

ESOL Skills for Life
English Reading – Level 2
SAMPLE Assessment

Centre No.	Candidate Run No.
Centre Name	
Candidate Name	
Candidate Signature	

Instructions to learners

Check that you have the correct paper.

Do not open the paper until you are told to do so.

Listen to the instructions. Write your name.

Use **blue** or **black** ink. Do not use a pencil.

You must **not** use a dictionary.

There is ONE listening task and TWO speaking tasks

You have up to **1 hour and 30 minutes** to finish.

DO NOT SPEAK DURING THE LISTENING TEST



L2 SPEAK V1 082017

Task 1 **Listen to the radio broadcast. Circle the correct answer**

1. What is the main point of this broadcast?

- (a) to describe the singer, David Bowie
- (b) to explain how much David Bowie loved collecting paintings
- (c) to persuade us to collect paintings and furniture
- (d) to inform us about the auction of David Bowie's paintings and furniture.

2. How much money is the auction expected to raise?

- (a) more than £100 million
- (b) more than £2 million
- (c) more than £10 million
- (d) more than £12 million.

3. Why is his family selling the collection?

- (a) they need the money
- (b) they don't like it
- (c) they want other people to enjoy it
- (d) they don't have space for it.

4. How did David Bowie often acquire the paintings?

- (a) he bought them from the artists
- (b) he bought them from auctions
- (c) he bought them from art galleries
- (d) he got them on loan.

5. How did the Oliver Barker, Chairman of Sothebys, describe David Bowie?

- (a) he said he was obsessive
- (b) he said he was quiet
- (c) he said he was addicted to art
- (d) he said he was a creative spirit.

6. What did David Bowie enjoy doing with his collection?

- (a) giving his collection away
- (b) sharing his collection with others
- (c) selling his collection in auctions
- (d) keeping his collection privately at home.

Task 2 - 10-15 minutes

The activity can last for up to 30 minutes including setup, delivery and Q&A.

Instructions for the learners

You will deliver a presentation to at least 3 learners.

You should speak for 10-15 minutes.

You will **answer at least 6 questions fully at the end of the presentation.**

You must choose ONE of these topics to talk about:

- **A game you enjoy playing.** Teach the class how to play it. For example: cricket, chess, football or even a computer game.
Or..... Teach the class how to cook a favourite meal.
- **The role of zoos and safari parks.** Explain the work they do. What are your opinions of these places? What do you think the future holds for these places?
- **The life and work of a famous painter, a composer, a writer or musician.** Give examples of their achievements.
- **The Bermuda Triangle – is it fact or fiction?**
What are the stories about it? What is it? Where is it? Why is it so mysterious? What is the truth? Can we explain it?

You should know enough about the topic to be able to answer a variety of questions on it.

You can prepare notes and/or a power point presentation and you can bring in relevant items, but you **MUST NOT READ DIRECTLY FROM YOUR NOTES.**

Remember: This is a speaking task

Task 3 – (up to 40 mins)

You will take part in a discussion with a small group of 3-5 people.

You will discuss a topic and ask and answer questions.

You must give your views and opinions and you must ask at least three questions.

You will all talk together. It is NOT a presentation.

Topic for Discussion:

“Do we still need shops?”

A lot of people shop and bank online now and it can be cheaper than going to the shops. Will the internet replace shops eventually?

You could express views and opinions on these....

- *Types of things we do online, e.g. shopping, banking, gaming, reading books*
- *Do you prefer to do things online or travel to the shops and banks?*
- *Do we still need to go to the shops? Which shops and why?*
- *Have you noticed shops and banks closing down?*
- *Do big businesses encourage you to shop or bank online? Who benefits most from this?*

You have 10 minutes preparation time to think about what you are going to say.

You can make notes, but **YOU MUST NOT READ** the notes. **Give the notes to the Assessor at the end of the task.**

You ALL need to introduce yourselves at the start of the task stating your name clearly. You should demonstrate speaking clearly, listening, recognising other people’s feelings, interrupting appropriately, seek agreement and express agreement or disagreement.

Remember to listen to the other learners and take turns, speaking clearly. Be polite. ASK QUESTIONS

Your teacher will tell you when to begin and end the discussion.

END OF ASSESSMENT

NOCN
The Quadrant
Parkway Business Centre
99 Parkway Avenue
Sheffield
S9 4WG

E-mail: nocn@nocn.org.uk

Tel: 0114 2270500
Fax: 0114 2270501