

**ESOL Skills for Life  
Speaking and Listening Assessment – Level 2**

<b>Centre No.</b>	<b>Candidate Run No.</b>
<b>Centre Name</b>	
<b>Candidate Name</b>	
<b>Candidate Signature</b>	

**Instructions to learners**

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Listen to the instructions. Write your name.

Use **blue** or **black** ink. Do not use a pencil.

You must **not** use a dictionary.

There is ONE listening task and TWO speaking tasks

You have up to **1 hour and 30 minutes** to finish the assessment.

**DO NOT SPEAK DURING THE LISTENING TEST**



**Task 1**     **Listen to the radio broadcast.**

**Circle the correct answer**

1.     **What is the main point of this broadcast?**
  - (a)     To explain the reasons why people are obese.
  - (b)     To give us information about healthy diets and exercise.
  - (c)     To persuade us to lose weight.
  - (d)     To inform us about some of the risks of obesity.
  
2.     **One of the reasons why people spend more time indoors is because:**
  - (a)     They spend a lot of time watching TV.
  - (b)     There is a concern about safety outdoors.
  - (c)     They are tired.
  - (d)     People work overtime in the office.
  
3.     **What has a major influence on how we live our lives?**
  - (a)     Food manufacturers.
  - (b)     The Government.
  - (c)     Our social environment.
  - (d)     Friends and family.
  
4.     **Which two of these have accepted some responsibility for reducing obesity?**
  - (a)     Retailers and the hospitality sector.
  - (b)     Hospitals and retailers.
  - (c)     Food manufacturers and hospitals.
  - (d)     Businesses and restaurants.
  
5.     **People are overweight if they have a BMI of....**
  - (a)     20 to 40
  - (b)     25 to 29
  - (c)     25 to 30
  - (d)     30 to 40
  
6.     **What have longer working hours and deskbound jobs resulted in?**
  - (a)     Boredom.
  - (b)     Over-eating.
  - (c)     Serious illnesses.
  - (d)     Inactivity and tiredness.

## Task 2 - 10-15 minutes

The activity can last for up to 30 minutes including setup, delivery and Q&A.

### Instructions for the learners

You will deliver a presentation to at least 3 learners.

**You should speak for 10-15 minutes.**

**You will answer at least 6 questions fully at the end of the presentation.**

**You must choose ONE of these topics to talk about:**

- The best invention of the 20<sup>th</sup> / 21<sup>st</sup> Century.
- An incredible moment in history.
- Are robots replacing humans in the workplace?
- Is society too dependent on technology?

You should know enough about the topic to be able to answer a variety of questions on it.

You can prepare notes and/or a power point presentation and you can bring in relevant items, but you must not read directly from your notes.

**Remember: This is a speaking task**

You will take part in a discussion with a small group of 3-5 people.

You will discuss a topic and ask and answer questions.

You must give your views and opinions and **you** must ask at least three questions.

You will all talk together. It is NOT a presentation.

**Your topic for discussion is:**  
**“Plastic Surgery”**

*You should express views and opinions on these....*

- *Types of plastic surgery*
- *Whether plastic surgery should be used to enhance beauty, is it ethical?*
- *The differences between plastic surgery and cosmetic surgery*
- *Whether they would consider either plastic surgery or cosmetic surgery*
- *Should it be free on the NHS.*

You have 10 minutes preparation time to think about what you are going to say.

You can make notes, but **you must not read directly from the notes. Give the notes to the Assessor at the end of the task.**

You need to nominate one person to start the discussion and finish the discussion BEFORE you start the assessment.

You ALL need to introduce yourselves at the start of the task stating your name clearly.

You should demonstrate speaking clearly, listening, recognising other people’s feelings, interrupting appropriately, seek agreement and express agreement or disagreement.

**END OF ASSESSMENT**

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