

ESOL Skills for Life  
English Speaking and Listening Level 1  
SAMPLE Assessment

Centre No.	Candidate Run No.
Centre Name	
Candidate Name	
Candidate Signature	

**Instructions to learners**

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Listen to the instructions. Write your name.

Use **blue** or **black** ink. Do not use a pencil.

You must **not** use a dictionary.

There is ONE listening task and TWO speaking tasks

You have up to **1 hour and 30 minutes** to finish.

**DO NOT SPEAK DURING THE LISTENING TEST**



L1 SPEAK 082017

**Task 1**                      **Listen to the radio broadcast.**

**Circle the correct answer**

- 1. What is the main point of this broadcast?**
  - (a) to explain the problem of traffic in Oxford Street
  - (b) to instruct us to be careful when we shop in Oxford Street
  - (c) to persuade us to catch the bus to Oxford Street
  - (d) to inform us about a traffic ban in Oxford Street.
  
- 2. When will the ban be completed?**
  - (a) 19.00 pm
  - (b) 1.2 miles
  - (c) 2020
  - (d) 07.00am.
  
- 3. How far will the traffic ban go, along Oxford Street?**
  - (a) to Marble Arch
  - (b) to the Eastern Section
  - (c) to Tottenham Court Road
  - (d) to London Road.
  
- 4. How many people visit Oxford Street?**
  - (a) 4 million a year
  - (b) 4 million a month
  - (c) 4 million a day
  - (d) 4 million a week.
  
- 5. How fast do pedestrians walk on average?**
  - (a) 4.6 miles an hour
  - (b) 4.1 miles an hour
  - (c) 3.1 miles an hour
  - (d) 3.6 miles an hour.
  
- 6. What does it mean “*implement the ban in stages*”?**
  - (a) start banning traffic in one area first then another area
  - (b) start banning traffic as quickly as possible
  - (c) don't ban traffic yet
  - (d) only ban buses and taxis.

## Task 2 - Presentation (30 minutes)

### Instructions for the learners

You will deliver a presentation to at least 3 learners.

**You should speak for 10-15 minutes.**

**You will answer at least 6 questions fully at the end of the presentation.**

**Your topic for the presentation will be:  
“Identity Theft”**

You should be familiar with the topic and able to answer a variety of questions, for example...

*You could talk about....*

- *What is identity theft?*
- *How do we recognise it, what should we look for?*
- *Give examples of some identity theft signs.*
- *What are the effects of identity theft?*
- *How can we avoid it happening?*
- *Give examples of what we can do to protect ourselves from identity theft.*
- *What action can we take if it happens? Give details.*
- *Research cases of identity theft and choose one serious case of identity theft and explain what happened.*

You can prepare notes and/or a power point presentation and you can bring in relevant items, but you **MUST NOT READ DIRECTLY FROM YOUR NOTES.**

**Remember: This is a speaking task**

The activity can last for up to 30 minutes including setup, delivery and Q&A.

### Task 3 - Group discussion – (40 minutes)

You will take part in a discussion with a small group of 3-5 people.

You will discuss a topic and ask and answer questions.

You must give your views and opinions and you must ask at least three questions.

You will all talk together. It is NOT a presentation.

**Your topic for discussion is:**  
**“How do we measure success?”**

*Candidates should express views and opinions on:*

- *Having a good education/a good job.*
- *Marriage and/or children.*
- *Being active and fit.*
- *Having a lot of money.*
- *Being good at doing something.*
- *Being happy.*
- *Having a big house and car.*
- *Being able to help others.*

You have 10 minutes preparation time to think about what you are going to say.

You can make notes, but **YOU MUST NOT READ DIRECTLY FROM YOUR NOTES. Give the notes to the Assessor at the end of the task.**

**You ALL need to introduce yourselves at the start of the task stating your name clearly.** You should demonstrate speaking clearly, listening, recognising other people’s feelings, interrupting appropriately, seek agreement and express agreement or disagreement.

***Remember to listen to the other learners and take turns, speaking clearly.***  
**Be polite. ASK EACH OTHER QUESTIONS**

Your teacher will tell you when to begin and end the discussion.

**END OF ASSESSMENT**

NOCN  
The Quadrant  
Parkway Business Centre  
99 Parkway Avenue  
Sheffield  
S9 4WG

E-mail: [nocn@nocn.org.uk](mailto:nocn@nocn.org.uk)

Tel: 0114 2270500  
Fax: 0114 2270501