

### **General Marking Guidance Mathematics**

- If a learner has crossed out a response to a question, the work should still be marked unless the learner has replaced it with an alternative answer.
- Markers should apply the mark scheme consistently across all papers marked.
- Markers should mark according to the mark scheme and should apply it positively awarding full marks where the answer meets the mark scheme.
- Where the answers do not meet the mark scheme, markers should be prepared to award zero marks.
- The mark scheme gives guidance as to how to allocate marks where an answer is graded according to candidate performance. Where the response does not meet the requirements of the minimum mark, zero marks should be awarded.
- Where the mark scheme allows a mark for 'any (other) valid response', the marker should judge the response's merits based on the information provided in the assessment materials.
- Where the marker is unsure of how to apply the mark scheme, guidance from the IQA must be sought.
- Where the mark scheme has responses in brackets e.g. (£)5.00, the learner will gain the mark whether or not the information within the brackets is present or not as long as the answer is correct.
- Calculators may be used.

Functional Skills Mathematics  
Entry 1 - SAMPLE  
Swimming  
Assessor Information and Guidance

Task	Mark Available	Acceptable Response	Comment	RAI	Coverage and range
1	1	Learner identifies Thursday either by a tick, <b>or</b> a circle <b>or</b> writes "Thursday".		I	4f
2	1	Learner identifies 7pm either by a tick, <b>or</b> a circle <b>or</b> writes 7pm.		I	4f
3	1	Learner identifies "Morning" either by a tick, <b>or</b> a circle <b>or</b> writes "Morning".		I	4f
4	2	Learner identifies (£)10-(£)6 (1mark) =(£)4 (1mark)	Award both marks if (£) 4 is seen	R	1a
5A	1	Learner identifies the position below Tea; , as 'Hot Chocolate'.		A	3c
5B	1	Learner identifies the position; right, as 'Orange Juice'.		A	3c
6	2	Learner identifies any combination of coins – minimum £3. Exactly £3 (1mark)	Identify £3 or more for (1 mark), exactly £3 for (2 marks)	A	2d
7	2	Learner identifies (£)6+(£)3 (1 mark) <b>OR</b> Learner identifies (£)3+(£)6 (1 mark) =(£)9 (1mark)	Award both marks if (£) 9 is seen	R	1a
8	1	Learner identifies smallest as B by writing, ticking or circling.		I	4f
9	1	Learner identifies Cylinder either by a tick, <b>or</b> a circle <b>or</b> writes "Cylinder".		A	3e
10	1	Learner identifies the deepest pool (right).		I	4f

Functional Skills Mathematics  
 Entry Level 1 - SAMPLE  
 Swimming  
 Mark Scheme

Task	Mark Available	Acceptable Response	Comment	RAI	Coverage and range
11	1	Learner identifies rectangle or oblong		R	1b
12	1	Learner identifies $4+4 = 8$ (m)	Allow if 8 seen	R	1b
	<b>Total 16 marks</b>	<b>Pass mark is 12.</b>		R=6 A=5 I=5	