

**ESOL Skills for Life
English Reading Assessment –Entry Level 3**

Centre No.	Candidate Run No.
Centre Name	
Candidate Name	
Candidate Signature	

Instructions to learners

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Write your name.

Use **blue** or **black** ink. Do not use a pencil.

You must **not** use a dictionary.

There are 4 tasks and 20 questions

You should try to answer ALL the questions.

You have **1 hour and 15 minutes** to finish the assessment.



Task 1 **Read the text then answer the questions.**



Getting the garden ready for winter

At this time of year we need to start thinking about preparing our garden for winter.

We can start by covering plant pots, or moving them into a greenhouse or shed. Rake up leaves and mix them up with grass cuttings in a bin during the winter months, and you will have compost for your flowerbeds in the spring. You will need to plant any tulip bulbs, as well as cutting back dead plants. Other good plants you can think about growing for spring are daffodils so plant plenty of bulbs for a great display of colour.

Put out bird food to help small birds survive through the winter but careful not to put too much out at a time as this could encourage rodents into your garden, although if you have a cat it should help keep them away. Building a log pile will provide a good, warm nest during the cold winter for hedgehogs.

Prune back fruit trees and wrap any surplus apples in newspaper and store them in the shed for later. They should last quite a long time if this is done properly.

You should give your lawn a final cut before the frosty weather starts.

Clean and sharpen your garden tools, rub them with oil to avoid them getting rusty, and store them away in a dry place.

This is also the time to repair broken fences and throw out old pots that you just don't need any more.

Love your garden and your garden will love you back!



Circle the correct answer.

1. What can you do with leaves?

- (a) Throw them away
- (b) Put them on flowerbeds
- (c) Turn them into compost
- (d) Don't touch them

2. What helps to keep rodents away?

- (a) Putting out bird food
- (b) Cats and Dogs
- (c) Cats
- (d) Hedgehogs

3. What gives you a lot of colour in the garden?

- (a) flower bulbs
- (b) trees
- (c) leaves
- (d) grass

4. Why should we wrap apples in newspaper?

- (a) to stop them from getting wet
- (b) to keep them warm
- (c) to store them for later
- (d) to make them change colour

5. How do we stop our equipment from getting rusty?

- (a) polish the equipment
- (b) wash the equipment
- (c) sharpen the equipment
- (d) oil the equipment

Task 2

Read the text then answer the questions.



Know the Facts

Snow has many descriptions. A single snowflake is made of ice crystals and can produce different kinds of snow. Light and fluffy snow is often called 'powder'. This snow is good for skiing but terrible for making snowballs. Sticky snow is good for building snowmen but terrible for skiing. Slush is snow that has a great content of water so is very wet.

Heavy snowfalls are often called 'snowstorms'. Snowstorms with high winds are often called 'blizzards'. We also have a phenomenon called 'thundersnow' which describes a thunderstorm with snow and not rain.

Snow also reflects a high level of ultraviolet rays from the sun and can cause snow blindness. Sunglasses and goggles help absorb the ultraviolet rays.

The highest snowfall ever recorded in one year was 31.1 metres (1224 inches) in Mount Rainier, Washington State, USA, between 19 February, 1971 and 18 February, 1972.

The deepest snow ever recorded in an inhabited area of the UK was near Ruthin in North Wales during the severe winter of 1946-47. A series of cold spells brought large drifts of snow across the UK causing transport problems and fuel shortages. During March 1947 a snow depth of 1.65 metres was recorded.

Every year we look forward to a white Christmas in the UK, but it rarely happens nowadays with most snow falling during January and February.

Circle the correct answer.

- 6. What is the text about?**
- (a) facts about snow
 - (b) different kinds of snow
 - (c) snow in the UK
 - (d) what you can do when it snows
- 7. Which snow is good for skiing?**
- (a) sticky snow
 - (b) powder
 - (c) slush
 - (d) heavy snow
- 8. How much snow fall was recorded in Mount Rainier?**
- (a) 1972 inches
 - (b) 1971 inches
 - (c) 1224 metres
 - (d) 31.1 metres
- 9. What is a snowstorm with a heavy wind called?**
- (a) Blizzard
 - (b) Powder storm
 - (c) Windstorm
 - (d) Snowfall
- 10. What does the word 'inhabited' mean?**
- (a) in the mountains
 - (b) no-one lives there
 - (c) people live there
 - (d) in the cities

Task 3 **Read the text then answer the questions.**

Pickerings Paper Store
Broad Street
Peckham
SE15 3AD

7th July 2016

Miss A Martinez
23 Walpole Street
London
SE12 5JA

Dear Miss Martinez,

Thank you for attending the meeting last week.

We are pleased to confirm that we like your designs and would be pleased to offer you freelance work as our exclusive 2017 Designer.

The designs we were most impressed with were your retro art deco designs and our Head Office has been contacted to suggest selling these new designs after Christmas. Our Chief Designer should like to meet with you to discuss your designs as we have a customer who is interested in purchasing art deco designed paper for one of his restaurants in London. There will be a meeting to discuss this next Wednesday. In the meantime could you please put together a portfolio of designs and costings for each design?

I suggest you meet as soon as possible and would be grateful if you could phone him on 84920 700638 to arrange a mutually agreeable date.

Yours sincerely

Sunil Singh
Managing Director

Circle the correct answer.

- 11. Why has Sunil written the letter to Miss Martinez?**
- (a) to ask for advice
 - (b) to offer her employment
 - (c) to invite her to a meeting
 - (d) to ask her for help
- 12. Which word from the text is not an adjective?**
- (a) exclusive
 - (b) portfolio
 - (c) agreeable
 - (d) impressed
- 13. Which word in the letter is not spelt correctly?**
- (a) possible
 - (b) confirm
 - (c) sugest
 - (d) sincerely
- 14. Who has Sunil contacted about selling the designs?**
- (a) Miss Martinez
 - (b) the Chief Designer
 - (c) customers
 - (d) the Head oOffice
- 15. When does Sunil want to meet Miss Martinez**
- (a) as soon as possible
 - (b) he doesn't want to meet her
 - (c) next Wednesday
 - (d) this week

Task 4 **Read the text then answer the questions.**



The help you give us matters!

Have you ever wondered what a guide dog does and where your money goes when you sponsor a dog? Guide dogs are highly trained to act as a mobility aid to blind and visually impaired people. It provides not only mobility but gives freedom and independence as well as being a faithful and loving companion. They make great family pets and are extremely loyal.

The confidence of the blind or visually impaired person increases when they have a guide dog because it means they can leave the house and go for a walk or go shopping. Well trained guide dogs are intelligent, alert, and always willing to serve.

Amongst other things a guide dog is taught to:

- Walk in a straight line in the center of the pavement unless there is an obstacle.
- Not to turn corners unless told to do so.
- Stop at curbs and wait for the command to cross the road, or turn left or right.
- Deal with traffic.

Matching the correct dog with the correct owner takes skill and experience. The owner's length of stride, height and lifestyle all contribute to the type of guide dog they will be matched with. Amazingly the dogs are taught to judge height and width so that its owner does not bump their head or shoulder or fall over.

Donations

Without your donations we would not be able to train as many dogs as we do and we appreciate every penny you give us. Please help to sponsor a dog by contacting www.guidedogs.uk.com Thank you!

Circle the correct answer.

16. Pick a phrase that best describes a guide dog?

- (a) Assists blind people in their daily lives
- (b) Helps the disabled
- (c) Works for the police
- (d) Helps around the house

17. Which personal feature of the dog is not mentioned in the article?

- (a) intelligent
- (b) strong body
- (c) alert
- (d) willing to serve

18. Why have bullet points been used in the text?

- (a) to give us dog training directions
- (b) to give us dog training instructions
- (c) to clarify what a guide dog is trained to do
- (d) to describe a guide dog

19. Look at the dogs names in table. Where in the table would 'Trixie' go alphabetically?

- (a) Before Tom
- (b) After Trevor
- (c) Between Tully and Trevor
- (d) After Phoebe

Nat
Nip
Phoebe
Pug
Poppy
Tom
Trevor
Tully

20. What is the purpose of the document?

- (a) To describe a guide dog
- (b) To persuade someone to fund a guide dog
- (c) To inform the public about the role of a guide dog
- (d) To instruct us on how to train a guide dog

END OF ASSESSMENT

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