meet.

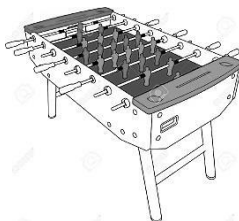
You could talk about these things....

- *games, activities and sports for different age groups*
- *café food and drink*
- *how you would decorate the Centre and the furniture you would buy*
- *how you would organise the times for different age groups*
- *the cost of joining the club – weekly/monthly/yearly*
- *membership card.*

Remember to listen to the other learners and take turns. Be polite and formal.

Ask at least two questions

Introduce yourselves at the start of the task



END OF ASSESSMENT

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